



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Leaving Certificate 2025

Marking Scheme

German

Ordinary Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work. In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

In reading the marking scheme the following points should be noted:

- In all sections of the examination the answers given on the marking scheme should not be considered as the only possible answers that may be accepted. Alternative expressions, phrases and words which convey a similar meaning to those on the published marking scheme are also acceptable.
- The detail required in any answer is determined by the context and the manner in which the question is asked, and by the number of marks assigned to the answer in the examination paper. Requirements and mark allocations may, therefore, vary from year to year.
- Words, expressions or phrases must be correctly used in context and not contradicted, and where there is evidence of incorrect use or contradiction, the marks may not be awarded.
- **A forward slash /** before an answer indicates that the answer is synonymous with that which preceded it or is an alternative answer. Answers separated by a forward slash cannot therefore be taken as different answers.
- **Rounded brackets ()** indicate material which is not considered to be essential in order to gain full marks.
- **Underlined** information is essential in order to gain the mark.
- Cancelled answers should be considered where no other answer has been given. Where the candidate answers a question more than once, accept the first answer only. Where answers are in the language other than specified: award half marks.

Reasonable Accommodations

For those who have been granted a spelling and grammar waiver, errors in spelling and in certain grammatical elements are not penalised. In assessing the work of these candidates, a modified marking scheme will apply as outlined in the marking scheme on page 15.

Annotations used in the marking Not all responses are annotated

[]	Irrelevant Material
+	Good point of language
P	Half mark penalty for answers in language not specified/extraneous material/quotation without manipulation where manipulation required
L	Lower Expression
	Grammar mistakes, tenses, inaccurate vocabulary use, spelling mistakes, omissions ...
0	0 marks awarded
 1  2  3 etc...	1, 2, 3, ... etc. mark(s) awarded
 a  b  c  d  e  f	Content marks for parts a, b, c, ... etc. in written sections
	Blank page
WO	Word order mistake
st/CL1	Start/Closing sentence
MMS	Modified Marking Scheme

TEXT I: LESEVERSTÄNDNIS: (60 marks)

(18, 21, 16, 5)

Where all answers are in German: Award half marks only if manipulation of relevant information is attempted. Evidence needed that candidates have understood the text.

1. (18 marks: (a) 6; (b) 6; (c) 6)

(a) 6 marks: 4, 1, 1

Give details about the narrator's travels. (lines 1 – 7)

(Any THREE details: 6 marks: 4, 1, 1)

(allow answers in present tense)

1. She travelled a lot.
2. ... travelled to all continents.
3. ... to (nearly) all capitals.
4. She was in Antarctica / India / China / Canada.
5. She travelled by train / ship / airplane.
6. Every journey did something to her / affected her

(b) 6 marks: 4, 1, 1

What is her attitude to travelling? Give details. (lines 7 - 12).

(Any THREE details: 6 marks: 4, 1, 1) *****

1. She does not travel like tourists do / like a typical tourist.
2. ... does not (want to) do anything specific/special/unusual.
3. ... does not (want to) visit a museum
4. She just starts travelling (without a fixed plan/idea)
5. She is not nervous / anxious.
6. She is open to meeting people.
7. ... to new experiences

(c) 6 marks: 4, 1, 1 marks

What did the narrator find out about a famous person from Clare Island? Give details. (lines 13 – 32)

(Any THREE details: 6 marks: 4, 1, 1)

1. She was a pirate (for more than 50 years)
2. Her name was Grace / Gráinne (NíMháille)/Granuaile
3. She was born in 1530 / 500 hundred years ago.
4. ... was a rebel
5. ... at a time when women had no rights.
6. She has a long history.
7. Her story/life is/has been (well) documented (in archives).
8. There are many/endless/beautiful legends about her.
9. She was twice married.
10. ... had four children
11. ... divorced her second husband.
12. She sailed/went (up the Thames) to meet the queen of England / to meet Elisabeth I.

2. (21 marks (a) 8; (b) 3; (c) 10)

(a) 8 marks:

*Give details about the narrator's crossing to the island **and** her accommodation there.*

(lines 33 – 49)

N.B. Allow answers in past tense.

Crossing:

(Any TWO details: 4 marks: 3, 1 marks)

1. She leaves from Roonagh Pier
2. She takes the ferry.// The ferry was called 'Pirate Queen'
3. There was a storm (reaching storm force 8)/ rain.
4. With a good friend/with Tom Krausz/with a photographer friend.
5. The storm reaches storm force 8.
6. The waves are 10 metre high.
7. The author/she is afraid/worried/nervous.

