



**Coimisiún na Scrúduithe Stáit**  
**State Examinations Commission**

**Junior Cycle 2025**

**Marking Scheme**

**Spanish**

**Common Level**

### **Note to teachers and students on the use of published marking schemes**

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

### **Future Marking Schemes**

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.

# JUNIOR CYCLE EXAMINATION SPANISH

## MARKING SCHEME

Total Marks: 360

### Reasonable Accommodations:

Where a candidate has been granted, and availed of, the aid of a scribe, a tape-recorder or a spell-check enabled computer, or has been granted a spelling and grammar waiver, a modified interpretation of this Marking Scheme will apply to the Written Production section of this paper.

(See Appendix 1)

### PLEASE NOTE:

In reading this marking scheme, the following points should be noted:

- A **forward slash /** before an answer indicates that the answer is synonymous with that which preceded it or is an alternative answer. Answers separated by a forward slash cannot therefore be taken as different answers.
- A **dash -** before an answer indicates that the answer is a separate answer, which may be considered as independent of any other suggested answers to the question.
- **Rounded brackets ( )** indicate material which is not considered to be essential in order to gain full marks.
- **Square brackets [ ]** show a breakdown of marks within the question **or** give further clarifications for marks to be awarded for certain answers to that question.
- **Underlined** information is **essential** in order to gain the mark(s).
- In Section B marks will only be awarded to **adjectives** written with the correct noun i.e. **qualifying** the noun – see **underlined** in the marking scheme
- **Cancelled answers** should be considered where no other answer has been given.
- **N.B. In all Sections of the examination the answers given on the marking scheme should not be considered as the only possible answers that may be accepted. Answers which are synonymous with or equivalent to those on the published marking scheme are also acceptable.**
- **Answers in the incorrect language**  
In Section A and/or B where a candidate answers in the **incorrect language** (i.e. Spanish instead of English/or vice versa), the following penalties will apply:

- If the **entire question** is answered in the incorrect language, mark as per marking scheme and award 50% of the marks achieved.
- Where one or more sub-parts of a question, but fewer than all are answered in the incorrect language award 0m for the ones answered in the wrong language.
- If questions are answered in both languages, marks should be awarded for the correct language as per the marking scheme and ignore the incorrect language.

#### **Multiple- choice questions:**

- Where two answers are ticked and not cancelled = 0 marks
- Where two answers are ticked and 1 answer is cancelled, accept non-cancelled answer.
- Where only one answer is given and is cancelled, accept this as the answer.

*In developing the marking scheme the following should be noted:*

- *In many cases only key phrases are given which contain information and ideas that must appear in the candidate's answer in order to merit the assigned marks.*
- *The descriptions, methods and definitions in the scheme are not exhaustive and alternative valid answers are acceptable.*
- *The detail required in any answer is determined by the context and the manner in which the question is asked, and by the number of marks assigned to the answer in the examination paper. Requirements and mark allocations may, therefore, vary from year to year.*
- *Words, expressions or phrases must be correctly used in context and not contradicted, and where there is evidence of incorrect use or contradiction, the marks may not be awarded.*

#### **Annotations used in the marking**

Not all responses are annotated.

| <b>Annotation</b> | <b>Meaning</b>                  |
|-------------------|---------------------------------|
| //                | Identifying end of point        |
| [                 | Beginning of discounted point   |
| ]                 | End of discounted point         |
| ✓                 | Material seen by examiner       |
| ⌘                 | Blank page                      |
| <b>MMS</b>        | Modified Marking Scheme applied |

**Section A****Listening****140 marks****Question 1: 20 marks**

- |                 |    |
|-----------------|----|
| (a) ✓ bolera    | 5m |
| (b) ✓ en coche  | 5m |
| (c) ✓ tenis     | 5m |
| (d) ✓ verdadero | 5m |

