



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate 2025

Marking Scheme

Italian

Ordinary Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

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State Examinations Commission

LEAVING CERTIFICATE EXAMINATION 2025

ITALIAN ORDINARY LEVEL

In reading this marking scheme, the following points should be noted:

- In all sections of the examination the answers given on the marking scheme are not intended to be exhaustive and therefore should not be considered as the only possible answers that may be accepted. Alternative expressions, phrases and words which convey a similar meaning to those on the published marking scheme are also acceptable.
- A **forward slash /** before an answer indicates that the answer is synonymous with that which preceded it or is an alternative answer. Answers separated by a forward slash cannot therefore be taken as different answers.
- **Rounded brackets ()** indicate material which is not considered to be essential in order to gain full marks.
- **Square brackets []** indicate answers marked and discounted as they are the lowest-scoring excess parts.
- In a question where a number of elements are required and not provided, marks will be deducted.

Listening test

Section A: Multiple choice questions

- Where two answers are circled and not cancelled, no marks are awarded.
- Where two answers are circled and one answer is cancelled, accept non-cancelled answer.
- Where only one answer is circled and is cancelled, accept this as the answer.

Section B: Dialogue 1 – 2 – 3

- Where candidates provide an inaccurate combination of points in their answers, full marks will not be awarded.
- Where a list of vocabulary is required, one incorrect answer nullifies the following correct answer.

LISTENING COMPREHENSION	100 marks
READING COMPREHENSION	160 marks
WRITING	60 marks

Total marks: 320

LISTENING COMPREHENSION TEST

100 MARKS

Section A

24 marks (8x3)

1. (b)
2. (d)
3. (d)
4. (d)
5. (d)
6. (c)
7. (d)
8. (c)

SECTION B

76 marks

Dialogue 1

Conversation between Paola e Giacomo

20 marks

1. Six-months

4 marks (3+1)

2. Four

4 marks

3. **One** of

6 marks

- It was (held) in May
- 300 students participated in it
- The participants come from all over Italy
- It took place during the weekend/at the weekend
- At the beginning there was a bit of tension
- There were plenty of fun moments (at it)
- They met students/boys/girls from everywhere in Italy (at it)
- They made friends / friendships (with other boys and girls from other schools)

(It went on all week 3 marks)

(30 students participated in it /

Students solved maths

problems (at it)) 3 marks)

4. **One** of

6 marks

(Their) Travel/Trip/Food/ Accommodation

A €100 book voucher/€100 gift card

(€100/voucher for a

bookshop/books 4 marks

((Their) expenses 3 marks)

(Money/Voucher 2 marks)

Dialogue 2

Conversation between Samuela and Lisa

22 marks

1. Because she likes (2) history (2) and (she loves)
Greek (2) cuisine (2)

8 marks

2. **One** of

5 marks

Water/Aquatic (sports)

Enjoy the countryside/Enjoy nature

(Sport

3 marks)

(English/Classes/Study

3 marks)

3. **One** of

5 marks

Sailing

Canoeing

Horse-riding

(Boat

3 marks)

4. In a country residence

4 marks (2+2)

Dialogue 3

Interview with Milena Angeloni

34 marks

1. **One** of

6 marks

- It is an initiative/event for cycling enthusiasts/those who are passionate about cycling
- It is a cycle along the (seafront) promenade
- It is an initiative/event where you can enjoy the sea view without traffic
- It is a 5km cycle
- The cycle stretches from the old town centre to the beach

(A cycling event/For cycling

enthusiasts)

4 marks)

(It promotes cycling without

traffic/with a sea view

4 marks)

(It is 5 km (long)

4 marks)

(Beach

2 marks)

(It is an initiative/event without

traffic/for everyone

/with a sea view

2 marks)

2. At 17:30

6 marks

(7:30

4 marks

(Afternoon/evening

3 marks)

(First Sunday in May/June/July

2 marks)

((Five)/Seven o'clock

2 marks)

3. **One** of

4 marks

In the Town Square

In the city/centre (of Bari)

((Near the) theatre/ (In front

of the) ice-cream parlour

3 marks)

4. Two euro

2 marks

(Euro (with a number)

1 mark)

5. At the weekend/At weekends

2 marks

(Sunday/May/June/July/Summer

1 mark)

(When people are available

1 mark)

6. **One** of 4 marks

Four/Childhood friends.