Accommodation:

(Any TWO details: 4 marks: 3, 1 marks)

1. They get two (single) rooms. // She has a single room
2. ... in a B&B / O'Grady's Guest House.
3. ... near the harbour.
4. (From her room) she can see the ruins of Gráinne's castle/of where she lived

(b) 3 marks: 1, 1, 1

What does she learn about the island and the people there? Give details. (lines 50 – 64)

(Any THREE details: 3 marks: 1, 1, 1 mark)

1. It is a small island.
2. It is (roughly) seven km long
3. ...five kilometres wide.
4. (There is a) 460 m high mountain (on the island).
5. ... a light house.
6. 130 inhabitants
7. ... a primary school
8. (a school) with two teachers / approx. 20 children.
9. Older children have to go to school on the mainland / cannot go to school on the island / only come back on weekends.
10. There are sheep/cows/horses/donkeys (on the island).
11. There are five dolphins.

(c) 10 marks: (i) 2 marks; (ii) 4 marks; (iii) 4 marks

(i) The narrator and her friend explore the island. Give details. (lines 65 – 72)

(Any TWO details: 2 marks: 1, 1 mark)

1. They do not want / need a car // not want to be driven around.
2. want to walk // walk for hours/a lot.
3. They enjoy the calm/the quietness.
4. It is early summer / the start of summer
5. Meadows/fields are full of flowers. // There are flowers everywhere. // a lot of/many flowers
6. They can smell/see/hear the sea (from every location on the island).

(ii) What makes the narrator happy when she is travelling? Give details. (lines 73 - 78)

(Any TWO details: 4 marks: 3, 1 marks)

1. Nothing (much) has to happen (to make her happy). // There isn't much happening
2. ...walking/wandering/hiking/roaming around.
3. ...watching/looking around.
4. ...sitting in / going to a pub.
5. ...talking (to people).
6. ...listening (to people).

(iii) Give details about the end of the author's journey. (lines 79 - 91)

(Any TWO details: 4 marks: 3, 1 marks)

1. She travels/they travel to Westport House / the house where descendants of Grainne still live.
2. They got a friendly greeting /welcome (at Westport House)
3. They are shown around
4. (Their guide is) a woman called Gráinne
5. They see/are shown/ There is a statue of Gráinne / the pirate (in the park).
6. (They learn that) Gráinne Ní Mháille made history
7. as a woman and as a rebel.

3. (16 marks: 2 marks per heading, 2 marks for correct explanation)

2. Eine Rebellin vor 500 Jahren (2)

A rebel 500 years ago (2)

NB. '...for 500 years' is incorrect

3. Auf der Fähre im Sturm (2)

On the ferry/boat/ship in / travelling through the storm (2)

4. Fakten über die Insel (2)

Facts about the island (2)

5. Was macht mich so glücklich? (2)

What makes me (so) happy (2)

4. (5 marks; 5 x 1 mark)

	(1)	(1)	(1)	(1)	(1)
1 D	2 C	3 F	4 B	5 A	6 E

TEXT 1: ANGEWANDTE GRAMMATIK (15 marks)

Answer Question 1 OR Question 2.

1. (15 marks)

Compound words ... say what words each compound word is made up of and what the underlined words mean.

Example: Flugzeug	(Abschnitt 1)	Flug + Zeug	airplane
(i) fünfhundert	(Abschnitt 2)	fünf (1) + hundert (1)	five hundred (1)
(ii) Einzelzimmer	(Abschnitt 3)	Einzel (1) + Zimmer (1)	single room (1)
(iii) Abendessen	(Abschnitt 4)	Abend (1) + Essen (1)	evening meal/dinner (1)
(iv) stundenlang	(Abschnitt 5)	stunden (1) + lang (1)	for hours (1)
(v) Frühsommer	(Abschnitt 5)	früh (1) + Sommer (1)	early summer /start of summer (1)

OR

2. (15 marks: 5 x 3 marks)

- (i) Mit **(3)**
- (ii) nach **(3)**
- (iii) auf **(3)**
- (iv) über **(3)**
- (v) Am **(3)**

TEXT II: LESEVERSTÄNDNIS (60 marks)

(12, 10, 14, 14, 10)

1. (12 marks: (a) 6; (b) 6)

(a) 6 marks

Who is sharing reading tips on TikTok? Give details. (Introduction)

Any TWO details: 3, 3 marks

1. young readers/people
2. authors
3. bookshops / bookstores / book sellers

(b) 6 marks

#BookTok has created a new trend. Give details. (Par. 1)

Any TWO details: 3, 3 marks

1. Teenagers / young people (all over the world) are reading / reviewing books.
2. #Booktok/It is global / successful / popular across the world / in Africa/Asia/USA
3. 900.000 comments have been posted in Germany / Austria / Switzerland / German-speaking countries
4. Books have/Reading has (also) become a big topic in many countries around the world

2. (10 marks: (a) 6 marks; (b) 4 marks)

(a) 6 marks

How does #BookTok influence the popularity of books? Give details. (Par. 2)

Any THREE details: 4, 1, 1 marks

1. Reading/books is/are trendy again.
2. Newest/latest book talks are a must
3. (BookTok) videos are short / very effective
4. Books are/become viral hits.
5. Brings back old classics/books.
6. New titles appear on bestseller lists.