**Question 2: 20 marks**

- |                    |    |
|--------------------|----|
| (a) ✓ piso         | 5m |
| (b) ✓ simpáticas   | 5m |
| (c) ✓ verdes       | 5m |
| (d) ✓ tocar música | 5m |

**Question 3: 16 marks**

- |                              |    |
|------------------------------|----|
| (a) ✓ Santiago de Compostela | 4m |
| (b) ✓ tres horas y media     | 4m |
| (c) ✓ verdadero              | 4m |
| (d) ✓ la segunda planta      | 4m |

**Question 4: 12 marks**

- |                                                |           |
|------------------------------------------------|-----------|
| (a) <b>One</b> of: - headache<br>- temperature | 3m        |
| (b) Maths                                      | 3m        |
| (c) - strict<br>- (he gives) too much homework | [3+3m] 6m |
| [homework=2m]                                  |           |

**Question 5: 13 marks**

- |                                                                                                        |             |
|--------------------------------------------------------------------------------------------------------|-------------|
| (a) Wednesday, 15 <sup>th</sup> , September<br>[First correct answer = 3m]                             | [3+1+1m] 5m |
| (b) <b>One</b> of: - bag<br>- rucksack/ backpack                                                       | 1m          |
| (c) <b>Three</b> of: - pens<br>- pencils<br>- pencil cases<br>- markers<br>[First correct answer = 2m] | [2+1+1m] 4m |
| (d) (The) end of this month                                                                            | 3m          |

**Question 6: 14 marks**

- |                                              |        |    |
|----------------------------------------------|--------|----|
| (a) West                                     |        | 2m |
| (b) - weak/light winds                       |        |    |
| - minimum/lowest (temperatures) 18 (degrees) | [3+3m] | 6m |
| [winds/windy=2m]                             |        |    |
| [18 (degrees)=2m]                            |        |    |
| (c) - clear skies                            |        |    |
| - lots of sun                                | [3+3m] | 6m |
| [sun/sunny = 2m]                             |        |    |

**Question 7: 18 marks**

- |                             |        |    |
|-----------------------------|--------|----|
| (a) - terrace/balcony       |        |    |
| - shade                     | [3+1m] | 4m |
| [First correct answer = 3m] |        |    |
| [umbrella = 0m]             |        |    |
| (b) Mixed salad             |        | 4m |
| [salad = 3m]                |        |    |
| (c) - roast chicken         |        |    |
| - chips                     | [3+3m] | 6m |
| [chicken=2m]                |        |    |
| [potatoes = 2m]             |        |    |
| (d) Red wine                |        | 4m |
| [wine=3m]                   |        |    |

**Question 8: 27 marks**

- |                                                    |          |    |
|----------------------------------------------------|----------|----|
| (a) (The) last week of July                        |          | 3m |
| (b) 5 (students) per class                         |          | 3m |
| (c) - (very) popular                               |          |    |
| - safe                                             |          |    |
| - incredible views of the Pacific/ocean/sea        | [3+1+1m] | 5m |
| [First correct answer = 3m]                        |          |    |
| (d) (Get to) know the culture and practise Spanish |          | 3m |
| (e) Those who like adventure                       |          | 3m |
| (f) - sport                                        |          |    |
| - chess                                            |          |    |
| - drama (workshops)                                | [3+2+2m] | 7m |
| [First correct answer = 3m]                        |          |    |
| (g) (On the) webpage/online                        |          | 3m |

**Section B****Reading****140 marks****Question 9: 8 marks**

| Letra | Número |
|-------|--------|
| A     | 6      |
| B     | 8      |
| C     | 7      |
| D     | 3      |
| E     | 1      |
| F     | 2      |
| G     | 5      |
| H     | 4      |

1m

1m

1m

1m

1m

1m

1m

1m

**Question 10: 12 marks**

|                       | NÚMERO |
|-----------------------|--------|
| a) Enviar mensajes    | 6      |
| b) Hacer alpinismo    | 1      |
| c) Jugar al ping-pong | 5      |
| d) Pintar cuadros     | 2      |
| e) Planchar la ropa   | 3      |
| f) Levantar pesas     | 4      |

