



NSW Education Standards Authority

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Centre Number

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Student Number

2018 HIGHER SCHOOL CERTIFICATE EXAMINATION

Music 2

Musicology and Aural Skills

General Instructions

- Reading time – 5 minutes
- Write using black pen
- Extra writing space is provided on pages 12–13
- Manuscript paper is provided at the back of this booklet
- Score Attachments are provided with this paper
- Write your Centre Number and Student Number at the top of this page

Total marks:
35

- Attempt Questions 1–4

Total marks – 35
Attempt Questions 1–4

All instructions, musical examples, and pauses for reading and writing are included on the recording.

Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

Extra writing space is provided on pages 12–13. If you use this space, clearly indicate which question you are answering.

Manuscript paper is provided at the back of this booklet. If you use this space, clearly identify the question or question part to which the music refers.

Question 1 (8 marks)

This question is based on two movements from *Oboe Concerto No. 1 in B-flat Major, HWV301* by George Frideric Handel.

Note: There is no score attachment for Question 1.

Part (a) is based on the second movement of the *Oboe Concerto*.

The excerpt will be played THREE times for you to answer part (a).

Times: First playing — 30 second pause
 Second playing — 1 minute pause
 Third playing — 2 minute pause

(a) Describe the ways instruments are used in this excerpt.

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Question 1 continues on page 3

Question 1 (continued)

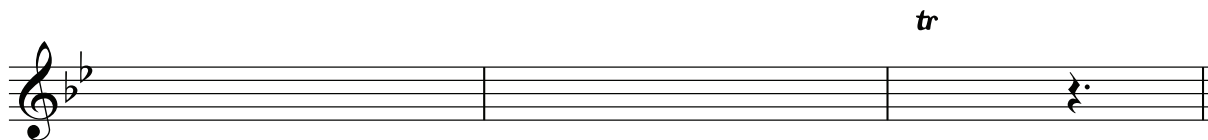
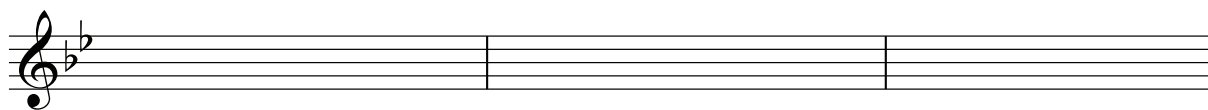
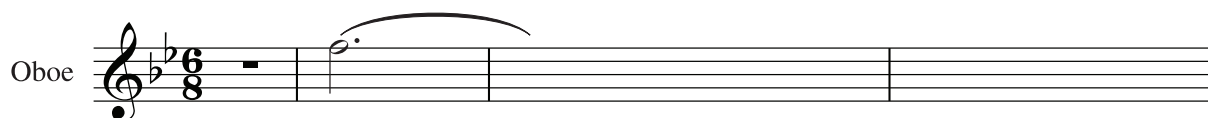
Part (b) is based on an excerpt from the third movement of the *Oboe Concerto*.

The excerpt will be played SIX times for you to answer part (b).

Times:	First playing	—	10 second pause
	Second playing	—	30 second pause
	Third playing	—	1 minute pause
	Fourth playing	—	1 minute pause
	Fifth playing	—	2 minute pause
	Sixth playing	—	2 minute pause

(b) Notate the pitch and rhythm of the oboe melody on the staves provided.

5



End of Question 1

Question 2 (8 marks)

This question is based on THREE excerpts from the fourth movement of *Symphony No. 3 in E-flat Major* by Ludwig van Beethoven.

Note: There is no score attachment for part (a).

The excerpt will be played TWICE for you to answer part (a).

Times: First playing — 1 minute pause
 Second playing — 2 minute pause

(a) Outline the structure used in this excerpt.

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Question 2 continues on page 5

Do NOT write in this area.

Question 2 (continued)

The scores of the excerpts for part (b) and part (c) are Score Attachment A(i) and A(ii) respectively.

Part (b) is based on bars 77–176 which is provided in Score Attachment A(i).

