



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Scrúdú na hArdteistiméireachta
2025

Fraincis

Triail
Chluastuisceana
Ardleibhéal

Dé Céadaoin 11 Meitheamh
Maidin 12:10 – 12:50

80 marc

Leaving Certificate Examination
2025

French

Listening Comprehension
Test
Higher Level

Wednesday 11 June
Morning 12:10 – 12:50

80 marks

Scrúduimhir
Examination Number

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Dáta Breithe
Date of Birth

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Freagraíodh trí
Answered through

English ☐

Gaeilge ☐

Scríobh 3 Feabhra 2005 mar 03 02 05, mar shampla
For example, 3rd February 2005 is entered as 03 02 05

Stampa an Ionaid
Centre Stamp

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Treoracha

N.B. **Bíodh do fhreagraí as Gaeilge, ach ní gá abairtí iomlána a scríobh.**
Tá cead agat leithead iomlán an leathanaigh a úsáid do na freagraí.

Léigh na treoracha go cúramach.

Scríobh do chuid freagraí **le peann gorm nó le peann dubh**. **Ná húsáid peann luaidhe.**

Scríobh do chuid freagraí sna spásanna atá ar fáil sa leabhrán seo.

Déanfar an freagarleabhar seo a scanadh agus is ar scáileán a chuirfear do chuid oibre i láthair an scrúdaitheora. **Féadfaidh nach bhfeicfidh an scrúdaitheoir aon rud a scríobhfaidh tú taobh amuigh de bhoscaí na bhfreagraí.**

Instructions

N.B. **Questions to be answered in English, not necessarily in complete sentences.**
You may use the full width of the page when answering.

Read the instructions carefully.

You may only use **blue or black pen** when writing your answers. **Do not use pencil.**

Write your answers in the spaces provided in this booklet.

This examination booklet will be scanned and your work will be presented to an examiner on screen. **Anything that you write outside of the answer areas may not be seen by the examiner.**

ROINN A

Anois cloisfidh tú triúr, Yves, Zoé agus Luc, ag caint faoi laethanta saoire is fearr a bhí acu nuair a bhí siad óg.

Cloisfidh tú an t-ábhar **trí** huaire: an chéad uair ó thosach deireadh, ansin ina **thrí mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

1. Yves

Cén fáth a mbíodh brón ar Yves ag deireadh na laethanta saoire?

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2. Zoé

Sainaithin **dhá** ghníomhaíocht a rinne Zoé nuair a bhí sí ar saoire.

1.
2.

3. Luc

Cad a d'fhoghlaim Luc a dhéanamh nuair a bhí sé ar saoire?

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SECTION A

You will now hear three people, Yves, Zoé and Luc, talk about their favourite childhood holidays.

You will hear the material **three** times: first right through, then in **three segments** with pauses and finally right through again.

1. Yves

Why was Yves sad at the end of the holidays?

2. Zoé

Identify **two** activities that Zoé did on her holidays.

3. Luc

What did Luc learn to do on his holiday?

ROINN B

SECTION B

Anois cloisfidh tú Elsa, bean an phoist, ag caint faoina hobair.

You will now hear Elsa, a postwoman, talk about her work.

Cloisfidh tú an t-ábhar **trí** huaire: an chéad uair ó thosach deireadh, ansin ina **cheithre mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

You will hear the material **three** times: first right through, then in **four segments** with pauses and finally right through again.

1. Cén fáth a dtaitníonn sé le Elsa a bheith ag obair in Oifig an Phoist? (**Dhá** shonra)

1. Why does Elsa like working in the Post Office? (**Two** details)

1.

2.

2. Seachas páistí, cé eile a raibh Elsa ag obair leo?

2. Apart from children, with whom did Elsa work?

3. Cén fáth a stopann Elsa chun labhairt le daoine atá ina gcónaí leo féin? (**Dhá** shonra)

3. Why does Elsa stop to talk to people who are living alone? (**Two** details)

1.

2.

4. (a) Cá fhad a bhíonn Elsa ag obair ar maidin?

4. (a) How long does Elsa work in the morning?

- (b) Cén sampla a thugann Elsa dá gníomhaíochtaí san iarnóin?

- (b) What example does Elsa give of her afternoon activities?