2m

2m

2m

2m

2m

2m

**Question 11: 25 marks**

- (a) **One** of: - (la) Playa del Tajo  
- Málaga

5m

- (b) (el) jueves, 23, (de) junio  
[First correct answer =2m]

**[2+2+1m]**

5m

- (c) a las diez de la noche  
[diez de la noche = 3m]  
[a las diez= 3m]  
[diez = 1m]

5m

- (d) **Two** of: - actuaciones  
- música *or* DJs  
- fuegos artificiales

**[5+5m]**

10m

**Question 12: 19 marks**

- |                                          |        |    |
|------------------------------------------|--------|----|
| (a) (The) main door of the train station |        | 3m |
| (b) (She) forgot (to set the) alarm      |        | 4m |
| (c) Right now                            |        | 2m |
| [now = 1m]                               |        |    |
| (d) - roll/sandwich                      |        |    |
| - coffee                                 | [3+1m] | 4m |
| [First correct answer = 3m]              |        |    |
| (e) Concert/Rosalía tickets              |        | 2m |
| (f) - visit the museum                   |        |    |
| - buy post cards                         | [2+2m] | 4m |

**Question 13: 21 marks**

- |                                                                       |        |    |
|-----------------------------------------------------------------------|--------|----|
| (a) El Palmar/town (on the) outskirts (of) Murcia                     |        | 3m |
| (b) <b>Two</b> of: - very tall                                        |        |    |
| - quite strong                                                        |        |    |
| - a little thin                                                       | [3+3m] | 6m |
| [ <b>Two</b> of: tall/strong/thin = 2+2m]                             |        |    |
| [ <b>Correct qualifier needed with correct noun</b> ]                 |        |    |
| (c) - all/generations of his family                                   |        |    |
| - paternal grandfather                                                | [3+3m] | 6m |
| [family=2m]                                                           |        |    |
| [grandfather=2m]                                                      |        |    |
| (d) Inspired (him) ( <b>2m</b> ) since (he was a) child ( <b>1m</b> ) |        | 3m |
| (e) (He) always brings (him) luck                                     |        | 3m |

**Question 14: 37 marks**

- |                                |          |    |
|--------------------------------|----------|----|
| (a) <b>One</b> of: - Andalusia |          |    |
| - southeast of Spain           |          | 2m |
| [Spain/southeast = 1m]         |          |    |
| (b) <b>One</b> of: - Arabic    |          |    |
| - (means) watch tower          |          | 2m |
| [tower = 1m]                   |          |    |
| (c) - Islam                    |          |    |
| - Judaism                      |          |    |
| - Christianity                 | [2+2+2m] | 6m |



|                                                                                                                           |                     |           |
|---------------------------------------------------------------------------------------------------------------------------|---------------------|-----------|
| (d) <b>One</b> of: - volcanic<br>- arid                                                                                   |                     | <b>4m</b> |
| (e) Theme park<br>[park=2m]                                                                                               |                     | <b>4m</b> |
| (f) - potatoes<br>- fish<br>- red pepper<br>- garlic<br>- oil                                                             | <b>[1+1+1+1+1m]</b> | <b>5m</b> |
| (g) <b>Two</b> of: - intensive<br>- fruit (and) vegetables<br>- grown (in plastic) greenhouses<br>[fruit/vegetables = 2m] | <b>[4+4m]</b>       | <b>8m</b> |
| (h) (It is) so big <b>(3m)</b> , (it is possible to) see it from space <b>(3m)</b><br>[big = 2m]                          |                     | <b>6m</b> |