They travelled (together)by bike

They organised trips all around Italy/ to
Europe/to Turkey.

(They are cycling enthusiasts 3 marks)

(They are Italian (people) 2 marks)

(They are from Europe 1 mark)

7. **One** of 6 marks

Bike hire

Bike repair (workshops)

It organises group travel (around Italy/ from May to October)

(Services that allow/facilitate you to get
to know other groups 4 marks)

(Italy/Group work 4 marks)

(Bike (services) 2 marks)

(For hire 2 marks)

8. **One** of 4 marks

Cycling enthusiasts

(People) who can speak different languages

(People) who speak English/French/Spanish/German

Enthusiastic (people)

Kind (people)

((People) from different countries 2 marks)

Section A
Question 1

Reading Comprehension
Street Artist - Greg Goya

80 marks
36 marks

1. Four of:

8 marks (2+2+2+2)

- He is a street artist
 - He is from Turin (Torino)/He was born in Turin (Torino)
 - He is 26 years old,
 - He studied law
 - He started doing (street) art four years ago
 - His parents are solicitors
- (He is an artist/ He started doing art in Turin (Torino)) 1 mark)**
(His city/Turin (Torino) inspires him/ is very romantic 1 mark)
(He studied/did a course in-(law) at university 1 mark)

2. (a) Two of

6 marks (3+3)

- He came up with/invented the word
 - He creates (fast) art (quickly) on the street
 - He posts his art on social media
 - His art creates an instant/emotion-filled reaction/response (in the spectator)
 - The spectator's response (however) is anything but passive
 - The best thing about (fast) art is the interaction it evokes with people
 - With his (fast) art he always tries to find a way to connect with those who encounter it
 - It is very direct
 - It is very genuine
 - People like /react to the pieces he does around the city
- (It is popular /well known on social media 2 marks)**
(Interactive 2 marks)
(It is emotional/passionate 2 marks)

- (b) Three of** **6 marks (2+2+2)**
- Around the city
 - Near traffic lights
 - On road/street signs
 - On pedestrian/zebra crossings
 - On benches
 - On the footpath/pavement
- (On signs/walls/ streets 1 mark)**
- (On Instagram/Tiktok/social media 1 mark)**
-
- 3. (a) Three of** **6 marks (2+2+2)**
- Universal
- Love
- Friendship
- (Human) relationships
- Family
- Social
- Personal
-
- (b) 20 to 30 years old/Young people** **2 marks**
- (20/30-year-olds 1 mark)**
- (People in love/ General Public/Adolescents 1 mark)**
-
- 4. English** **2 marks**
-
- 5. One of** **6 marks**
- He would like his art to find a (permanent) place in a museum/institution
 - He would like to conquer and change the world
 - He would like to maintain the immediacy of what he does
 - He would like to see people improve their lives (a little through his fast art)
- (He would like his art to feature in a museum/permanent place 4 marks)**
- (He hopes his art will get noticed /live on 2 marks)**
- (To have a permanent job as an artist 2 marks)**

Question 2

44 marks

NoisyVision

1. (a) *Three* of:

12 marks (4+4+4)

- It is based in Padua (Padova)/Italy
- It is an association that supports the valorisation/raising awareness of people with visual and/or hearing disabilities
- It educates the community on the issues of accessibility
- It educates the community about (visual) disabilities
- It educates and the community on the issues of (social) inclusion
- In recent years it organised social trips/ walking trips /the *Occhio al Giallo*
(It is an (association) for people with disabilities 3 marks)
(It educates the community 3 marks)
(It wants society to be inclusive/accessible 3 marks)
(It is an Italian/European association 2 marks)
(Visual/Hearing disabilities 2 marks)

(b) *One* of

4 marks (3+1)

They can

- spend time together
- spend time walking
- breathe in the forest (wood) scent/smells
- recognise (and identify) flowers/leaves
- hug a tree
- feel the heat/temperature of the bark (wood)
- be blown away by the wind
- be in the sun/ Be warmed by the sun
Temperature 3 mark)
(Enjoy nature/the fresh air 3 marks)

