

2024 HSC Korean Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
• Identifies the purpose of the announcement	2
• Provides some relevant information	1

Sample answer:

To inform that the swimming pool will be closed tomorrow morning and will be re-opened in the afternoon.

Question 2

Criteria	Marks
• Provides most of the details from the phone conversation	3
• Provides some of the details from the phone conversation	2
• Provides some relevant information	1

Sample answer:

Date:	8th of September
Time:	6:30 pm
Venue:	Grandma's house
What Sujin will do:	Bake a strawberry cake
What Siwoo will do:	Buy flowers

Question 3

Criteria	Marks
• Provides a sound explanation of Yohan's plan	3
• Provides some explanation of Yohan's plan	2
• Provides some relevant information	1

Sample answer:

Yohan will call his badminton coach to check if the coach has seen his bag because he needs it for his badminton match tomorrow. If his coach has not seen his bag, then he will go to buy a new racket and water bottle.

Question 4

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

C

Question 5

Criteria	Marks
• Demonstrates a thorough understanding of Minjun's personality	3
• Demonstrates a sound understanding of Minjun's personality	2
• Provides some relevant information	1

Sample answer:

Minjun is an independent person, as he works part-time to support himself financially instead of relying on his parents. Sleeping in through his morning lessons also reveals that he is laid-back and more concerned about making friends/enjoying life than prioritising his studies.

Question 6

Criteria	Marks
• Demonstrates a thorough understanding of who would benefit from the program, with detailed reference to the text	4
• Demonstrates a sound understanding of who would benefit from the program, with sound reference to the text	3
• Demonstrates some understanding of who would benefit from the program, with some reference to the text	2
• Provides some relevant information	1

Sample answer:

People who want to travel to Korea and earn money at the same time would benefit from the program. Also, people who want a well-balanced lifestyle can take advantage of working only half the day (4 hours a day) and enjoying the nearby attractions. People who want to save money can benefit from the free lunch, and those who enjoy winter sports can also ski for free.

Question 7

Criteria	Marks
• Demonstrates a thorough understanding of how the mother feels about her son, with detailed reference to both the content and use of language	4
• Demonstrates a sound understanding of how the mother feels about her son, with sound reference to both the content and use of language	3
• Demonstrates some understanding of how the mother feels about her son, with some reference to the content and/or use of language	2
• Provides some relevant information	1

Sample answer:

The mother is frustrated at her son because she doesn't understand emoji when he texts, as shown by her use of simile in 'It's like a foreign language'. She feels distant from him as he won't accept her friend request on social media and doesn't talk with her at home, shown by a rhetorical question 'Who can I talk to?'. She also repeats 'I don't understand' to highlight her frustration at her son.

Question 8

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a comprehensive understanding of the likelihood that Jooyong will continue living in Australia, with detailed reference to the text 	5
<ul style="list-style-type: none"> Demonstrates a thorough understanding of the likelihood that Jooyong will continue living in Australia, with sound reference to the text 	4
<ul style="list-style-type: none"> Demonstrates a sound understanding of the likelihood that Jooyong will continue living in Australia, with some reference to the text 	3
<ul style="list-style-type: none"> Demonstrates some understanding of the likelihood that Jooyong will continue living in Australia 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Jooyong is very likely to continue living in Australia. Although he finds living in Australia a little inconvenient compared to Korea, with shops closing early and frequent public transport delays, he wants to stay to continue studying English. Living in Australia is vital for his dream of becoming a hotel manager, as there is a famous hotel school, and he will be paid better than in Korea. Lastly, he's likely to stay with his girlfriend in Australia.

Section II — Reading and Responding

Part A

Question 9 (a)

Criteria	Marks
• Demonstrates a sound understanding of why Chaerin posted in the forum	3
• Demonstrates some understanding of why Chaerin posted in the forum	2
• Provides some relevant information	1

Sample answer:

Chaerin posted to seek advice on how to deal with her 18-year-old daughter who wants to go on a working holiday after high school. She asks about the benefits of working holidays and ways to improve her relationship with her daughter.

Question 9 (b)

Criteria	Marks
• Provides a sound analysis of the impact Hyunwoo's parents had on his life, with sound reference to the text	3
• Provides some analysis of the impact Hyunwoo's parents had on his life, with some reference to the text	2
• Provides some relevant information	1

Sample answer:

Hyunwoo's parents had a positive impact on his life, as they acknowledged his dislike for studying and advised him to go to Germany on a working holiday. As a result, he found joy in meeting new people from different cultures and started working as a travel agent. He is now successful with his own travel agency.

Question 9 (c)

Criteria	Marks
• Provides a comprehensive justification of whose advice is more useful to Chaerin, with detailed reference to the text	5
• Provides a thorough justification of whose advice is more useful to Chaerin, with sound reference to the text	4
• Provides a sound justification of whose advice is more useful to Chaerin, with some reference to the text	3
• Demonstrates some understanding of the advice given to Chaerin, with some reference to the text	2
• Provides some relevant information	1

Sample answer:

Hajeong's advice is more useful as she addresses Chaerin's question about the benefits of working holidays and explains that her daughter will be able to broaden her world view. She provides advice on improving Chaerin's relationship with her daughter by telling her to listen and respect her daughter's opinion. She also suggests speaking on the phone often while her daughter is abroad to ensure her safety. On the other hand, Jimin only advises to let her daughter take responsibility as an adult, which would not relieve Chaerin of her specific concerns.

