

2024 HSC Japanese Beginners Marking Guidelines

Section I — Listening

Question 1

Criteria	Marks
• Demonstrates a sound understanding of why Yamaguchi wants to study Spanish next year	2
• Provides some relevant information	1

Sample answer:

Yamaguchi wants to study Spanish because it is easy and cool.

Question 2

Criteria	Marks
• Completes the restaurant order correctly	2
• Provides some relevant information	1

Sample answer:

Restaurant order	
<i>Item</i>	<i>Quantity</i>
Curry udon	3
Tempura	1
Tea	2
Orange juice	1

Question 3

Criteria	Marks
• Demonstrates a sound understanding of why customers would be interested in this product	3
• Demonstrates some understanding of why customers would be interested in this product	2
• Provides some relevant information	1

Sample answer:

The computer is fast, you can get it in different colours, and you can get it cheaper if you buy it online.

Question 4

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

A

Question 5

Criteria	Marks
• Demonstrates a sound understanding of what Hiromi will most likely do next weekend	3
• Demonstrates some understanding of what Hiromi will most likely do next weekend	2
• Provides some relevant information	1

Sample answer:

Hiromi will most likely go out for dinner with friends at a hotel where she can eat French food and swim. Afterwards, she will stay at the hotel.

Question 6

Criteria	Marks
• Demonstrates a sound understanding of why Tomoko is happier now	3
• Demonstrates some understanding of why Tomoko is happier now	2
• Provides some relevant information	1

Sample answer:

As her previous team had daily soccer training, she didn't have time to go out with friends. However, this year, she made a new team with her friends, and they only practise on Sunday and go out afterwards as well. So, Tomoko loves soccer again and is happier now.

Question 7

Criteria	Marks
• Demonstrates a sound understanding of who would be interested in this event	3
• Demonstrates some understanding of who would be interested in this event	2
• Provides some relevant information	1

Sample answer:

People who want to experience a temple lifestyle would be interested as they can experience calligraphy and sleeping on tatami mats. It also appeals to people who are health conscious, as they can eat healthy vegetarian food.

Question 8

Criteria	Marks
• Demonstrates a thorough understanding of the likelihood that students would enjoy this program, with detailed reference to the text	4
• Demonstrates a sound understanding of the likelihood that students would enjoy this program, with reference to the text	3
• Demonstrates some understanding of the likelihood that students would enjoy this program, with some reference to the text	2
• Provides some relevant information	1

Sample answer:

It is highly likely that students would enjoy this program. Even though students have to pay, they don't have to do homework or tests. The fact that they are able to learn outside of school, and they can choose a project they are interested in, will appeal to students. For example, students who like tennis could learn with professional tennis players.

Question 9

Criteria	Marks
• Demonstrates a perceptive understanding of how Sakura's experiences have influenced her life, with detailed reference to the text	4
• Demonstrates a sound understanding of how Sakura's experiences have influenced her life, with reference to the text	3
• Demonstrates some understanding of how Sakura's experiences have influenced her life, with some reference to the text	2
• Provides some relevant information	1

Sample answer:

Sakura started to learn singing and piano from a young age. As she wasn't good at singing in front of people, she started uploading her music videos to the internet. At university, she met people who had listened to her music, and they formed a band. Sakura is no longer afraid of performing in front of people, as she now performs concerts/enters singing contests.

Question 10

Criteria	Marks
• Demonstrates a comprehensive understanding of Takeshi's suitability for his chosen career, with detailed reference to the text	5
• Demonstrates a thorough understanding of Takeshi's suitability for his chosen career, with reference to the text	4
• Demonstrates a sound understanding of Takeshi's suitability for his chosen career, with some reference to the text	3
• Demonstrates some understanding of Takeshi's suitability for his chosen career	2
• Provides some relevant information	1

Sample answer:

As he has a part-time job as a delivery driver and has knowledge of how to get around Tokyo, he has the appropriate experience for becoming a taxi driver. He also enjoys driving and thinks it's easy. It is also a suitable job for Takeshi as he is a social person and studies English at university, so he can communicate with foreigners. The flexible working hours of a taxi driver also suits Takeshi as he plays baseball every day.

Section II — Reading

Question 11 (a)

Criteria	Marks
• Demonstrates a sound understanding of why Keiko is happy	2
• Provides some relevant information	1

Sample answer:

Keiko is happy because a new shop, which sells Japanese food, has opened.

Question 11 (b)

Criteria	Marks
• Demonstrates a sound understanding of the suggestion Keiko makes	2
• Provides some relevant information	1

Sample answer:

Keiko suggests going to the shop on Thursday after school.

Question 12

Criteria	Marks
• Summarises the advantages of the event	3
• Provides the advantages of the event without summarising OR • Demonstrates some understanding of the advantages of the event	2
• Provides some relevant information	1

Sample answer:

- Participants can eat healthy food and do healthy activities
- Participants can spend time with other like-minded people.

Question 13 (a)

Criteria	Marks
• Provides a sound explanation of the challenges that Michael is facing	3
• Demonstrates some understanding of the challenges that Michael is facing	2
• Provides some relevant information	1

Sample answer:

Michael's Japanese study has become difficult. His Japanese teacher is strict and there is lots of homework. Furthermore, he has a speaking test next week, but he does not have anyone to practise speaking with.