(b) 4 marks

What evidence is there to show that #BookTok is successful in Germany? (Par. 2)

Any ONE detail: 4 marks

1. #BookTok gets 300 million searches/views per month.
2. Books / Videos can be in English or German

3. (14 marks: (a) 8 marks; (b) 6 marks)

(a) 8 marks

(i) What videos are shared on TikTok? Give details. (Par. 3)

Any TWO details: 3, 1 marks

1. dancing
2. games
3. make up

(ii) *What do young people talk about in the videos on #BookTok? (Par. 3)*

Any TWO details: 3, 1 marks

1. About book(s) young people are reading
2. (about books) that they find good / recommend // book suggestions
3. (videos with/giving) opinion(s)/emotion(s)
4. good text passage(s)
5. showing book(s) they find beautiful

(b) 6 marks

What are the most popular types of books on #BookTok? Give details. (Par. 4)

Any THREE details: 3, 2, 1 marks

NB. Allow in singular

1. 'Romantasy' books//a mix of love story/romance and fantasy//texts full of vampires/werwolves/elves
2. (exciting/gripping) novels
3. lots of emotions
4. adventure
5. science fiction
6. cook books
7. classical literature
8. autobiographies

4. (14 marks: (a) 8 marks; (b) 6 marks)

(a) 8 marks: 4, 2, 2 marks

(a) What do you learn about Elisabeth Jäckel? Give details. (Par. 5)

Any THREE details: 4, 2, 2 marks

1. She is a bookseller
2. (Now) also a BookTok creator.
3. She makes videos based on / about books
4. She has (more than) 54.000 followers.
5. Her followers come from all over in the world.
6. She loved books as a child.
7. She posted her first video during lockdown / 2020.
8. She is 24 years old.
9. got a prize/an award for her work (at the book fair in Frankfurt)
10. She loves her new career.

(b) 6 marks: 4, 2 marks

What does Silke Müller do to accommodate young readers? Give details. (Par. 6)

Any TWO details: 4, 2 marks

1. She created/organised/has / There is a (special) area / (separate) corner / section
2. (It is) nice / cosy
3. There are / with sofas and plants
4. Young readers can stay /browse/ read as long as they want to.

5. (10 marks (5 x 2 marks))

False (2 marks)

False (2 marks)

True (2 marks)

False (2 marks)

True (2 marks)

TEXT II: ÄUSSERUNG ZUM THEMA

(15 marks)

(Content = 8, expression = 7)

Content (C) and Expression (Ex) to be marked consecutively.

(a) *Complete Elisabeth's part of the dialogue below based on the information given in Text II.
(Write 25 – 30 words)*

Sie: Hallo, Elisabeth! Was für Videos machst du?

(A1) Elisabeth: **Ich mache #BookTok Videos / Videos über Bücher. (A1).**

Sie: Wann hast du dein erstes BookTok Video gepostet?

(B2) Elisabeth: **Ich habe mein erstes Video während des Lockdowns 2020 / im Jahre 2020 (B1) gepostet. (B1)**

Sie: Warum arbeitest du als BookTok Creatorin?

(C2) Elisabeth: **Ich liebe / mag Bücher. (C1)**
Es gab wenige / nicht so viele Videos über Bücher. (C1)
NB: Allow one global positive statement about #BookTok for (C1)

Sie: Wieviele Follower hast du?

(D1) Elisabeth: **Ich habe (mehr als) 54.000 Follower. (D1)**

Sie: Woher kommen deine Follower?

(E1) Elisabeth: **Meine Follower kommen aus aller Welt. (E1)**

Sie: Warst du schon immer #BookTok Kreatorin?

(F1) Elisabeth: **Nein, ich bin (gelernte) Buchhändlerin. (F1)**

Sie: Vielen Dank für das Interview, Elisabeth! Ich freue mich auf das nächste Video!

E-mail schreiben (25-30 words)

(15 marks)

(Content = 8, expression = 7)

Content (C) and Expression (Ex) to be marked consecutively.

You see the advertisement below for a book/film club you want to join.

*Write a short e-mail, **in German**, to express your interest using the following points to guide you:*

A. (2) *Introduce yourself (name/age/where you are from)*

Ich heiße... (A1)

Ich bin.... und (ich) komme aus ... (A1)

B. (1) *Mention why you are in Germany (study/work/...)*

Ich studiere / arbeite als / habe einen Job (als)... (B1)

C. (2) *Say why you would like to become a member (like to meet new people/interested in books/films/...)*

Ich möchte neue Leute kennenlernen/treffen (C1)

Ich interessiere mich für ... (C1)

D. (2) *Mention **one** book or film which you like and give **one** reason why*

Ich mag (D1), denn es ist ... (D1)

E. (1) *Ask **one** detail about the club (how many members/age/...)*

Wieviele Mitglieder gibt es im Club? // Wie alt sind die Mitglieder? (E1)

Guidelines for marking Expression in *Äußerung zum Thema* (a) and (b) and *Schriftliche Produktion* (a) and (b)

Errors: Annotate all errors. For word-order errors use the annotation WO.