You have ONE minute to look at the score.

Bars 77–176 will be played THREE times for you to answer part (b).

Times: First playing — 30 second pause
 Second playing — 1 minute pause
 Third playing — 2 minute pause

- (b) Describe the composer’s use of texture in this excerpt. In your answer, make specific reference to the score. **3**

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Question 2 continues on page 6

Question 2 (continued)

Part (c) is based on a different excerpt from the fourth movement of *Symphony No. 3 in E-flat Major*.

Part (c) is based on bars 177–258 which is provided in Score Attachment A(ii).

You have ONE minute to look at the score.

Bars 177–258 will be played THREE times for you to answer part (c).

Times: First playing — 30 second pause
 Second playing — 1 minute pause
 Third playing — 2 minute pause

- (c) Explain how variety is achieved in this excerpt. In your answer, make specific reference to the score. 3

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End of Question 2

Question 3 (9 marks)

Question 3 is based on TWO excerpts from *Canzona* by Carl Vine.

The scores of these excerpts are Score Attachments *B(i)* and *B(ii)*.

Part (a) is based on bars 245–256 which is provided in Score Attachment *B(i)*.

You have ONE minute to look at the score.

Bars 245–256 will be played THREE times for you to answer part (a).

Times: First playing — 10 second pause
 Second playing — 1 minute pause
 Third playing — 2 minute pause

- (a) How is balance created in this excerpt? In your answer, make reference to the score. **3**

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Question 3 continues on page 8

Question 3 (continued)

A different excerpt from *Canzona* will now be played for you to answer part (b).

Part (b) is based on bars 257–319 which is provided in Score Attachment *B(ii)*.

You have ONE minute to look at the score.

Bars 257–319 will be played FOUR times for you to answer part (b).

Times:	First playing	—	10 second pause
	Second playing	—	30 second pause
	Third playing	—	2 minute pause
	Fourth playing	—	2 minute pause

- (b) Analyse the musical features in this excerpt. In your answer, make reference to the score.

6

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End of Question 3

This image shows a full page of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.



– 10 –

This image shows a full page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook or legal stationery. There are no margins, text, or other markings on the page.

– 11 –

Extra writing space

If you use this space, clearly indicate which question you are answering.