**Question 15: 18 marks**

|                                                                                                                           |               |           |
|---------------------------------------------------------------------------------------------------------------------------|---------------|-----------|
| (a) Between February (and) March                                                                                          |               | <b>3m</b> |
| (b) - colourful<br>- impressive                                                                                           | <b>[2+2m]</b> | <b>4m</b> |
| (c) - one of the most important in the world<br>- streets (are full of) people/music/rhythm<br>[people/music/rhythm = 1m] | <b>[2+2m]</b> | <b>4m</b> |
| (d) - battle of flowers<br>- dancers                                                                                      | <b>[2+2m]</b> | <b>4m</b> |
| (e) Procession (that lasts) more than 15 hours                                                                            |               | <b>3m</b> |

**Reasonable Accommodations:**

In Section C, Writing, candidates who have been granted a spelling and grammar waiver or who have availed of the use of a tape-recorder, scribe or a spell-check enabled computer, should not be penalised for either grammatical or spelling errors. Marks should be awarded for communication and vocabulary only. (See Appendix 1)

**Question 16: 10 x 1 mark = 10 marks**

- (a) En casa siempre tengo que **poner** la mesa.
- (b) En **julio** voy a trabajar en la tienda de mi tío.
- (c) Cuando Juan era **estudiante** en la universidad estudiaba mucho.
- (d) Nunca he **estado** en Latinoamérica.
- (e) Hoy no me encuentro **bien**, estoy resfriado.
- (f) Ayer fui a la **playa** con mis amigos Pedro y Marta.
- (g) Esta semana José **está** de vacaciones en Cádiz.
- (h) Durante el año de transición quiero hacer un intercambio **en** Pamplona.
- (i) Tengo **hambre** porque no desayuné nada esta mañana.
- (j) Mi hermano **es** carpintero en Huelva.

**Question 17****30 marks**

Candidates are expected to answer **all** points.

Mark each point individually first for **Content** and then mark globally for **Expression** using the criteria below.

Content **10** marks

+

Expression **20** marks= **30** marks**CONTENT****5 points x 2m = 10 marks**

Mark each point individually using the criteria below:

| Category      | Content                                                                                                             | Marks     |
|---------------|---------------------------------------------------------------------------------------------------------------------|-----------|
| <b>Top</b>    | <ul style="list-style-type: none"> <li>Content mostly clear and relevant</li> <li>Point developed</li> </ul>        | <b>2m</b> |
| <b>Bottom</b> | <ul style="list-style-type: none"> <li>Content partially clear and relevant</li> <li>Point not developed</li> </ul> | <b>1m</b> |
|               | <ul style="list-style-type: none"> <li>Content unclear/irrelevant</li> </ul>                                        | <b>0m</b> |

**EXPRESSION****20 marks**

To arrive at an expression mark make a **global judgement** of the use of language as follows: vocabulary, verb tenses, gender and agreement of adjectives, spellings, pronouns, prepositions, use of negatives, etc. in accordance with the following marking criteria.

Award marks for the overall expression the candidate demonstrates across all points answered.

- In order to award marks in the Top category all 5 points must be answered – proceed to **Table B**.
- If less than 5 points are answered, please refer to **Table A** and then proceed to **Table B** to mark.

| <b>Table A</b>                |    |    |     |     |
|-------------------------------|----|----|-----|-----|
| <b>Points answered:</b>       | 1  | 2  | 3   | 4   |
| <b>Maximum marks awarded:</b> | 4m | 8m | 12m | 16m |