2. (a) It is the colour that a person with a visual impairment recognises best (because it provides good colour contrast) (2) It is a vital/energetic/key colour (2). It is *NoisyVision's* (campaign) colour (2) 6 marks

(It is easier to see 1 mark)
 (To recognise (raise awareness)
 people with disabilities 1 mark)

- (b) **Two** of 6 marks (3+3)
 Their mission is to

- create experiences that are open
- create experiences that are accessible to all.
- organise excursions
- organise walks (pilgrimages)
- organise itineraries
- create enjoyable/fun moments (great experiences)
- create moments of personal growth
- create moments for collective growth.
- live amongst nature
- live in places of excellence for our senses

(Help boost senses 2 marks)

(To be accessible/inclusive 1 mark)

(To raise awareness about
 Disabilities/ Nature 1 mark)

3. (a) **Two** of 3 marks (2+1)
 He is of *NoisyVision's*

- founder
- president
- organiser of inclusive walks

- (b) **Three** of 6 marks (2+2+2)

Bologna
 Firenze (Florence)
 Salento
 Puglia
 Aspromonte
 Calabria
 Sardegna (Sardinia)
 Abruzzo
 Roma (Rome)
 Veneto

4. Queue in single file

2 marks

5. To facilitate
inclusive and accessible walking/in nature (events)so that the
disabled can walk and enjoy nature without (the necessity
of) a guide (1)

5 marks (5x1)

(Any five of eight elements)

SECTION B: PUBLICITY PIECES AND ADVERTISEMENTS (80 MARKS)

Question 1 Offro e cerco lavoro

22 marks

1. (a) *Two* of

4 marks (2+2)

Birthday
Christenings/Baptisms
Anniversaries
Weddings
Corporate events

(b) False

2 marks

2. Through her profile on *Instagram/Linkedin* o via e-mail

2 marks (1+1)

3. (a) *Three* of

6 marks (2+2+2)

Knowledge of the English language
Knowledge of the German language
An Enterprising/Entrepreneurial (spirit)
A Positive (spirit)
Communication (skills)
Inter-personal skills. (People/Relational (skills))
Previous experience (in the same position)

(b) True

2 marks

4. *Three* of

6 marks (2+2+2)

Ability to provide excellent customer service
Flexibility
Discretion
Punctuality
Reliability (availability)
Linguistic ability

Question 2

Eatwith

18 marks

1. *Two* of

4 marks (2+2)

- To unite people/To make a global community
- By providing food experiences_(and events)
- So that people can find happiness /joy
- Thanks to (the power of) sharing a meal/food
 - (To go global 1 mark)
 - (About culinary 1 mark)
 - (Make everyone satisfied 1 mark)

2. *Two* of

6 marks (3+3)

- To create (1) meaningful/significant (1) moments (1)
- To encourage (1) self-(1) reflection (1)
- To celebrate (1) (*occasions*) with family (1) and friends (1)
- To encourage/promote (1) cultural (1) discovery (1)

3. False

2 marks

4. *Two* of

6 marks (3+3)

- They send their request to *Eatwith*
- The host receives their notification
- The host will contact them
- The customer makes the payment
 - Click on "*Envía una solicitud*" 2 marks
 - (They receive a notification 2 marks)

Question 3

Dovesciare

16 marks

1. *Three* of

6 marks (2+2+2)

You can see

- the position/location of
- everyone in your group
- on the (ski) map
- in real time

You can

- find anyone who is lost/not lose your friends
(Create a group with people 1 mark)
(Participate in group skiing 1 mark)
(Get information/discounts/much More 1 mark)

2. *One* of

2 marks

- Register/login via Facebook
- Create a group.
- The other users will be able to connect by scanning the administrator's QR Code or by entering the code manually
(Download the app 1 mark)

3. The app is free/nothing

2 marks

4. *Three* of

6 marks (2+2+2)

Discounts

- on daily ski passes/ (up to) 40% off ski passes
- on spas,
- on rental ski equipment
- on accommodation
- on restaurants (with traditional cuisine and much more)
(Ski passes/Equipment/rental 1 mark)
(At the resorts/locations 1 mark)
(Up to 40% 1 mark)