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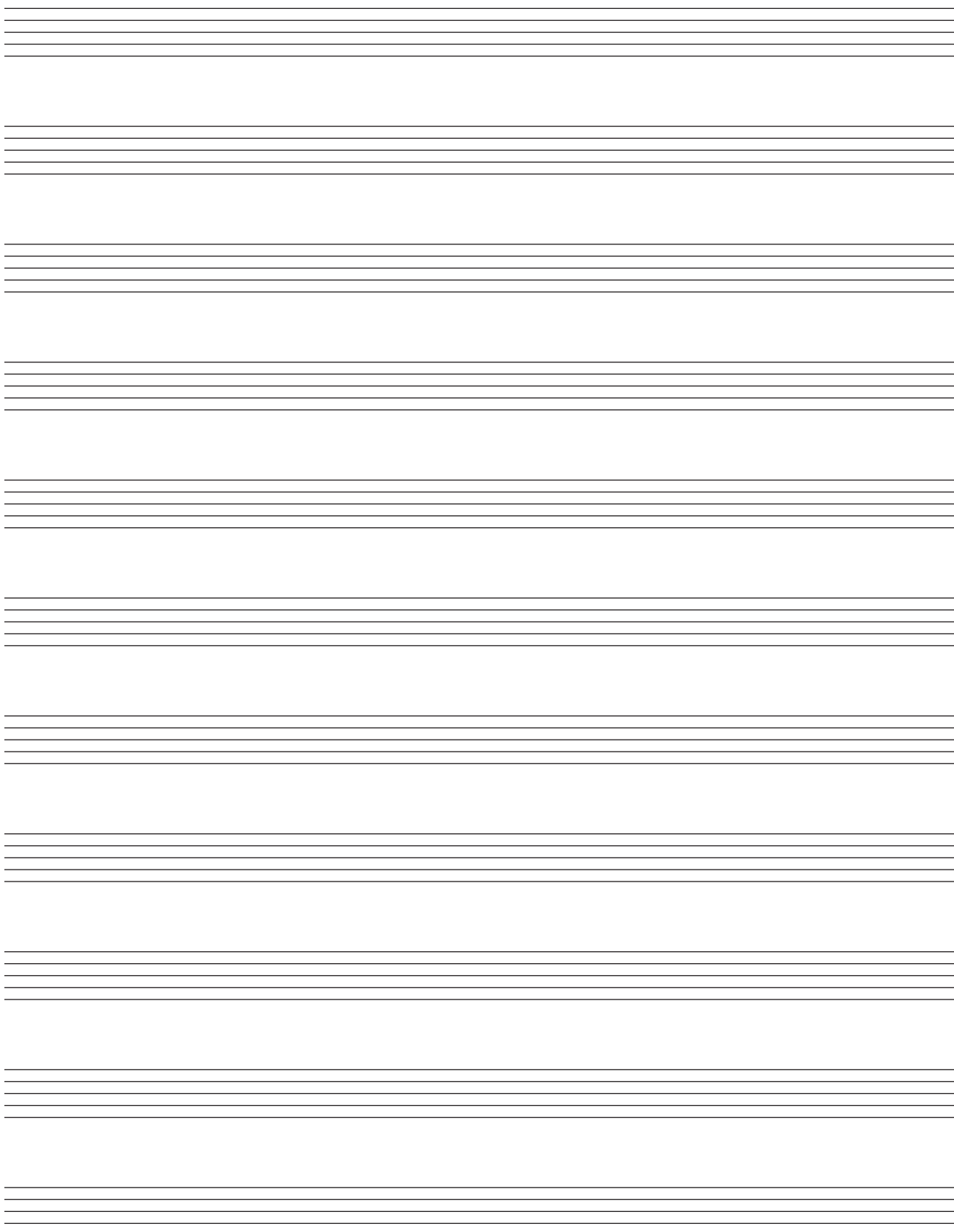
Extra writing space

If you use this space, clearly indicate which question you are answering.

Handwriting practice area with 20 horizontal lines.

Music — manuscript paper

If you use this space, clearly identify the question or question part to which the music refers.



The manuscript paper contains ten sets of five horizontal lines each, arranged vertically. These lines are intended for musical notation. The first set of lines is located at the top of the page, and the last set is at the bottom. The lines are evenly spaced and extend across the width of the page.

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2018 HIGHER SCHOOL CERTIFICATE EXAMINATION

Music 2

Score Attachment A

Score for Question 2

Excerpts from the fourth movement of *Symphony No. 3 in E-flat Major*
by Ludwig van Beethoven

Pages

- **Score Attachment A(i)** 2–10
Score for Question 2(b)
Bars 77–176
- **Score Attachment A(ii)** 11–16
Score for Question 2(c)
Bars 177–258

Score Attachment A(i)

77

Fl 1-2
Ob 1-2
Cl 1-2 (Bb)
Fag 1-2
Cor 1-2 (Eb)
Cor 3 (Eb)
Vln I
Vln II
Vla
Vc
Cb

p
dolce
dolce
dolce
p
pizz.
p
pizz.
p

cresc.
cresc.
cresc.
cresc.
cresc.
cresc.
cresc.
cresc.
cresc.
cresc.
cresc.
cresc.

Fl 1-2 *sf* *decresc.* *p* *f*

Ob 1-2 *sf* *decresc.* *p* *f*

Cl 1-2 (Bb) *sf* *decresc.* *p* *f*

Fag 1-2 *sf* *decresc.* *p* *f*

Cor 1-2 (Eb) *sf* *decresc.* *p* *f*

Cor 3 (Eb) *sf* *decresc.* *p* *f*

Tr 1-2 (Eb) *zu 2* *f*

Timp. (Eb-Bb) *f*

Vln I *sf* *decresc.* *p* *f*

Vln II *sf* *decresc.* *p* *f*

Vla *sf* *decresc.* *p* *f*

Vc Cb *decresc.* *p* *f* *arco*

Fl 1-2

Ob 1-2

Cl 1-2 (Bb)

Fag 1-2

Cor 1-2 (Eb)

Cor 3 (Eb)

Tr 1-2 (Eb)

Timp. (Eb-Bb)

Vln I

Vln II

Vla

Vc Cb

sf

p

f

decresc.