N.B. If the content mark in the *Schriftliche Produktion*; C≤7: use the reduced “Lower Ex.” scale (0-7) for expression. Annotate using the green L: L

Expression marks

Äußerung Or if Schr. Prd. C≤7: Lower Ex.; Schr Prd. C>7: Full Scale

Lower Ex. Full Scale

Total = 7	Total = 10	Category Descriptions
0 – 2	0 – 4	<i>Vocabulary very inadequate, possibly with English words and interference from English syntax; word order, especially verb position, very frequently wrong; verb forms/tense generally incorrect</i> Many spelling mistakes, serious grammar errors; cases generally incorrect; few correct agreements
3 – 5	5 – 7	<i>Vocabulary use quite good – generally adequate and appropriate, with perhaps, some German idiom. Only occasional word order mistakes.</i> <i>Few errors in verb forms/tenses.</i> Not too many spelling mistakes. Few serious/frequent minor grammar errors; cases, agreements, endings correct more often than not, especially at upper end of category.
6 – 7	8 – 10	<i>Vocabulary use good – rich, idiomatic and appropriate. Few word order mistakes. Good verb forms/tense formation.</i> Spelling mistakes rare, grammar generally correct: Good level of accuracy in cases, verb endings and agreements.

N.B. Take a global view of the language use (Exp = Expression) to locate the candidate’s work in the most appropriate category.

Reasonable Accommodations: Where a spelling/grammar waiver has been granted, the mark awarded within a category will be based on the vocabulary, tense formation and word order elements only and not on spelling and spelling-related grammar such as adjectival endings etc.

N.B. When marking the work of candidates with a spelling and grammar waiver follow the descriptors in italics above only. The complete descriptors above apply in the case of all other candidates.

TEXT III: LESEVERSTÄNDNIS (40 marks)

(6, 8, 8, 8, 10)

1. 6 marks

What makes people happy, according to the introduction? Give details.

Any THREE details: 2, 2, 2

1. material things
2. money
3. big house
4. fast car
5. family
6. friends
7. hobbies
8. puppy
9. freedom
10. peace
11. inner peace / peace of mind

2. (8 marks: (a) 6; (b) 2)

(a) 6 marks: 2, 2, 2 marks

*List **three** places where Mia feels happy. (Par. 1)*

Any THREE details: 2, 2, 2 marks

1. nature / natural surroundings
2. the park
3. the mountains
4. the forest/woods
5. the seaside/beach
6. the country(side)
7. in the fresh/open air//outside / outdoors

(b) 2 marks

What makes her particularly happy? Give details. (Par. 1)

Any ONE detail: 2 marks

1. (Watching) a sunset
2. Counting the stars

3. (8 marks: (a) 4; (b) 4)

(a) 4 marks: 2, 2

Family is very important to Kai. Give details. (Par. 2)

Any TWO details: 2, 2 marks

1. They celebrate / spend birthdays (together).
2. They celebrate / spend Christmas (together).
3. Always there for each other

(b) 4 marks

What connects him with his friends? (Par. 2)

Any ONE detail: 4 marks

1. They chill /relax (together)
2. ...laugh
3. ...sing their favourite songs
4. Have the same interests
5. dance / listen to music / go out
6. He can talk to them about everything /problems
7. They are always there for him

4. (8 marks: (a) 4; (b) 4)

(a) 4 marks: 3, 1 marks

What advice does Daniela have? Give details. (Par. 3)

Any TWO details: 3, 1 marks

1. (In order to be happy,) accept yourself
2. Be content/satisfied
3. (Tell yourself that) you are ok the way you are
4. It doesn't matter which ideals/ideas/trends are popular on social media
5. Nobody's perfect
6. Make mistakes and learn from them // Learn from your mistakes

(b) 4 marks: 3, 1 marks

Mehmet finds happiness through creativity. What does he do? (Par. 4)

Any TWO details: 3, 1 marks

1. He paints
2. He takes photos
3. ...of people in the / his town/city

5. (10 marks: 5x 2 marks)

1. a
2. b
3. c
4. d
5. c

SCHRIFTLICHE PRODUKTION: 30 marks (St. = 4, C = 16, Ex. = 10)

(a) Letter

St. (4) Completing the first paragraph. Insertion of appropriate sentences. **(4 x 1mark)**

- deinen Besuch **(1)**
- arbeite ich **(1)**
- von den Gästen **(1)**
- damit wir **(1)**