Question 4**Bando per gli artisti****8 marks**

1. Young Photographers **2 marks**
2. True **2 marks**
3. By sending the form (register) by_email to info@comunediperaeo.it **4 marks (2+2)**
 - (Email your details/make an application by email) **3 marks)**
 - (Fill in **1 mark)**
 - (With your photos **1 mark)**

Question 5 Cura dell'abbigliamento**16 marks (8x2 marks)**

- a) 7
- b) 3
- c) 5
- d) 1
- e) 6
- f) 8
- g) 2
- h) 4

Section C Writing

60 marks (30+22+8)

Question 1

30 marks

For good points (idiom or structure) put a (✓)

INFORMAL WRITING (30 marks)

(a) E-mail/Letter

30 marks

Beginning, opening greeting,
closing formula, ending

7 marks (2+2+2+1)

Content and communication:

16 marks (4x4)

Four of the following points to be covered

- The date and time of the event
- The morning activities
- Details about the lunch break
- Afternoon activities
- Things to prepare
- Group photo

Language:

7 marks

6 - 7 Few mistakes, many correct agreements, very good accuracy

3 - 5 Few verbs wrong, some correct agreements not too many mistakes

0 - 2 Most verbs incorrect, few correct agreements, many spelling mistakes

Where marks for content and communication are 7 or less, award no marks for language

OR

(b) Dialogue

30 marks

Dialogue format, beginning,
closing formula, ending

7 marks (2+2+2+1)

Content and communication:

16 marks (4x4)

Four of the following points to be covered

- why you decided to go to Italy this summer
- what your job entails
- how much the salary is
- who you work with
- where you are staying
- why you are the ideal person for this job

Language and conversational expressions

7 marks (2+2+2+1)

- | | |
|-------|--|
| 6 -7 | Few mistakes, many correct agreements, very good accuracy |
| 3 - 5 | Few verbs wrong, some correct agreements not too many mistakes |
| 0 – 2 | Most verbs incorrect, few correct agreements, many spelling mistakes |

Where marks for content and communication are 7 or less, award no marks for language

Question 2 FORM-FILLING

22 marks

Candidates will be penalised for incorrect verbs, incorrect agreements and spelling mistakes

Box A – 8 marks (8x1)

Marks awarded for the best 8 questions (out of 9 questions)

Box B – 14 marks (7x2)

Marks awarded for the best 7 questions (out of 8 questions)

Where a question has two parts award 2 marks (1+1)

(When the same word is used to answer multiple questions, marks may only be allocated once)

3. Francesca has a very busy weekend ahead

(8x1 mark)

1. Primo fine settimana dopo gli esami: ho finito! Voglio fare tantissime cose questo fine settimana.

2. Prima di tutto devo sistemare la mia cameretta. Dopo gli esami è un disastro.

3. In secondo luogo, devo aiutare mamma a preparare la cena, questa sera, venerdì abbiamo degli invitati/

4. Domani mattina, sabato, ho promesso a Claudia di andare con lei in centro a fare colazione e un po' di shopping.

5. Sabato sera ho la festa della scuola! Ci incontriamo tutti insieme per festeggiare.

6. Domenica mattina presto vado a correre, mi devo tenere in forma, soprattutto per le vacanze!

7. Domenica sera devo preparare la valigia! Lunedì si parte!

8. Dovrò andare in aeroporto presto lunedì mattina. Parto per le vacanze! Me le sono proprio meritate.

APPENDIX 1

MODIFIED MARKING SCHEME FOR CANDIDATES GRANTED A WAIVER IN ASSESSMENT OF SPELLING AND GRAMMAR

Sections A and B:

Standard marking scheme to apply

Section C Writing

INFORMAL WRITING

(30 marks)

Question 1(a) E-mail/Letter

5 marks (2+1+1+1) Beginning, opening greeting, closing formula, ending, as per standard marking scheme

This follows in the same way as the Marking scheme does when we apply (2,2,2,1) but spelling/grammar* does not impede marks

20 marks (5+5+5+5) Content and Communication

5 marks Language and conversational expressions

(Marks are awarded for a range of vocabulary and variety of tenses used)

Where marks for content and communication are 7 or less, language award no marks for language

4 – 5 Very good expression.