1.

Fl 1-2

Ob 1-2

Cl 1-2 (Bb)

Fag 1-2

Cor 1-2 (Eb)

Cor 3 (Eb)

Tr 1-2 (Eb)

Timp. (Eb-Bb)

Vln I

Vln II

Vla

Vc Cb

p

f

tr

1.

zu 2

pizz.

arco

Detailed description: This page of a musical score (page 97) features a woodwind section (Flutes 1-2, Oboes 1-2, Clarinets 1-2 in Bb, Bassoons 1-2), a brass section (Cor Anglais 1-2 in Eb, Cor Anglais 3 in Eb, Trumpets 1-2 in Eb), and a percussion section (Tympani in Eb-Bb). The string section includes Violins I and II, Viola, and Violoncello/Double Bass. The woodwinds and strings are marked with dynamics such as *p* (piano) and *f* (forte). The brass section has a *f* marking. The percussion section has a *f* marking. The string section has a *pizz.* (pizzicato) marking for the Cello/Double Bass and an *arco* (arco) marking for the Violoncello/Double Bass. The score includes various musical notations such as notes, rests, trills, and articulation marks.

Fl 1-2
Ob 1-2
Cl 1-2 (Bb)
Fag 1-2
Cor 1-2 (Eb)
Cor 3 (Eb)
Tr 1-2 (Eb)
Timp. (Eb-Bb)
Vln I
Vln II
Vla
Vc
Cb

Measures 104-108. The score features a full orchestral ensemble. Measures 104-105 are marked with a forte (*f*) dynamic. Measure 106 includes a piano (*p*) dynamic marking. Measures 107-108 are marked with a sforzando (*sfp*) dynamic. The woodwinds and brasses play sustained chords and rhythmic patterns, while the strings provide a moving accompaniment.

112

Fl 1-2 *sf* *cresc.* *cresc.* *f* *ff*

Ob 1-2 *cresc.* *f* *ff*

Cl 1-2 (Bb) *f* *ff* 1. *p*

Fag 1-2 *f* *ff*

Cor 1-2 (Eb) *ff*

Cor 3 (Eb) *ff*

Tr 1-2 (Eb) *ff* zu 2

Vln I *sf* *cresc.* *f* *ff* *p*

Vln II *sf* *cresc.* *f* *ff*

Vla *sf* *cresc.* *f* *ff*

Vc *sf* *cresc.* *f* *ff* *p*

Cb *f* *ff*

122

Cl 1-2 (Bb) 1. *p*

Fag 1-2 *p*

Vln I *p*

Vln II *p*

Vla

Vc

Cb

Cl 1-2 (Bb) 1. *p*

Fag 1-2 1. *p*

Vln I *sf* *sf*

Vln II *sf*

Vla *p*

Vc Cb *p*

Fl 1-2 zu 2 *cresc.* *f*

Ob 1-2 zu 2 *cresc.* zu 2 *f*

Cl 1-2 (Bb) *cresc.* zu 2 *cresc.* *f*

Fag 1-2 *cresc.* zu 2 *f*

Vln I *f*

Vln II *sf* *sf* *cresc.* *f*

Vla *cresc.* *f*

Vc Cb *cresc.* *f*

150

Fl 1-2

Ob 1-2

Cl 1-2
(Bb)

Fag 1-2

Cor 1-2
(Eb)

Vln I

Vln II

Vla

Vc
Cb

159

Fl 1-2

Ob 1-2

Cl 1-2
(Bb)

Fag 1-2

Cor 1-2
(Eb)

