

2009 HSC Spanish Extension Marking Guidelines — Written Examination

Section I — Response to Prescribed Text: *Diarios de Motocicleta* Part A

Question 1 (a)

Outcomes assessed: H2.1

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a comprehensive understanding of the events leading to the scene	2
• Demonstrates some understanding of the events leading to the scene	1

Question 1 (b)

Outcomes assessed: H2.1, H2.2

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a comprehensive understanding of the significance of this quotation	4
• Demonstrates a good understanding of the significance of this quotation	3
• Demonstrates some understanding of the significance of this quotation	2
• Identifies some relevant information	1

Question 1 (c)

Outcomes assessed: H2.1, H2.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a comprehensive understanding of how Ernesto's parents' attitude has changed • Supports response with specific examples from the film 	4
<ul style="list-style-type: none"> • Demonstrates a good understanding of how Ernesto's parents' attitude has changed • Supports response with some examples from the film 	3
<ul style="list-style-type: none"> • Demonstrates some understanding of how Ernesto's parents attitude changed • Supports response with an example from the film 	2
<ul style="list-style-type: none"> • Identifies some relevant information 	1

Question 1 (d)

Outcomes assessed: H2.1, H2.2, H2.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a perceptive understanding of how the film techniques used explore the issue of personal choice and growth • Supports response with relevant examples 	5
<ul style="list-style-type: none"> • Demonstrates a good understanding of how the film techniques used explore the issue of personal choice and growth • Supports response with some relevant examples 	4
<ul style="list-style-type: none"> • Demonstrates some understanding of how film techniques used explore the issue of personal choice and growth • Supports response with an example 	2–3
<ul style="list-style-type: none"> • Identifies some relevant information 	1

Section I — Response to Prescribed Text

Part B

Questions 2

Outcomes assessed: H2.1

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates a perceptive and sensitive understanding of the prescribed text • Demonstrates flair and originality in the approach taken • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	9–10
<ul style="list-style-type: none"> • Demonstrates a comprehensive understanding of the prescribed text • Demonstrates some flair in the approach taken • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	7–8
<ul style="list-style-type: none"> • Demonstrates an understanding of the prescribed text • Demonstrates a satisfactory control of vocabulary and sentence structures • Organises information and ideas to meet the requirements of the task 	5–6
<ul style="list-style-type: none"> • Demonstrates some understanding of the prescribed text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Writes within the parameters of the task 	3–4
<ul style="list-style-type: none"> • Demonstrates a limited understanding of the prescribed text • Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures 	1–2

Section II — Writing in Spanish

Questions 3 and 4

Outcomes assessed: H1.1, H1.2

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Presents and develops a sophisticated, coherent argument, discussion or explanation • Writes effectively and perceptively for a specific audience, purpose and context • Demonstrates breadth and depth in the treatment of relevant ideas • Writes with a high level of grammatical accuracy, and breadth and sophistication of vocabulary and sentence structure 	13–15
<ul style="list-style-type: none"> • Presents and develops a coherent argument, discussion or explanation • Writes effectively for a specific audience, purpose and context • Demonstrates breadth and some depth in the use of relevant supporting material and examples • Writes accurately using a range of vocabulary and sentence structures 	10–12
<ul style="list-style-type: none"> • Attempts to present and develop a coherent argument, discussion or explanation • Writes with some understanding of audience, purpose and context • Supports points with relevant material and examples • Writes using a range of vocabulary and sentence structures 	7–9
<ul style="list-style-type: none"> • Presents some relevant information, opinions or ideas • Demonstrates the use of appropriate supporting materials • Demonstrates evidence of the use of complex sentences 	4–6
<ul style="list-style-type: none"> • Presents some relevant information, opinions or ideas • Communicates primarily in simple sentences or set formulae 	1–3

Spanish Extension

2009 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Oral Examination			
1	5	Personal choice and growth — monologue	H1.1, H1.2
2	5	Social justice — monologue	H1.1, H1.2
3	5	Solidarity and survival — monologue	H1.1, H1.2
Written Examination			
Section I — Response to Prescribed Text			
Part A			
1 (a)	2	<i>Diarios de Motocicleta</i>	H2.1
1 (b)	4	<i>Diarios de Motocicleta</i>	H2.1, H2.2
1 (c)	4	<i>Diarios de Motocicleta</i>	H2.1, H2.3
1 (d)	5	<i>Diarios de Motocicleta</i>	H2.1, H2.2, H2.3
Written Examination			
Section I — Response to Prescribed Text			
Part B			
2	10	<i>Diarios de Motocicleta</i> — letter	H2.1
Written Examination			
Section II — Writing in Spanish			
3	15	Solidarity and survival — short essay	H1.1, H1.2
4	15	Personal choice and growth — short essay	H1.1, H1.2