ROINN C

SECTION C

Anois cloisfidh tú comhrá idir beirt chairde, Vincent agus Laure.

You will now hear a conversation between two friends, Vincent and Laure.

Cloisfidh tú an comhrá **trí** huaire: an chéad uair ó thosach deireadh, ansin ina **thrí mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

You will hear the conversation **three** times: first right through, then in **three segments** with pauses and finally right through again.

1. (a) Cén cur síos a dhéanann Laure ar an bpeata madra a fuair sí dá lá breithe?

1. (a) How does Laure describe the pet dog she got for her birthday?

- (b) Cén fáth nach bhfuil ionadh ar Vincent faoin ainm a roghnaíodh don mhadra?

- (b) Why is Vincent not surprised at the choice of name for the dog?

2. Cad a deir Vincent mar gheall ar a bhailiúchán iasc? (**Dhá** shonra)

2. What does Vincent say about his fish collection? (**Two** details)

1.

2.

3. (a) Cad a chabhraíonn le Vincent a scíth a ligean?

3. (a) What does Vincent find relaxing?

- (b) Cén fáth a molann Vincent do Laure cuairt a thabhairt air? (Sonra **amháin**)

- (b) Why does Vincent suggest that Laure should pay him a visit? (**One** detail)

ROINN D

SECTION D

Anois cloisfidh tú, Djibril, iriseoir, agus Clara, scoláire, ag labhairt faoi éide scoile a thabhairt isteach i scoileanna sa Fhrainc.

You will now hear Djibril, a journalist, and Clara, a school student, talk about the idea of introducing school uniforms into French schools.

Cloisfidh tú an comhrá **trí** huaire: an chéad uair ó thosach deireadh, ansin ina **ceithre mhír** agus sosanna eatarthu, agus ansin ó thosach deireadh arís.

You will hear the conversation **three** times: first right through, then in **four segments** with pauses and finally right through again.

1. Cad a deir Djibril mar gheall ar chostas na héide scoile? (**Dhá** phointe)

1. What does Djibril say about the cost of the school uniform? (**Two** points)

1.

2.

2. Cén chaoi a gcabhraíonn an éide scoile leis an troid i gcoinne na bulaíochta?

2. How do school uniforms help in the fight against bullying?

3. Ag an tús, cad a cheap Clara den éide scoile? (**Dhá** phointe)

3. At first, how did Clara find the school uniform? (**Two** points)

1.

2.

4. (a) Céadaíonn éide scoile do Chlara idirdhealú a dhéanamh idir cén dá rud?

4. (a) Wearing a school uniform allows Clara to distinguish between what two things?

- (b) Cathain a tugadh éide scoile isteach in Éirinn ar dtús?

- (b) When were school uniforms introduced into Ireland?

ROINN E

SECTION E

Cloisfidh tú gach ceann de **thrí** mhír nuachta **faoi dhó**.

You will hear each of **three** news items **twice**.

1. Conas a d'éirigh leis na coirpigh dul isteach sa chógaslann?

1. How did the criminals get access to the pharmacy?

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2. Cén **dá** phionós a gearradh ar an tiománaí ar an láthair?

2. What **two** on-the-spot penalties were imposed on the driver?

1.
2.

3. Cén fáth ar dícháilíodh an t-imreoir leadóige seo?

3. Why was this tennis player disqualified?

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CRÍOCH

END

Ná scríobh ar an leathanach seo
Do not write on this page

Fógra cóipchirt

D'fhéadfadh sé go bhfuil téacsanna nó íomhánna sa scrúdpháipéar seo nach é Coimisiún na Scrúduithe Stáit úinéir an chóipchirt ina leith, agus d'fhéadfadh sé gur athchóiríodh iad, chun críche measúnaithe, gan cead na n-údar a fháil roimh ré. Ullmhaíodh an scrúdpháipéar seo de réir Alt 53(5) den *Acht um Chóipcheart agus Cearta Gaolmhara, (2000)*. Ní údaraítear aon úsáid dá éis chun aon chríoch ach amháin chun na críche dá bhfuil sé beartaithe. Ní ghlacann an Coimisiún aon dliteanas as sárú ar bith ar chearta tríú páirtí a eascraíonn as dáileadh nó úsáid neamhúdaraíthe an scrúdpháipéir seo.

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