Vln I

Vln II

Vla

Vc
Cb

167

Fl 1-2 *zu 2* *f* *zu 2* *f* *ff*

Ob 1-2 *f* *zu 2* *f* *ff*

Cl 1-2 (Bb) *f* *zu 2* *f* *ff*

Fag 1-2 *f* *f* *ff*

Vln I *più f* *ff*

Vln II *sf* *più f* *ff*

Vla *sf* *più f* *ff*

Vc Cb *più f* *ff*

174

Fl 1-2

Ob 1-2

Cl 1-2 (Bb)

Fag 1-2

Vln I

Vln II

Vla

Vc Cb

Score Attachment A(ii)

177

Fl 1-2
Ob 1-2
Cl 1-2 (Bb)
Fag 1-2
Vln I
Vln II
Vla
Vc
Cb

p
p
p
p
p
p
p
p
pizz.
p

cresc.
cresc.
cresc.
cresc.
cresc.
cresc.
cresc.
cresc.
cresc.
cresc.

sf
sf
sf
sf
sf
sf
sf
sf
sf
sf

1.

183

Fl 1-2 *p*

Ob 1-2 *p*

Vln I *p*

Vln II *p*

Vla *p*

Vc Cb *p*

189

Fl 1-2 *cresc.*

Ob 1-2 *cresc.*

Vln I *cresc.*

Vln II *p*

Vla *p*

Vc Cb *pizz.*

1.

195

Fl 1-2 *tr*

Vln I 3

Vln II 3

Vla 3

Vc Cb 3 arco

201

Fl 1-2 *sf* *sf* *sf*

Ob 1-2 *sf* *sf* *sf*

Cl 1-2 (Bb) *sf* *sf* *sf*

Fag 1-2 *sf* *sf* *sf*

Vln I *sf* *sf* *sf* *cresc.*

Vln II *f* *sf* *sf* *sf*

Vla *f* *sf* *sf* *sf*

Vc Cb *f* *sf*

209

Fl 1-2 *ff* *sempre f*

Ob 1-2 *ff* *sempre f*

Cl 1-2 (Bb) *ff* *zu 2*

Fag 1-2 *ff* *sempre f*

Vln I *ff* *sempre f*

Vln II *ff* *sempre f*

Vla *ff* *sempre f*

Vc Cb *ff* *sf sempre f sf sf*

216

Fl 1-2

Ob 1-2

Fag 1-2

Vln I

Vln II

Vla

Vc

Cb

sf

molto marcato

sf

sf

Detailed description: This is a page of a musical score for measures 216-222. The page number '216' is in a box at the top left. The score is for a full orchestra. The woodwinds (Flutes 1-2, Oboes 1-2, Bassoons 1-2) play a melodic line with eighth and sixteenth notes, starting with a first ending bracket and a second ending marked '2.'. The strings (Violins I and II, Viola, Violoncello, and Contrabass) provide a rhythmic accompaniment with eighth and sixteenth notes. The Violoncello and Contrabass parts have dynamic markings: *sf* (sforzando) at the beginning and end of the page, and *molto marcato* (very marked) in the middle. The score is in 3/4 time and the key signature has two flats (B-flat and E-flat).

223

Fl 1-2

Ob 1-2

Cl 1-2
(Bb)

Fag 1-2

Cor 1-2
(Eb)

Cor 3
(Eb)

Vln I

Vln II

Vla

Vc
Cb

sf

sf

ff

sf

2.

3

230

Fl 1-2 *sf* *sf* *sf* 1. *sf* *sf*

Ob 1-2

Cl 1-2 (Bb) *sf* *sf*

Fag 1-2 *sf* *sf* *sf*

Cor 1-2 (Eb)

Cor 3 (Eb)

Vln I *sf* *sf* *sf*

Vln II *sf* *sf*

Vla *sf* *sf*

Vc Cb *sf* *sf*

237

Fl 1-2 *sf* *sf* *sf* *sf* *sf* *sf* zu 2

Ob 1-2 zu 2

Cl 1-2 (Bb) zu 2 *sf* *sf*

Fag 1-2 *sf* *sf* *sf* *sf*

Cor 1-2 (Eb) 2.