2 – 3 Good expression

0 – 1 Limited expression

OR

Question 1(b) Dialogue

5 marks (2+1+1+1) Dialogue format, beginning, closing formula and ending, as per standard marking scheme

This follows in the same way as the Marking scheme does when we apply (2,2,2,1) but spelling/grammar does not impede marks

20 marks (5+5+5+5) Content and Communication

5 marks Language and conversational expressions

(Marks are awarded for a range of vocabulary and variety of tenses used)

Where marks for content and communication are 7 or less, language award no marks for language

4 – 5 Very good expression.

2 – 3 Good expression

0 – 1 Limited expression

Question 2 Form-filling: Candidates will not be penalised for incorrect verb agreements and spelling mistakes. Candidates must convey correct meaning in answer.

Question 3: Standard marking scheme to apply

Italian Leaving Certificate 2025

Script for Listening Comprehension Test

Multiple Choice

1. Se cerchi una vacanza diversa dal solito, vieni a Villa Erre, un alloggio in montagna dove sarai immerso in una biblioteca di più di cinquemila libri, in inglese, italiano, francese e tedesco. Ma non ci sono solo libri! Potrai occupare il tuo tempo libero passeggiando nel grande parco, giocando a tennis, o facendo un tuffo in piscina.
2. Enrico Rossi, ha lanciato un nuovo mestiere. Se sei preoccupato per le tue piante mentre sei in vacanza, le potrai comodamente lasciare presso la sua pensione per piante. Enrico le curerà sull'ampio balcone del suo appartamento in centro città oppure presso il tuo domicilio.
3. La Fondazione Ferrovie Statali italiane gestisce il grande patrimonio dei treni storici italiani permettendo di intraprendere viaggi lungo le tratte storiche. Questi itinerari ora vengono proposti come meta turistica per scoprire i territori meno conosciuti della nostra penisola.
4. In questi giorni le nostre regioni sono caratterizzate da un intenso flusso di aria subtropicale africana verso il mediterraneo con venti che spingono aria molto calda e ricca di sabbia verso le isole maggiori italiane.
5. Le nuove tecnologie stanno rivoluzionando il modo in cui ci occupiamo della pulizia domestica. Oltre a lavatrici e lavastoviglie intelligenti, i robot aspirapolvere e lavapavimenti possono pulire i pavimenti anche in nostra assenza.
6. Ritorna anche quest'estate Festambiente Sud, il festival che attraverso la musica, il teatro e la letteratura vuole promuovere lo sviluppo sostenibile. Il festival, con diciassette giorni di programmazione, propone anche un ecoforum sulla transizione ecologica e le esperienze aziendali che cambiano l'economia.
7. Le zone blu sono delle aree del mondo con la longevità più alta *e una di queste si trova in Italia, più precisamente in Sardegna*. Quello che tutti gli anziani e soprattutto i centenari delle zone blu hanno in comune è la vita all'aperto e il sole *che rafforza le difese immunitarie* e permette di vivere sani e più a lungo.
8. Nova Gorica in Slovenia e Gorizia nel nord est d'Italia sono le Capitale Europea della Cultura 2025. La scelta vuole ricordare l'importanza dell'abbattimento delle frontiere nella cultura della cooperazione.

Dialogo 1: Paola e Giacomo

Ciao Paola, da quanto non ci vediamo!

Mi stavo preparando per le Olimpiadi di Matematica! Ho passato gli ultimi sei mesi a risolvere dei problemi di matematica molto difficili!

Davvero! Ma cosa sono esattamente le Olimpiadi di matematica?

Sono una gara nazionale per le scuole superiori in cui si risolvono problemi matematici. Mi piace molto perché è più stimolante che fare matematica in classe, si lavora in squadra e si fanno nuovi amici!

Ma come funzionano le gare?

Ci sono quattro categorie: maschile, femminile, mista o individuale. Io ho partecipato con la squadra femminile della mia scuola ma abbiamo perso. Poi mi sono anche candidata per le prove individuali dove sono arrivata in finale.

E com'era la finale?

