



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Scrúdú na hArdteistiméireachta
2025

Fraincis

Triail
Chluastuisceana
Gnáthleibhéal

Dé Céadaoin 11 Meitheamh
Maidin 12:10 – 12:50

100 marc

Leaving Certificate Examination
2025

French

Listening Comprehension
Test
Ordinary Level

Wednesday 11 June
Morning 12:10 – 12:50

100 marks

Scrúduimhir
Examination Number

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Dáta Breithe
Date of Birth

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Freagraíodh trí
Answered through

English ☐

Gaeilge ☐

Scríobh 3 Feabhra 2005 mar 03 02 05, mar shampla
For example, 3rd February 2005 is entered as 03 02 05

Stampa an Ionaid
Centre Stamp

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Treoracha

N.B. *Bíodh do fhreagraí as Gaeilge, ach ní gá abairtí iomlána a scríobh.*
Tá cead agat leithead iomlán an leathanaigh a úsáid do na freagraí.

Léigh na treoracha go cúramach.

Scríobh do chuid freagraí **le peann gorm nó le peann dubh. Ná húsáid peann luaidhe.**

Scríobh do chuid freagraí sna spásanna atá ar fáil sa leabhrán seo.

Déanfar an freagarleabhar seo a scanadh agus is ar scáileán a chuirfear do chuid oibre i láthair an scrúdaitheora. **Féadfaidh sé nach bhfeicfidh an scrúdaitheoir aon rud a scríobhfaidh tú taobh amuigh de bhoscaí na bhfreagraí.**

Instructions

N.B. *Questions to be answered in English, not necessarily in complete sentences.*
You may use the full width of the page when answering.

Read the instructions carefully.

You may only use **blue or black pen** when writing your answers. **Do not use pencil.**

Write your answers in the spaces provided in this booklet.

This examination booklet will be scanned and your work will be presented to an examiner on screen. **Anything that you write outside of the answer areas may not be seen by the examiner.**

ROINN A

SECTION A

Anois cloisfidh tú triúr, Yves, Zoé agus Luc, ag caint faoi na laethanta saoire is fearr a bhí acu nuair a bhí siad óg.

You will now hear three people, Yves, Zoé and Luc, talk about their favourite childhood holidays.

Cloisfidh tú an t-ábhar **trí** huair: an chéad uair ó thosach deireadh, ansin ina **thrí mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

You will hear the material **three** times: first right through, then in **three segments** with pauses, and finally right through again.

Cuir tic (✓) sa bhosca cuí chun na ceisteanna ilrogha a fhreagairt.

Answer multiple-choice questions by putting a tick (✓) in the relevant box.

Yves

1. Cé leis a gcaitheadh Yves a laethanta saoire?

Yves

1. With whom did Yves spend his holidays?

A chol ceathracha.

☐

His cousins.

A aintín.

☐

His aunt.

A sheantuismitheoirí.

☐

His grandparents.

A uncail.

☐

His uncle.

Zoé

2. (a) Conas mar a bhraith Zoé ar dtús?

Zoé

2. (a) How did Zoé feel at first?

Sásta.

☐

Happy.

Tréigthe.

☐

Abandoned.

Brónach.

☐

Sad.

Feargach.

☐

Angry.

- (b) Cad iad na gníomhaíochtaí a rinne Zoé ar a laethanta saoire?

- (b) What activities did Zoé do on her holidays?

Luc

3. Cad a d'fhoghlaim Luc ar a laethanta saoire?

Luc

3. What did Luc learn to do on his holiday?

Snámh.

☐

To swim.

An giotár a sheinm.

☐

To play the guitar.

Teanga nua a labhairt.

☐

To speak a new language.

Sciáil.

☐

To ski.

ROINN B

Anois cloisfidh tú Elsa, bean an phoist, ag caint faoina hobair.

Cloisfidh tú an t-ábhar **trí** huaire: an chéad uair ó thosach deireadh, ansin ina **cheithre mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

Cuir tic (✓) sa bhosca cuí chun na ceisteanna ilrogha a fhreagairt.

SECTION B

You will now hear Elsa, a postwoman, talk about her work.

You will hear the material **three** times: first right through, then in **four segments** with pauses, and finally right through again.

Answer multiple-choice questions by putting a tick (✓) in the relevant box.

1. Teastaíonn post ó Elsa ina mbíonn sí ábalta

a bheith ag obair in oifig

☐

aire a thabhairt d'ainmhithe

☐

a bheith ag obair le ríomhairí

☐

bualadh le go leor daoine.

☐

1. Elsa needs a job where she can

work in an office

take care of animals

work with computers

meet lots of people.

2. Cá fhad atá Elsa ag obair in Oifig an Phoist?

2. How long has Elsa been working in the Post Office?

3. Stopann Elsa chun labhairt

lena cairde

☐

le daoine atá ag siúl lena madraí

☐

le daoine atá ina gcónaí ina n-aonar

☐

lena comhghleacaithe.

☐

3. Elsa stops to talk to

her friends

people who walk their dogs

people who live alone

her colleagues.