Cor 3 (Eb)

Vln I *sf* *sf* *sf* *sf*

Vln II *sf* *sf*

Vla *sf* *sf*

Vc Cb *sf* *sf*

244

Fl 1-2

Ob 1-2

Cl 1-2 (Bb)

Fag 1-2

Vln I

Vln II

Vla

Vc Cb

sf

sf

sf

sf

sf

zu 2

251

Fl 1-2

Ob 1-2

Cl 1-2 (Bb)

Fag 1-2

Cor 1-2 (Eb)

Cor 3 (Eb)

Vln I

Vln II

Vla

Vc Cb

2.

p

p

p

p

p

p



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Music 2

Score Attachment *B*

Score for Question 3

Excerpts from *Canzona* by Carl Vine

	Pages
• Score Attachment <i>B(i)</i>	3
Score for Question 3(a)	
Bars 245–256	
• Score Attachment <i>B(ii)</i>	4–10
Score for Question 3(b)	
Bars 257–319	

Canzona for String Orchestra Music by Carl Vine.
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Score Attachment *B(i)*

245

(♩ = 80)

tutti

solo *mp*

Vln I *mp*

solo *mp*

Vln II *p*

div. *p*

Vla *unis.* *p*

Vc. *arco* *p*

Db. *arco* *p*

mf

mf

mf

mf

mf

mf

mf

253

unis. *mp*

Vln I *mp*

unis. *mp*

Vln II *mp*

Vla *mp*

Vc. *mp*

Db. *mp*

Score Attachment *B(ii)*

257

Score for measures 257-259. The score is for five instruments: Vln I, Vln II, Vla, Vc., and Db. The key signature has two flats (B-flat and E-flat), and the time signature is 4/4. The dynamics are *mf* for Vln I, *mp* for Vln II, Vla, Vc., and Db. The Vc. part includes the markings "div." and "unis.".

Vln I *mf*

Vln II *mp*

Vla *mp*

Vc. *mp* div. unis.

Db. *mp*

260

Score for measures 260-263. The score is for five instruments: Vln I, Vln II, Vla, Vc., and Db. The key signature has two flats (B-flat and E-flat), and the time signature is 4/4. The dynamics are *f* for Vln I, *mf* for Vln II, *f* for Vla, *f* for Vc., and *f* for Db. The Vc. part includes the markings "div." and "unis.".

Vln I *f* *ff*

Vln II *mf* *f* *ff*

Vla *f* *ff*

Vc. *f* *ff* div. unis.

Db. *f* *ff*

264

Vln I
div.

Vln II

Vla

Vc.

Db.

267

(♩ = ♩) (♩. = 108)

J

Vln I
div.

Vln II

Vla

Vc.

Db.

solo
mf

solo
mf

solo
mf

solo
mf

pizz. solo (pizz.)
mf

271

Vln I
solo

Vln II
solo

solo
Vla

altri
Vla

solo
Vc.

altri
Vc.

Db.
solo

mf

f

solo
 Vln I
 altri
 solo
 Vln II
 altri
 solo
 Vla
 altri
 solo
 Vc.
 altri
 Db.
 solo

f
p
f
p
f
f
mf
f

solo
 Vln I
 altri
 solo
 Vln II
 altri
 solo
 Vla
 altri
 solo
 Vc.
 altri
 Db.
 tutti, pizz.

ff
mf
ff
mf
ff
ff
f poss.
ff
ff
fff

tutti div.
 tutti div.
 tutti div.
 tutti div.

arco

(♩ = ♩) (♩ = 80)

[illegible]

solo
 Vln I
 div.
 altri
 solo
 Vln II
 altri
 Vla
 Vc.
 Db.
 solo

303

L

solo
 Vln I
 altri
 Vln II div.
 solo
 Vla
 altri
 Vc.
 tutti div.

p
 p
 ppp
 ppp
 p
 p
 mf
 p

310

solo
 Vln I
 solo
 Vln II div.
 Vln II div.
 Vla div.
 Vc.
 tutti
 Db.

p
 p
 p
 p
 p
 mp
 p

solo
 Vln I
 solo
 Vln II
 div.
 Vla
 div.
 Vc.
 Db.