- A. (3)** Say where you live **and (A1)**
Describe your house **(A1) + (A1)** **NB: List of rooms = A1 only**
- B. (3)** Say what you can do **(B1+B1 – two activities)** during your friend's visit to Ireland **(B1)**
- C. (3)** Mention **two** reasons **(C1 + C1)** why August is a good time to visit **(C1)**
NB: List of adjectives describing weather: A1 only
- D. (3)** Advise how much money **(D1)** your friend should bring **(D1)** and why **(D1)**
- E. (3)** Mention **two** ways in which you will improve your German **(E1 + E1 - TV, music)** before your friend arrives **(E1)**
- F. (3)** Say that you will meet your friend **(F1)** at the airport **(F1)**, **and** you will travel by bus **(F1)**

CI (1) Write a suitable closing sentence **(1)**

Ex. (10) Use the grid on page ...to calculate **expression mark** in relation to **C (Content)**.

Add Start, Content and Expression to give overall total.

OR

(b) Picture Story

(Start = 8, Content = 12, Expression = 10)

St. (8) Completing the first paragraph / Insertion of appropriate sentences. **(4 x 2mark)**

- ihre Klasse **(2)**
- Geld für **(2)**
- einen Sprecher eingeladen **(2)**
- der Organisation **(2)**

Write 3 sentences on two of the pictures and 2 sentences on three of the pictures (total 12 sentences)

C (12) (pictures 2 – 6) ... 12 marks as indicated below.

Guidelines for marking of content:

- (i) THREE relevant points of information for any TWO pictures.
TWO relevant points of information for THREE pictures.
Each relevant point of information = 1 mark**
- (ii) Each point of information must contain a verb.
N.B. Where a candidate has answered in excess of what is
required: Choose the best i.e. the best 3 sentences on any 2 of
the pictures AND the best 2 sentences on any 3 of the pictures.**

Ex. (10) Use the grid on page 15 to calculate **expression mark** in relation to **C (Content)**.

LISTENING COMPREHENSION TEST:

(100 marks: 30, 20, 20, 30)

First Part: Interview

(30 marks: 8, 9, 6, 4, 3)

Where answers are in German, award half marks.

1. (8 marks: (i) 4 marks; (ii) 1 x 4 marks)

(i) Tick (✓) the correct box. Tick **one** box only.

How many children go to school without breakfast, according to a radio report?

5000 (4 marks)

(ii) What effect does this situation have on the children?

(Any one: 1 x 4 marks)

- (a) find it difficult to concentrate (in class/school)//lack concentration
- (b) get/achieve poorer grades

2. (9 marks: (i) 2, 1 marks; (ii) 2 x 3 marks)

(i) What did Frau Glas do after hearing the radio report? Give details.

(Any two: 2, 1 marks)

- (a) told her husband/spoke to her husband
- (b) did research (online/on the internet) **go on the internet/online = 0**
- (c) asked/contacted 113 schools
- (d) got confirmation that some students/pupils come to school without breakfast
- (e) selected four of the schools
- (f) spoke to four principals
- (g) they told Frau Glas how her organisation can best help students
- (h) founded the organisation / BrotZeit

(ii) What foods were in the lunchboxes?

(Any two: 2 x 3 marks)

- (a) muesli
- (b) yogurt
- (c) bread
- (d) cheese
- (e) ham
- (f) fruit

3. (6 marks: 1 x 4 marks; 2 marks)

- (i) From where does Frau Glas' organisation get the food?

Supermarket(s) **(4 marks)**

- (ii) Tick (✓) the correct box. Tick **one** box only.

Frau Glas' organisation began delivering breakfast to **six** schools.

False (2 marks)

4. (4 marks: 1 mark; 2, 1 marks)

- (i) The organisation needs helpers. Who are they?

(Any one: 1 mark)

- (a) senior citizens
- (b) willing to/want to do voluntary work

- (ii) How do the helpers benefit? Give details.

(Any two: 2, 1 marks)

- (a) from contact with children
- (b) from contact with other helpers/senior citizens/old(er) people
- (c) friendships develop/new friends made
- (d) meet up for walks
- (e) go to theatre
- (f) (some) go on holidays together

5. (3 marks: 2, 1 marks)

What positive effects does the free breakfast have on the children? Give details.

(Any two: 2, 1 marks)

- (a) strengthens/supports feeling/sense of being part of a community
- (b) children talk/speak to each other
- (c) helps integration
- (d) strengthens/supports team spirit
- (e) reduces / less (social) conflict

Second part: Telephone call

(20 marks: 6, 4, 7, 3)

1. (6 marks: (i) 2 x 2 marks; (ii) 2 marks)

(i) What positive feedback does the man give to the woman? Give details.