Si è tenuta a maggio, c'erano trecento studenti da tutta Italia. È durata tutto il fine settimana. All'inizio c'era un po' di tensione, ma ci sono stati anche momenti di divertimento in cui abbiamo fatto amicizia con gli altri ragazzi delle altre scuole.

E pensi di partecipare alle gare internazionali?

Si certo! Per primo, devo fare un test di ammissione per partecipare a un corso internazionale. Se vengo ammessa, alla fine del corso devo fare tre prove per qualificarmi alle gare internazionali. L'organizzazione paga il viaggio, i pasti e l'alloggio. Inoltre, viene dato un buono spesa di 100 euro per una libreria.

Allora buona fortuna!

Dialogo 2: Samuele e Lisa

Ciao Samuele, hai qualche piano per le vacanze estive dopo la maturità? A me piacerebbe andare in Grecia perché mi piace la storia e adoro la cucina greca!

Eh, sì bella idea, però quest' estate andrò in Irlanda per scappare dal caldo estivo di Roma. Le temperature non superano quasi mai i venti gradi!

Che bella idea! E andrai a Dublino?

Volo a Dublino, ma poi mi sposto sulla costa, a Wexford, perché lì ho l'intenzione di fare sport acquatici. Come sai non mi piacciono le grandi città e preferisco stare a contatto con la natura.

E farai anche delle lezioni di inglese?

Sì, alla mattina ci sono quattro ore di lezioni in cui si farà grammatica, conversazione e scrittura creativa. Al pomeriggio invece ci sono i corsi di barca a vela, oppure si può fare canoa o andare a cavallo!

Che fortuna!

E alloggi in famiglia?

No, alloggiamo in una residenza in campagna dove facciamo tutte le attività. Al pomeriggio ci saranno anche dei ragazzi irlandesi che partecipano alle attività quindi ci saranno molte opportunità per praticare l'inglese in modo spontaneo.

Ma sai che forse cambio idea...

Dialogo 3: Intervista a Milena Angeloni

Questa settimana intervistiamo Milena Angeloni Ciao Milena puoi dirci qualcosa in più sull'evento "Città Pedala"?

Certo! "Bari Pedala" è un'iniziativa per tutti gli appassionati di bicicletta che vogliono pedalare sul lungomare della città godendo di una vista fantastica senza traffico! Percorriamo in bici circa 5km, dal centro storico alla spiaggia.

Fantastico! Quando si svolge l'evento?

L'evento, la ciclopaseggiata si svolge la prima domenica dei mesi di maggio, giugno e luglio. Si parte dal centro della città di Bari di pomeriggio alle 17:30. La pedalata dura un paio d'ore.

Chi può partecipare?

Chiunque abbia una bicicletta, adulti, ragazzi e bambini! Non ci sono limiti di età! Ci incontriamo in piazza, vicino al teatro Petruzzelli, di fronte alla gelateria.

C'è una quota di partecipazione?

La partecipazione è gratuita per chi ha meno di 15 anni e per chi ha più di 60 anni. Si invitano tutti gli altri partecipanti a donare 2 euro che andranno in beneficenza.

Che bello! Come è nata l'idea?

Io e i miei colleghi volevamo creare un'iniziativa per promuovere l'uso della bicicletta. Vogliamo far capire che è più bello andare al mare senza la macchina! Infatti, questo evento si tiene nel fine settimana per ridurre il traffico al mare. E approfittare della disponibilità di quelli che sono liberi nel weekend.

Fantastico!

Sì, siamo quattro amici ci conosciamo dai tempi della scuola elementare ma sa forse anche d'asilo! Abbiamo anche fatto molti viaggi assieme spostandoci solo in bici, sia in Italia che in Europa e una volta anche in Turchia!

Quali servizi offrite?

Offriamo noleggio biciclette, laboratori di riparazione bici e organizziamo anche dei viaggi di gruppo, da maggio ad ottobre in diverse parti d'Italia.

Avete progetti di espandervi?

Vogliamo organizzare escursioni e viaggi per turisti stranieri. Infatti quest'anno speriamo di assumere ancora, cerchiamo persone con la passione per la bicicletta e che sappiano parlare diverse lingue come inglese, francese, spagnolo e tedesco. E ovviamente entusiatici e gentili!