Musical score for measures 314-315. The score features six staves: Solo Violin I, Solo Violin II, Violin II divided, Viola divided, Violoncello, and Double Bass. Measures 314 and 315 are shown. Measure 314 has a key signature of one flat and a 4/4 time signature. Measure 315 has a key signature of two flats. Dynamics include *mp* and *mf*. Trills and triplets are present in the Solo Violin I and Double Bass parts.

solo
 Vln I
 solo
 Vln II
 div.
 Vla
 div.
 Vc.
 Db.

Musical score for measures 316-317. The score features six staves: Solo Violin I, Solo Violin II, Violin II divided, Viola divided, Violoncello, and Double Bass. Measures 316 and 317 are shown. Measure 316 has a key signature of two flats and a 4/4 time signature. Measure 317 has a key signature of three flats. Dynamics include *mf*, *f*, and *mp*. Trills and triplets are present in the Solo Violin I and Double Bass parts.

The musical score is for the opera 'L'Espresso' by Giuseppe Verdi. It includes parts for a soloist, Violin I, Violin II, Viola, Violoncello, and Double Bass. The score is divided into two systems. The first system shows the beginning of the piece with various dynamic markings (f, mp, mf) and performance instructions (solo, div.). The second system shows a continuation of the piece with similar markings and instructions. The score is written in G major and 2/4 time. The key signature has one sharp (F#). The tempo is marked 'Allegretto'. The score is for a full orchestra and a soloist.

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Music 2

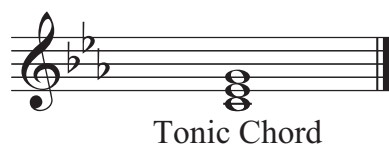
Sight Singing

General Instructions • Reading time – 2 minutes

Total marks: 5

Sight-singing piece No. 1

- The test may be performed to the given words or on any open vowel or sol-fa or solfège.
 - The examiner will give you the tonic chord and the starting note once after handing the test to you and once again immediately before you sing the piece.
-





Tonic Chord



Starting Note



Search - ing, al - ways search - ing, try - ing to find the



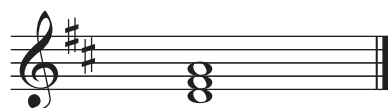
clear - est way. Be - yond the road the moon still glows,



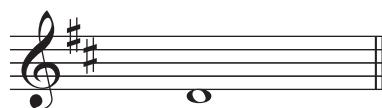
turn - ing day - light in - to grey.

Sight-singing piece No. 2

- The test may be performed to the given words or on any open vowel or sol-fa or solfège.
 - The examiner will give you the tonic chord and the starting note once after handing the test to you and once again immediately before you sing the piece.
-



Tonic Chord



Starting Note





Tonic Chord

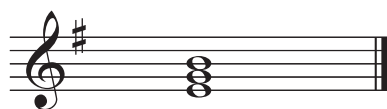


Starting Note

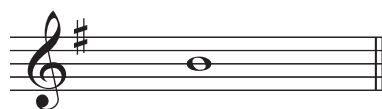


Sight-singing piece No. 3

- The test may be performed to the given words or on any open vowel or sol-fa or solfège.
 - The examiner will give you the tonic chord and the starting note once after handing the test to you and once again immediately before you sing the piece.
-



Tonic Chord



Starting Note

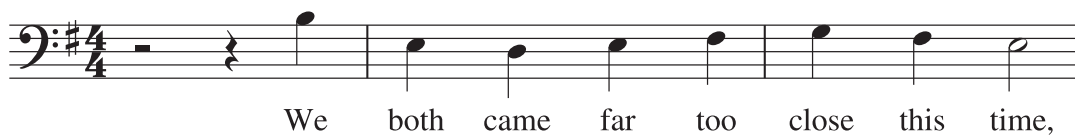




Tonic Chord



Starting Note



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