Question 10 (a)

Criteria	Marks
• Identifies what prompted Sooyoung to help the elderly couple	2
• Provides some relevant information	1

Sample answer:

Sooyoung was prompted by the helpless situation of the elderly couple, as they didn't know how to attract customers when a new department store had just opened nearby.

Question 10 (b)

Criteria	Marks
• Provides a sound explanation of the difficulties faced by Sooyoung	3
• Provides some explanation of the difficulties faced by Sooyoung	2
• Provides some relevant information	1

Sample answer:

Sooyoung initially found it difficult and slow to teach the elderly couple how to use technology for their business, as they had never used online tools. Sooyoung also found it difficult to help them increase their customers through social media, as they didn't understand the words that young people use nowadays.

Question 10 (c)

Criteria	Marks
<ul style="list-style-type: none"> Provides a perceptive evaluation of how successful Sooyoung was in improving the elderly couple's situation, with detailed reference to the text 	4
<ul style="list-style-type: none"> Provides a thorough evaluation of how successful Sooyoung was in improving the elderly couple's situation, with sound reference to the text 	3
<ul style="list-style-type: none"> Demonstrates a sound understanding of how Sooyoung improved the elderly couple's situation, with some reference to the text 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Sooyoung was highly successful, as his assistance allowed the elderly couple to employ useful business tools to become the highest earning store in the market. This also improved their health, as they were now able to afford better doctors and medication. By helping them to understand new words and use social media sites, the elderly couple were also able to regain a sense of connection with the younger generation.

Question 10 (d)

Criteria	Marks
<ul style="list-style-type: none"> Demonstrates a comprehensive understanding of how Sooyoung reveals his attitude towards the elderly, with detailed reference to both the content and use of language 	5
<ul style="list-style-type: none"> Demonstrates a thorough understanding of how Sooyoung reveals his attitude towards the elderly, with sound reference to both the content and use of language 	4
<ul style="list-style-type: none"> Demonstrates a sound understanding of how Sooyoung reveals his attitude towards the elderly, with some reference to both the content and use of language 	3
<ul style="list-style-type: none"> Demonstrates some understanding of how Sooyoung reveals his attitude towards the elderly, with some reference to the content and/or use of language 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Sooyoung reveals a caring and warm attitude towards the elderly. The exaggeration in the line 'even though it took a thousand years to teach them new things I made sure to visit them everyday to check on their progress' shows his dedication and commitment to helping the elderly. He felt like he had 'done something great' from helping the elderly couple and this has also allowed him to 'live more joyfully'. He uses emotive language such as 'so inspiring', 'so heart-warming' and 'so proud' to reveal his deep sense of respect towards the elderly for overcoming their struggles.

Section II — Reading and Responding

Part B

Question 11

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–3

Section III — Writing in Korean

Question 12

Criteria	Marks
<ul style="list-style-type: none">Writes effectively and appropriately in relation to the audience, purpose and context of the taskManipulates vocabulary, language structures and features authentically and creatively relevant to the task	5
<ul style="list-style-type: none">Writes with a good understanding of the audience, purpose and context of the taskDemonstrates a good understanding of vocabulary, language structures and features relevant to the task	4
<ul style="list-style-type: none">Writes with some awareness of the audience, purpose and context of the taskDemonstrates some understanding of vocabulary, language structures and features relevant to the task	2–3
<ul style="list-style-type: none">Produces some comprehensible language relevant to the task	1

Section III (continued)

Question 13

Criteria	Marks
<ul style="list-style-type: none"> Writes effectively and appropriately for the audience, purpose and context of the task Manipulates language structures authentically and creatively relevant to the task Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> Writes with a good understanding of the audience, purpose and context of the task Demonstrates an excellent understanding of language structures relevant to the task Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> Writes with an understanding of the audience, purpose and context of the task Demonstrates a good understanding of language structures relevant to the task Organises some information and ideas 	6–7
<ul style="list-style-type: none"> Presents some information, opinions or ideas relevant to the task Demonstrates a rudimentary understanding of vocabulary and sentence structures Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> Attempts to address the requirements of the task Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language relevant to the task 	1

2024 HSC Korean Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Everyday life and activities — announcement	H3.3
2	3	Special celebrations — conversation	H3.1
3	3	The self and family — conversation	H3.1
4	1	The self and family — news report	H3.2
5	3	Education — conversation	H3.4
6	4	Daily life in Korea — radio advertisement	H3.5
7	4	Family life — conversation	H3.6
8	5	Migrant experiences in Australia — conversation	H3.4

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
9 (a)	3	Family life — online forum	H3.1
9 (b)	3	Family life — online forum	H3.5
9 (c)	5	Family life — online forum	H3.4
10 (a)	2	The world of work — personal account	H3.3
10 (b)	3	The world of work — personal account	H3.1
10 (c)	4	The world of work — personal account	H3.5
10 (d)	5	The world of work — personal account	H3.6

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
11	15	Advertisement/email — daily life in Korea — email	H1.2, H1.3, H3.1

Section III — Writing in Korean

Question	Marks	Content	Syllabus outcomes
12	5	Everyday life and activities — message	H2.1, H2.2, H2.3
13 (a)	10	Education — script of an interview	H2.1, H2.2, H2.3
13 (b)	10	Korea as a tourist destination — script of an interview	H2.1, H2.2, H2.3