4. Cad a dhéanann Elsa nuair a thagann sí abhaile?

4. What does Elsa do when she returns home?

ROINN C

Anois cloisfidh tú comhrá idir beirt chairde, Vincent agus Laure.

Cloisfidh tú an comhrá **trí** huaire: an chéad uair ó thosach deireadh, ansin ina **thrí mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

Cuir tic (✓) sa bhosca cuí chun na ceisteanna ilrogha a fhreagairt.

1. Cén cur síos a dhéanann Laure ar an madra?

Gleoiite.

☐

Míshlachtmhar.

☐

Beomhar.

☐

Neirbhíseach.

☐

2. Cén saghas peata a bhailíonn Vincent?

SECTION C

You will now hear a conversation between two friends, Vincent and Laure.

You will hear the conversation **three** times: first right through, then in **three segments** with pauses, and finally right through again.

Answer multiple-choice questions by putting a tick (✓) in the relevant box.

1. How does Laure describe the dog?

Cute.

Messy.

Lively.

Nervous.

2. What type of pet does Vincent collect?

3. (a) Tugann Vincent cuireadh do Laure dul

go dtí an phictiúrlann

☐

go bialann

☐

go dtí a theach

☐

go dtí a scoil.

☐

3. (a) Vincent invites Laure

to the cinema

to a restaurant

to his house

to his school.

(b) Cathain a chuirfidh Laure glaoch ar Vincent?

(b) When will Laure call Vincent?

ROINN D

Anois cloisfidh tú Djibril, iriseoir, agus Clara, scoláire, ag labhairt faoi éide scoile a thabhairt isteach i scoileanna sa Fhrainc.

Cloisfidh tú an t-ábhar **trí** huaire: an chéad uair ó thosach deireadh, ansin ina **cheithre mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

Cuir tic (✓) sa bhosca cuí chun na ceisteanna ilrogha a fhreagairt.

SECTION D

You will now hear Djibril, a journalist, and Clara, a school student, talk about the idea of introducing school uniforms into French schools.

You will hear the material **three** times: first right through, then in **four segments** with pauses, and finally right through again.

Answer multiple-choice questions by putting a tick (✓) in the relevant box.

1. Cad iad na baill éadaí a fuair gach dalta?

1. What items of clothing did each student get?

--

2. Dar le Djibril, cad leis a gcabhraíonn an éide scoile?

2. According to Djibril, what does the uniform help with?

Féiniúlacht.

☐

Identity.

Aird.

☐

Concentration.

Eagrúchán.

☐

Organisation.

Smacht.

☐

Discipline.

3. Ar dtús, cad a cheap Clara den éide scoile?

3. At first, how did Clara find the uniform?

--

4. Nuair a chaitheann daltaí éide scoile bíonn siad ábalta idirdhealú idir

4. Wearing a uniform allows students to distinguish between

staidéar agus am saor

☐

study and leisure

staidéar agus post páirtaimseartha

☐

study and part-time jobs

staidéar agus saol clainne

☐

study and family life

staidéar agus cairde.

☐

study and friends.

ROINN E

Anois cloisfidh tú gach ceann de **thrí** mhír nuachta **faoi dhó**.

Cuir tic (✓) sa bhosca cuí chun na ceisteanna ilrogha a fhreagairt.

SECTION E

You will now hear each of **three** news items **twice**.

Answer multiple-choice questions by putting a tick (✓) in the relevant box.

1. Cén lá den tseachtain a tharla an robáil seo?

Dé Céadaoin.

☐

Déardaoin.

☐

Dé hAoine.

☐

Dé Sathairn.

☐

1. On what day of the week did the robbery take place?

Wednesday.

Thursday.

Friday.

Saturday.

2. (a) Cén luas ag a raibh an tiománaí ag taisteal?

2. (a) At what speed was the driver travelling?

- (b) Cén pionós a gearradh ar an tiománaí ar an láthair?

- (b) Which on-the-spot penalty was imposed on the driver?

Fíneáil.

☐

A fine.

Tógadh a charr uaidh.

☐

Confiscation of his car.

Téarma príosúin.

☐

A prison term.

Pointí pionóis.

☐

Penalty points.

3. Cad a tharla mar gheall ar ghníomh an imreora leadóige?

3. What was the result of the tennis player's action?

CRÍOCH

END

Ná scríobh ar an leathanach seo
Do not write on this page

Fógra cóipchirt

D'fhéadfadh sé go bhfuil téacsanna nó íomhánna sa scrúdpháipéar seo nach é Coimisiún na Scrúduithe Stáit úinéir an chóipchirt ina leith, agus d'fhéadfadh sé gur athchóiríodh iad, chun críche measúnaithe, gan cead na n-údar a fháil roimh ré. Ullmhaíodh an scrúdpháipéar seo de réir Alt 53(5) den *Acht um Chóipcheart agus Cearta Gaolmhara, (2000)*. Ní údaraítear aon úsáid dá éis chun aon chríoch ach amháin chun na críche dá bhfuil sé beartaithe. Ní ghlacann an Coimisiún aon dliteanas as sárú ar bith ar chearta tríú páirtí a eascraíonn as dáileadh nó úsáid neamhúdaraíthe an scrúdpháipéir seo.

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