



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate Examination 2025

Lithuanian

Higher Level

Listening Comprehension

Monday 16 June Afternoon 12:10 – 12:50

100 marks

Examination Number

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Date of Birth

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For example, 3rd February
2005 is entered as 03 02 05

Centre Stamp

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For Examiner Only

A	
B	
C	
D	
E	
Total	

Instructions

Answer all questions.

N.B. **Questions in Sections A and B to be answered in Lithuanian, not necessarily in complete sentences.**

Questions in Sections C, D and E to be answered in English, not necessarily in complete sentences.

Each section will be played **three** times.

Read the instructions carefully.

You may only use **blue or black pen** when writing your answers. **Do not use pencil.**

Write your answers in the spaces provided in this booklet.

This examination booklet will be scanned and your work will be presented to an examiner on screen. **Anything that you write outside of the answer areas may not be seen by the examiner.**

Section A

You will hear a conversation between Mindaugas and a travel agent.

The conversation will be played **three** times: first right through, then in segments with pauses, and finally right through again.

Answer the questions in **Lithuanian**.

Answer multiple-choice questions by ticking (✓) the relevant box.

1. (a) Kada Mindaugas važiuos į Lietuvą?

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- (b) Kelionių agentūra užsakys Mindaugui lėktuvo bilietą.

Teisingai ☐

Neteisingai ☐

- (c) Kiek laiko Mindaugas praleis Lietuvoje?

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2. Parašykite **dvi** detales apie Laisvės alėją.

1.
2.

3. (a) Parašykite **vieną** detalę apie Nidą.

--

- (b) Kada ir iš kur Mindaugas išvyks į Nidą?

Kada?
Iš kur?

Section B

You will hear a story about the Clock Museum.

The material will be played **three** times: first right through, then in segments with pauses, and finally right through again.

Answer the questions in **Lithuanian**.

Answer multiple-choice questions by ticking (✓) the relevant box.

1. (a) Kur yra laikrodžių muziejus? Parašykite **dvi** detales.

1
2.

- (b) Skirtingos kultūros laiką suprato vienodai.

Teisingai

☐

Neteisingai

☐

2. (a) Kokių laikrodžių yra laikrodžių muziejuje? Parašykite **dvi** detales.

1
2.

- (b) Kiek kainuoja audiogidas?

--

3. (a) Ką galima rasti muziejaus kieme? Parašykite **vieną** detalę.

--

- (b) Muziejų galite aplankyti pirmadienį.

Teisingai

☐

Neteisingai

☐

Section C

You will hear a conversation about people's favourite meals.

The material will be played **three** times: first right through, then in segments with pauses, and finally right through again.

Answer the questions in **English**.

Answer multiple-choice questions by ticking (✓) the relevant box.

1. (a) What do potato pancakes remind Eglė of? Give **two** details.

1.

2.

- (b) They used to eat pancakes with

sour cream ☐

apple jam ☐

potatoes ☐

butter ☐

2. (a) Name **two** of the cheese ingredients.

1.

2.

- (b) For what meal does Jonas have cheese?

3. (a) *Šakotis* is sweet.

True ☐

False ☐

- (b) Elena eats *šakotis* on traditional holidays. Name **one** holiday.

Section D

You will hear an interview with Birutė Marija Galdikas, a scientist researching orangutans.

The material will be played **three** times: first right through, then in segments with pauses, and finally right through again.

Answer the questions in **English**.

Answer multiple-choice questions by ticking (✓) the relevant box.

1. (a) What is the nationality of Birutė Galdikas?

--

- (b) Birutė Galdikas is still working on the island of Borneo.

True ☐

False ☐

- (c) How does Birutė Galdikas help orangutans survive? Give **one** detail.

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2. (a) What did Birutė's parents teach her? Give **one** detail.

--

- (b) Give **two** characteristics of orangutans.

1.
2.

- (c) Why does Birutė Galdikas feel so close to orangutans?

Section E

You will hear **two** news items. Each item will be played **three** times.

Answer the questions in **English**.

Item 1

1. (a) When will the train leave Vilnius?

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- (b) For what month and date can the train tickets be purchased?

Month
Date

Item 2

2. (a) What is special about this race? Give **two** details.

1.
2.

- (b) Give **one** detail about the participants.

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