| <b>Table B</b> |                                                                                                                             |                 |
|----------------|-----------------------------------------------------------------------------------------------------------------------------|-----------------|
| Category       | Expression                                                                                                                  | Marks           |
| <b>Top</b>     | <ul style="list-style-type: none"> <li>Vocabulary – possibly rich and idiomatic</li> <li>Verbs tenses – correct</li> </ul>  | <b>17 – 20m</b> |
| <b>Middle</b>  | <ul style="list-style-type: none"> <li>Vocabulary – very good</li> <li>Verbs and tenses – mostly correct</li> </ul>         | <b>10 – 16m</b> |
| <b>Lower</b>   | <ul style="list-style-type: none"> <li>Vocabulary – reasonably good</li> <li>Verbs and tenses – mostly incorrect</li> </ul> | <b>5 – 9m</b>   |
| <b>Bottom</b>  | <ul style="list-style-type: none"> <li>Vocabulary – limited</li> <li>Verbs and tenses – limited</li> </ul>                  | <b>1 – 4m</b>   |
|                | <ul style="list-style-type: none"> <li>Incomprehensible / irrelevant</li> </ul>                                             | <b>0m</b>       |

**Question 18 40 marks**

Candidates are expected to answer **all** points.

Mark each point individually first for **Content** and then mark globally for **Expression** using the criteria below.

Content **16** marks + Expression **24** marks = **40** marks

**CONTENT 8 points x 2m = 16 marks**

Mark each point individually using the criteria below:

| Category      | Content                                                                                                             | Marks     |
|---------------|---------------------------------------------------------------------------------------------------------------------|-----------|
| <b>Top</b>    | <ul style="list-style-type: none"> <li>Content mostly clear and relevant</li> <li>Point developed</li> </ul>        | <b>2m</b> |
| <b>Bottom</b> | <ul style="list-style-type: none"> <li>Content partially clear and relevant</li> <li>Point not developed</li> </ul> | <b>1m</b> |
|               | <ul style="list-style-type: none"> <li>Content unclear/irrelevant</li> </ul>                                        | <b>0</b>  |

**EXPRESSION 24 marks**

To arrive at an expression mark make a **global judgement** of the use of language as follows: vocabulary, verb tenses, gender and agreement of adjectives, spellings, pronouns, prepositions, use of negatives, etc. in accordance with the following marking criteria.

Award marks for the overall expression the candidate demonstrates across all points answered.

- In order to award marks in the Top category all 8 points must be answered – proceed to **Table B**.
- If less than 8 points are answered, please refer to **Table A** and then proceed to **Table B** to mark.

| <b>Table A</b>                |    |    |    |     |     |     |     |
|-------------------------------|----|----|----|-----|-----|-----|-----|
| <b>Points answered:</b>       | 1  | 2  | 3  | 4   | 5   | 6   | 7   |
| <b>Maximum marks awarded:</b> | 6m | 7m | 9m | 11m | 13m | 15m | 18m |

| <b>Table B</b> |                                                                                                                                |                 |
|----------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------|
| Category       | Expression                                                                                                                     | Marks           |
| <b>Top</b>     | <ul style="list-style-type: none"> <li>Vocabulary – possibly rich and idiomatic</li> <li>Verbs and tenses – correct</li> </ul> | <b>19 – 24m</b> |
| <b>Middle</b>  | <ul style="list-style-type: none"> <li>Vocabulary – very good</li> <li>Verbs and tenses – mostly correct</li> </ul>            | <b>13 – 18m</b> |
| <b>Lower</b>   | <ul style="list-style-type: none"> <li>Vocabulary – reasonably good</li> <li>Verbs and tenses – mostly incorrect</li> </ul>    | <b>7 – 12m</b>  |
| <b>Bottom</b>  | <ul style="list-style-type: none"> <li>Vocabulary – limited</li> <li>Verbs and tenses – limited</li> </ul>                     | <b>1 – 6m</b>   |
|                | <ul style="list-style-type: none"> <li>Incomprehensible / irrelevant</li> </ul>                                                | <b>0m</b>       |

## **APPENDIX ONE**

### **REASONABLE ACCOMODATIONS & MODIFIED MARKING SCHEME**

A modified marking scheme is applied to the work submitted by candidates who have been granted one or a combination of the following arrangements:

- *A recorded version of written work.*
- *Use of a computer with the spell-check facility enabled.*
- *Use of a scribe.*
- *Waiver in relation to spelling and grammar.*

### **Section C Writing**

In Section C, Writing, candidates who have been granted a spelling and grammar waiver or who have availed of the use of a tape-recorder, scribe or a spell-check enabled computer, should not be penalised for either grammatical or spelling errors. Marks should be awarded for communication and vocabulary only. Incorrect spelling, such as missing or incorrect accents, and elements of grammar, such as verb endings and agreement of adjectives will not be penalised.