Question 13 (b)

Criteria	Marks
• Demonstrates a thorough understanding of who provides the more practical advice to Michael, with detailed reference to both comments	4
• Demonstrates a sound understanding of who provides the more practical advice to Michael, with reference to both comments	3
• Demonstrates some understanding of who provides the more practical advice to Michael, with some reference to the text	2
• Provides some relevant information	1

Sample answer:

Akira gives more practical advice than Emma. He advises Michael to talk to Mr Tanaka, as Akira feels Mr Tanaka is a kind and good teacher. He is also offering to help Michael with his speaking every day after school. On the other hand, Emma's suggestion of quitting Japanese is not practical as it doesn't align with Michael's future plans of wanting a job speaking Japanese.

Question 14 (a)

Criteria	Marks
• Identifies the date the first diary entry was written	1

Sample answer:

21 June

Question 14 (b)

Criteria	Marks
• Demonstrates a sound understanding of why Tom was initially surprised	2
• Provides some relevant information	1

Sample answer:

Tom was initially surprised that the apartment was spacious, and that he was allowed to wear shoes inside.

Question 14 (c)

Criteria	Marks
• Demonstrates a thorough understanding of how Tom has shown initiative during his experience	4
• Demonstrates a sound understanding of how Tom has shown initiative during his experience	3
• Demonstrates some understanding of how Tom has shown initiative during his experience	2
• Provides some relevant information	1

Sample answer:

Tom has shown initiative by making friends at school to go out with as his host family has been too busy to take him out. Also, as he wants to do club activities, he will ask his host brother about kendo club. When his host family returned home late, he also took the initiative to introduce Australian food to them by cooking dinner.

Question 15 (a)

Criteria	Marks
• Identifies the intended audience	1

Sample answer:

People who are interested in Japanese culture.

Question 15 (b)

Criteria	Marks
• Demonstrates a sound understanding of the activities being advertised	3
• Demonstrates some understanding of the activities being advertised	2
• Provides some relevant information	1

Sample answer:

Climbing Mt Fuji, going to a hot spring and eating Japanese food.

Question 15 (c)

Criteria	Marks
• Demonstrates a perceptive understanding of how Ben's experience could have been improved, with detailed reference to the text	5
• Demonstrates a thorough understanding of how Ben's experience could have been improved, with reference to the text	4
• Demonstrates a sound understanding of how Ben's experience could have been improved, with some reference to the text	3
• Demonstrates some understanding of how Ben's experience could have been improved	2
• Provides some relevant information	1

Sample answer:

Better weather would have improved Ben's experience as he would have been able to see the scenery while climbing Mt Fuji. It would have also been good for Ben to wear better shoes so that he didn't injure himself. To better experience Japanese culture, researching cheaper restaurants would have also enabled him to experience a wider range of Japanese foods. Additionally, attending the hot spring at a time which was less crowded would ensure that Ben could relax.

Section III — Writing in Japanese

Part A

Question 16

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information Applies knowledge of vocabulary and language structures to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 17

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Organises ideas and information coherently Applies knowledge of vocabulary and language structures to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information with some coherence Demonstrates knowledge of vocabulary and language structures 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates some ability to organise information Demonstrates some knowledge of vocabulary and language structures 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Japanese

Part B

Questions 18 and 19

Criteria	Marks
<ul style="list-style-type: none"> • Presents ideas and information relevant to audience, purpose and context • Organises ideas and information coherently • Demonstrates control of a range of vocabulary and language structures 	9–10
<ul style="list-style-type: none"> • Presents ideas and information mostly relevant to audience, purpose and context • Organises ideas and information with some coherence • Demonstrates knowledge of vocabulary and language structures 	7–8
<ul style="list-style-type: none"> • Presents some ideas and information relevant to audience, purpose and context • Demonstrates some ability to organise information • Demonstrates some knowledge of vocabulary and language structures 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates a basic knowledge of vocabulary and language structures 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

2024 HSC Japanese Beginners Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3

Written Examination

Section I — Listening

Question	Marks	Content	Syllabus outcomes
1	2	Education and work — conversation	H2.2
2	2	People, places and communities — conversation	H2.2
3	3	People, places and communities — radio announcement	H2.2
4	1	Holidays, travel and tourism — announcement	H2.1
5	3	Family life, home and neighbourhood — conversation	H2.2
6	3	Friends, recreation and pastimes — conversation	H2.1
7	3	Holidays, travel and tourism — announcement	H2.5
8	4	Education and work — speech	H2.4
9	4	Friends, recreation and pastimes — interview	H2.1
10	5	Future plans and aspirations — conversation	H2.4

Section II — Reading

Question	Marks	Content	Syllabus outcomes
11 (a)	2	People, places and communities — note	H2.2
11 (b)	2	People, places and communities — note	H2.2
12	3	Friends, recreation and pastimes — advertisement	H2.3
13 (a)	3	Education and work — online forum	H2.2
13 (b)	4	Education and work — online forum	H2.4
14 (a)	1	Family life, home and neighbourhood — diary entries	H2.2
14 (b)	2	Family life, home and neighbourhood — diary entries	H2.2
14 (c)	4	Family life, home and neighbourhood — diary entries	H2.1
15 (a)	1	Holidays, travel and tourism — online advertisement and comment	H2.5
15 (b)	3	Holidays, travel and tourism — online advertisement and comment	H2.2
15 (c)	5	Holidays, travel and tourism — online advertisement and comment	H2.4

Section III — Writing in Japanese

Part A

Question	Marks	Content	Syllabus outcomes
16	4	People, places and communities — message	H3.1, H3.2, H3.3
17	6	Education and work — email	H3.1, H3.2, H3.3

Section III — Writing in Japanese

Part B

Question	Marks	Content	Syllabus outcomes
18	10	Family life, home and neighbourhood — letter	H3.1, H3.2, H3.3
19	10	Future plans and aspirations — letter	H3.1, H3.2, H3.3