Any two: 2 x 2 marks

- (a) The holiday was great // Austria was great
- (b) The holiday home / They had a balcony/great view.
- (c) ...was near/(very) close to the ski lifts
- (d) The holiday home had everything that they needed.
- (e) ...a modern kitchen
- (f) ...wi-fi/internet
- (g) ...a tv
- (h) ... lots of space
- (i) They also enjoyed/liked the pool/great pool
- (j) ...loved/really liked the skiing instructors//skiing instructors were lovely.
- (k) The teachers/instructors were helpful/ friendly.
- (l) The children were well able to ski at the end of the week...
- (m) ...and did not want to go home
- (n) He was happy with everything from start to finish
- (o) ... good value/reasonable.
- (p) definitely going to book this holiday home again for next January.

(ii) Tick (✓) the correct box. Tick **one** box only.

At the end of the week, the children were able to ski.

True (2 marks)

2. (4 marks)

How much can the man win by completing the questionnaire?

€250 **(4 marks)**

3. (7 marks: 4, 3 marks)

What is **the name** and **phone number** of the caller?

Deduct 1 mark for each incorrect/missing letter:

Name: S – T – E – I – N – E – R **(4 marks)**

All or nothing: 3 marks

Phone number: 63 72 9 1 0 **(3 marks)**

4. (3 marks)

Tick (✓) the correct box. The phone call is to
a travel agency **(3 marks)**

Third Part: Conversation

(20 marks: 8, 2, 4, 6)

Where answers are in German, award half marks.

1. (8 marks: 6, 2 marks)

What items did Lina recently get at a clothes swap party?

jumper/sweater/pullover
pants/trousers

hoodie = 0

2. (2 marks)

Tick (✓) the correct box. Tick **one** box only.

Everybody has to bring **seven** items of clothing to the clothes swap party.

False (2 marks)

3. (4 marks: 3, 1 marks)

On what day **and** at what time is the next party?

Day: Saturday/20th January **(3 marks)**

Time: 6.00 pm/18.00 **(1 mark)**

4. (6 marks)

Tick (✓) the correct box. Tick **one** box only.

At the end of the conversation,

Lina says she'll send her address **(6 marks)**

Fourth Part: News

(30 marks: 10, 4, 4, 12)

Where answers are in German, award half marks.

1. (10 marks. (i) 4 marks (1, 1 mark, 2 marks); (ii) 2 x 3 marks)

(i) When does the '*Kieler Woche*' sailing event take place?

21st **(1)** to 29th **(1)** June **(2 marks)**

allow: in summer (1 mark only)

(ii) What workshops are on offer for children at the event?

(Any two: 2 x 3 marks)

- (a) painting
- (b) arts and crafts/make and do
- (c) cooking
- (d) water sports

2. (4 marks: (i) 2 marks; (ii) 2 marks)

(i) Tick (✓) the correct box. Tick **one** box only.

According to the survey, men eat more healthily than women.

False (2 marks)

(ii) What do you learn about the participants in the survey?

Any one: 2 marks

- (a) women eat healthier (than men)
- (b) women eat more fruit/veg
- (c) people do not eat more healthily than 30 years ago
- (d) people eat more beans / nuts/meat/ salt /sugar
- (e) Between 16 **(1 mark)** and 80 **(1 mark)**
- (f) from 185 countries

3. 4 marks. (i) 2 marks; (ii) 1 x 2 marks)

(i) What were the opening times of the lost and found office during the Munich Oktoberfest?

1.00 pm/13.00 **(1 mark)** to 10.00 pm/22.00 **(1 mark)**

(ii) Give **one** example of the items which were handed into the lost and found office at the Munich Oktoberfest.

(Any one: 1 x 2 marks)

NB Allow in singular

- (a) leather trousers/pants / Lederhosen
- (b) ladies'/women's shoes
- (c) wedding rings
- (d) (mobile) phones
- (e) false teeth
- (f) bank cards
- (g) key(s)
- (h) umbrellas

4. (12 marks: (i) 6 marks: 2 x 3 marks; (ii) 6 marks: 2 x 3 marks)

(i) What is the weather forecast for today? Give details.

Any two: 2 x 3 marks

- (a) cloudy
- (b) shower(s)
- (c) 12 degrees **(1 mark)** to 14 degrees **(1 mark)** by day **(1 mark)**
- (d) 2 degrees **(2 marks)** at night **(1 mark)**
- (e) light wind
- (f) from Southwest

(ii) What is the weather forecast for tomorrow? Give details.

Any two: 2 x 3 marks

- (a) bright
- (b) dry
- (c) **13 degrees to 17 degrees (2, 1 marks for correct temperature values)**
- (d) sunshine/sunny
- (e) high pressure (over South)
- (f) ideal weather for hiking

Teil 1: Interview mit Frau Glas

Moderator: Frau Glas, Sie haben vor mehr als 10 Jahren den Verein BrotZeit gegründet. Woher kam die Idee?