## Junior Cycle Spanish 2025 CD script

### Pregunta 1

María: Vicente, ¿qué vas a hacer este sábado?

Vicente: Pues, quiero ir a la bolera con algunos amigos del barrio. ¿Quieres venir con nosotros?

María: Sí, pero es que, no puedo jugar muy bien.

Vicente: Eso no importa. Podemos ir en el coche de mi madre. Vamos, ánimo María.

María: ¿A qué hora vais a volver a casa después? Es que, el sábado mi prima Ana viene a cenar con nosotros.

Vicente: Vamos a volver a las cinco, porque yo quiero ver el partido de tenis en la tele.

María: ¡Menos mal! No me quiero perder la visita de Ana.

Vicente: ¿Cómo es Ana?

María: Tiene catorce años, es divertida y algo loca. ¿A qué hora quedamos entonces?

Vicente: A las once y cuarto enfrente de la farmacia. ¿Te parece bien?

María: Vale, gracias ¡hasta el sábado!

### Pregunta 2

Olivia: Andrés, ¿dónde vives?

Andrés: Pues vivo en un piso moderno en el centro de Madrid con mi familia. Somos cinco – mi padre, mi madre, mis dos hermanas y yo.

Olivia: Qué bien. ¿Cómo se llaman tus hermanas?

Andrés: Mis hermanas se llaman Sofía y María, son muy simpáticas. Tienen trece años y tienen el mismo cumpleaños porque son gemelas.

Olivia: ¡Ah sí! y ¿son altas o bajas tus hermanas?

Andrés: Son altas y morenas con los ojos verdes.

Olivia: ¿Te llevas bien con ellas?

Andrés: Sí, normalmente me llevo bien con mis hermanas. De carácter son muy cariñosas, pero somos diferentes. A ellas les gusta mucho tocar música, pero a mí, me encantan los deportes acuáticos.

Olivia: Estupendo, gracias Andrés.

### **Pregunta 3**

Atención, señores pasajeros, el vuelo de Iberia IB siete-ocho-dos con destino Santiago de Compostela saldrá con tres horas y media de retraso.

Sentimos mucho informarles que hay un problema técnico con el avión y otro avión viene de Barcelona para llevarlos a su destino.

Les ofrecemos una comida gratis en el restaurante que está en la segunda planta.

Sentimos las molestias y gracias por su atención.

### **Pregunta 4**

Manolo: ¡Mamá! No puedo ir al colegio hoy.

Mamá: ¿Qué te pasa Manolo?

Manolo: Es que me duele mucho la cabeza y tengo fiebre.

Mamá: ¡A ver! Aquí tengo el termómetro, pero yo te veo bien.

Manolo: ¡Vale, mamá!

Mamá: Pero, hoy tienes un examen de matemáticas, ¿verdad?

Manolo: Sí, mamá.

Mamá: Y, ¿has repasado todos los apuntes para el examen?

Manolo: La verdad es que no, porque se me dan muy mal las matemáticas. Ya sabes que el profesor es muy estricto y nos da demasiados deberes.

Mamá: Pero Manolo, no estás enfermo y tienes que ir al colegio, ¡ya!

Manolo: ¡Vale! De acuerdo, mamá.

### **Pregunta 5**

Señoras y señores, la vuelta al colegio es el miércoles, quince de septiembre y esta semana tenemos unas ofertas estupendas en nuestra papelería Ferrer.