Frau Glas: Also, das war so...Ich habe im Radio gehört, dass es in meiner Heimatstadt ungefähr 5.000 Grundschulkinder gibt, die hungrig, also ohne Frühstück und ohne Pausenbrot, in die Schule gehen. Die Kinder finden es schwierig, sich im Unterricht zu konzentrieren und sie bekommen schlechtere Noten. Das hat mich sehr überrascht.

Moderator: Stimmt. Das ist wirklich unglaublich.

Frau Glas: Zuhause habe ich mit meinem Mann darüber gesprochen. Wir haben im Internet recherchiert und dann haben wir 113 Grundschulen befragt. Viele von ihnen haben bestätigt, dass einige ihrer Schüler morgens ohne Frühstück in die Schule kommen. Also haben wir vier Schulen ausgewählt und mit den Schulleitern gesprochen. Sie haben uns gesagt, wie wir den Schülern am besten helfen können und dann haben wir den Verein BrotZeit gegründet.

Moderator: Und was war Ihre erste Aktion?

Frau Glas: Wir haben sofort zusammen mit Freunden Pausenboxen für 52 Klassenzimmer gepackt: mit Müsli, Joghurt, Brot, Käse, Schinken und Obst.

Moderator: Und wie ging es dann weiter?

Frau Glas: Eine Lehrerin hat zu mir gesagt, dass es eine tolle Idee wäre, ein tägliches Frühstück an Schulen zu haben. Die Lebensmittel könnten wir bestimmt von Supermärkten kostenlos als Spenden bekommen. Da war für mich klar: Das machen wir! Wir haben dann begonnen, zu vier Schulen Frühstück zu bringen.

Moderator: Und ich denke, Frau Glas Sie brauchten auch Helfer, die jeden Morgen das Frühstück servieren...

Frau Glas: Ja, natürlich. Wir hatten die Idee, Seniorinnen und Senioren zu fragen, ob sie Freiwilligenarbeit machen wollen. Die Arbeit hat viele Vorteile für Seniorinnen und Senioren. Der Kontakt zu Kindern und zu anderen älteren Menschen tut unseren Helfern gut. Außerdem entstehen Freundschaften. Sie verabreden sich zum Spaziergehen oder zu einem Theaterbesuch. Und..einige fahren sogar zusammen in den Urlaub!

Moderator: Ich denke, es geht also um viel mehr als nur das Frühstück für die Schulen. Wie profitieren eigentlich die Kinder?

Frau Glas: Es ist uns nicht nur wichtig, dass die Kinder etwas zu essen bekommen, sondern wir wollen auch die Gemeinschaft stärken. Wenn die Kinder zusammen sitzen und frühstücken, sprechen sie ja miteinander. Das hilft bei der Integration, stärkt den Teamgeist und reduziert soziale Konflikte.

Teil 2: Telefonanruf

Angestellte: Reisebüro Schneeberg, Krämer am Apparat. Wie kann ich Ihnen helfen?

Kunde: Guten Tag, hier ist Felix Steiner. Ich wollte nur anrufen, um Ihnen zu sagen, wie super mein Skiurlaub in Österreich war.

Angestellte: Ach ja, Herr Steiner. Es hat Ihnen gefallen?

Kunde: Es war einfach toll! Unser Ferienhaus mit Balkon hatte eine wunderbare Aussicht und war ganz in der Nähe der Skilifte. Das Ferienhaus hatte alles, was meine Kinder und ich brauchten. Wir hatten eine moderne Küche, WLAN-Internetzugang, Fernseher und viel Platz. Das Hallenbad im Dorf hat uns auch sehr gut gefallen.

Angestellte: Herr Steiner, es freut mich sehr, dass alles so gut geklappt hat. Und wie fanden Ihre Kinder den Skikurs?

Kunde: Meine Kinder waren von den Skilehrern ganz begeistert. Die Lehrer waren hilfsbereit und freundlich. Meine Kinder konnten am Ende der Woche richtig gut Ski fahren und wollten gar nicht mehr nach Hause!

Angestellte: Schön! War das Ihre erste Buchung bei uns?

Kunde: Ja, es war die erste Buchung und ich wollte Ihnen sagen, wie zufrieden ich mit allem war, von Anfang bis Ende. Außerdem war der Skiurlaub sehr preiswert. Wir werden dieses Ferienhaus für nächsten Januar bestimmt wieder buchen.

Angestellte: Das klingt nach einem perfekten Urlaub! Hätten Sie vielleicht Interesse, mit unserer Chefin einen Fragebogen zu Ihrem Urlaub auszufüllen? Damit haben Sie die Chance, 250€ zu gewinnen.

Kunde: Ja, natürlich.

Angestellte: Dürfte ich Ihre Telefonnummer haben, damit die Chefin Sie später zurückrufen kann?

Kunde: Ja, gerne. Meine Telefonnummer ist 0171 63 72 9 1 0

Angestellte: Und Ihr Name ist Steiner, stimmt das?

Kunde: Genau. Das schreibt man S-T-E-I-N-E-R.

Angestellte: Danke, Herr Steiner. Unsere Chefin wird Sie heute Nachmittag kontaktieren.

Teil 3:

Moritz: Hi Lina, ich habe dich ja schon seit dem Abi nicht mehr gesehen! Studierst du auch hier in Köln?

Lina: Ja klar. Ich studiere Informatik im dritten Semester. Und du, Moritz?

Moritz: Ich studiere eigentlich Biologie. Aber heute treffe ich mich mit ein paar Freunden zum Einkaufen, denn ich brauche einen neuen Pulli.

Lina: Aber den brauchst du doch nicht neu zu kaufen! Meinen Pulli hier und meine Hose habe ich bei unserer letzten Kleidertauschparty kostenlos bekommen.

Moritz: Was? Den tollen Pulli? Bei einer Kleidertauschparty? Was ist das denn?

Lina: Kleidertauschpartys machen wir oft. Wir laden alle unsere Freunde von der Uni ein. Alle bringen fünf Kleidungsstücke mit, die sie nicht mehr wollen und tauschen sie gegen andere Klamotten ein. So bekommt jeder etwas neues zum Anziehen, ohne Geld auszugeben. Denn wie du weißt, haben wir als Studierende nie viel Geld. Außerdem hilft es der Umwelt, weil man so Müll reduziert.

Moritz: Wow, das ist ja ein tolles Konzept. Neue Klamotten, ohne Geld auszugeben. Und es ist auch noch umweltfreundlich.

Lina: Und weißt du was? Bald ist doch Karneval und ich organisiere gerade eine Kleidertauschparty zum Karneval. Wir bringen alte Karnevalskostüme mit und tauschen sie aus.

Moritz: Tolle Idee! Kann ich auch zu eurer Party kommen? Ich habe noch kein Karnevalskostüm und das Kostüm vom letzten Jahr passt mir nicht mehr.

Lina: Ja, natürlich bist du eingeladen. Du kannst auch gerne noch Freunde von der Uni mitbringen. Je mehr Kostüme, desto größer die Auswahl! Und neue Leute kann man auch kennenlernen.

Moritz: Super. Und wann ist die Party?

Lina: Wir treffen uns am Samstag, den 20. Januar um 18 Uhr bei mir zu Hause. Ruf mich an, Moritz, und sag mir, wie viele Leute du mitbringst. Ich schicke dir dann meine Adresse.

Moritz: Prima. Ich freue mich total auf die Kleidertauschparty.

Teil 4:

Die Nachrichten. Kiel. Vom 21. bis zum 29. Juni findet auch dieses Jahr wieder die Kieler Woche statt. Die Kieler Woche ist nicht nur das größte Segelfest der Welt, sondern auch das größte Sommerfest Nordeuropas. Im Zentrum steht natürlich der Segelsport. Mit über 4.000 Seglern aus aller Welt sind die Regatten besonders sehenswert. Für Kinder gibt es ein tolles kostenloses Programm. Neben einem Spielplatz gibt es auch Workshops, bei denen Kinder malen, basteln, kochen und Wassersport machen können.

Berlin. Frauen ernähren sich weltweit gesünder als Männer. Im Durchschnitt essen Frauen mehr Obst, Gemüse und Vollkornprodukte, laut einer Studie des Fachmagazins „Nature Food“. Für die Untersuchung wurden Menschen aus 185 Ländern im Alter von sechzehn bis achtzig Jahren befragt. Allgemein ernähren sich Menschen weltweit heute nicht gesünder als vor dreißig Jahren. Man isst zwar mehr Bohnen und Nüsse, aber auch mehr Fleisch, Salz und Zucker.

München. Unglaublich, welche Sachen die Besucher des Oktoberfestes verlieren! Im Fundbüro des berühmten Oktoberfestes war auch dieses Jahr wieder viel los. Das Fundbüro war an allen sechzehn Tagen des Oktoberfestes von 13 bis 22 Uhr geöffnet. 3.500 Fundstücke landeten im Fundbüro, darunter Lederhosen, diverse Damenschuhe, Eheringe, Handys, falsche Zähne, Bankkarten, Schlüssel und Regenschirme. Etwa 800 Fundsachen konnten noch während des Festes zurückgegeben werden.

Und nun zum Wetter. Heute ist es meist bewölkt. Im Laufe des Tages gibt es häufig Schauer. Die Tageshöchsttemperaturen liegen bei 12 bis 14 Grad. Nachts sinken die Temperaturen auf zwei Grad. Schwacher Wind aus Südwest. Morgen ist es heiter und trocken bei Temperaturen zwischen 13 und 17 Grad. Nachmittags scheint die Sonne. Ein Hoch über Süddeutschland bringt ideales Wanderwetter.