Hay descuentos del treinta por ciento en las mochilas deportivas y escolares.

También hay ofertas en material escolar como bolígrafos, lápices, estuches y rotuladores.

Estas ofertas se pueden aprovechar aquí en la tienda, o en nuestra página web.

Todas estas ofertas terminan al final de este mes.

Gracias por visitar nuestra papelería hoy.

### **Pregunta 6**

Pronóstico del tiempo para el fin de semana en el oeste de España.

Hoy, viernes, hay vientos débiles con temperaturas mínimas de dieciocho grados.

Mañana, sábado, hará calor con temperaturas máximas de veintiséis grados.

El domingo, habrá cielos despejados con mucho sol.

¡Qué pasen un buen fin de semana!

### **Pregunta 7**

Camarero: Muy buenas tardes.

Clienta: Buenas tardes. ¿Tiene usted una mesa libre en la terraza? ¡pero en la sombra!

Camarero: Claro que sí, allí tenemos una. ¿Le parece bien?

Clienta: Sí, ¡perfecto!

Camarero: ¿Qué va a tomar?

Clienta: Pues, de primero, una ensalada mixta.

Camarero: ¿Y de segundo?

Clienta: Umm, pollo asado con patatas fritas.

Camarero: Vale. ¿Quiere postre? El pastel de chocolate está para chuparse los dedos.

Clienta: Sí, ¡por qué no!

Camarero: ¿Y para beber?

Clienta: Un vino tinto.

Camarero: Fantástico, gracias, señora.



### **Pregunta 8**

Ven a Perú para aprender español la última semana de julio.

Vas a recibir mucha atención personalizada porque hay un máximo de cinco estudiantes por clase.

Nuestra escuela está situada en el barrio de Miraflores. Miraflores es un barrio muy popular y seguro, y tiene increíbles vistas al Océano Pacífico.

### **Pausa**

En lugar de quedarte en un hotel, sería mejor alojarte con una familia peruana para conocer la cultura del país y practicar tu español.

Recomendamos el viaje a Machu Picchu a los que les gusta la aventura. Machu Picchu es una ciudad Inca a casi dos mil quinientos metros de altura.

Además de esta aventura, hay un programa de actividades extracurriculares como deporte, ajedrez y talleres de drama.

Se puede encontrar más información en nuestra página web.



# Coimisiún na Scrúduithe Stáit

## *Marcanna Breise as ucht freagairt trí Ghaeilge*

Léiríonn an tábla thíos an méid marcanna breise ba chóir a bhronnadh ar iarrthóirí a ghnóthaíonn níos mó ná 75% d'iomlán na marcanna.

N.B. Ba chóir marcanna de réir an ghnáthráta a bhronnadh ar iarrthóirí nach ngnóthaíonn níos mó ná 75% d'iomlán na marcanna don scrúdú. Ba chóir freisin an marc bónais sin a **shlánú síos**.

### *Tábla 360 @ 5%*

Bain úsáid as an tábla seo i gcás na n-ábhar a bhfuil 360 marc san iomlán ag gabháil leo agus inarb é 5% gnáthráta an bhónais.

Bain úsáid as an ngnáthráta i gcás 270 marc agus faoina bhun sin. Os cionn an mharc sin, féach an tábla thíos.

| Bunmharc  | Marc Bónais |
|-----------|-------------|
| 271 - 273 | 13          |
| 274 - 280 | 12          |
| 281 - 286 | 11          |
| 287 - 293 | 10          |
| 294 - 300 | 9           |
| 301 - 306 | 8           |
| 307 - 313 | 7           |

| Bunmharc  | Marc Bónais |
|-----------|-------------|
| 314 - 320 | 6           |
| 321 - 326 | 5           |
| 327 - 333 | 4           |
| 334 - 340 | 3           |
| 341 - 346 | 2           |
| 347 - 353 | 1           |
| 354 - 360 | 0           |



