

2009 HSC Indonesian Beginners Marking Guidelines

Section I — Listening

Question 1

Outcome assessed: H2.2

MARKING GUIDELINES

Criteria	Marks
• Correctly identifies both items	2
• Correctly identifies one item	1

Question 2

Outcome assessed: H2.6

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a detailed understanding of the disagreement	2
• Identifies some relevant information	1

Question 3

Outcome assessed: H2.2

MARKING GUIDELINES

Criteria	Marks
• Correctly identifies the telephone number	1

Question 4*Outcome assessed: H2.3***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a detailed understanding of why the holiday was memorable	3
• Demonstrates some understanding of why the holiday was memorable	2
• Identifies some relevant information	1

Question 5*Outcome assessed: H2.4***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a detailed understanding of why the mother is unhappy	2
• Identifies some relevant information	1

Question 6*Outcomes assessed: H2.5***MARKING GUIDELINES**

Criteria	Marks
• (B)	1

Question 7*Outcome assessed: H2.4***MARKING GUIDELINES**

Criteria	Marks
• Demonstrates a detailed understanding of why Sri is so tired	3
• Demonstrates some understanding of why Sri is so tired	2
• Identifies some relevant information	1

Question 8

Outcome assessed: H2.3

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a detailed understanding of how the event will be celebrated	3
• Demonstrates some understanding of how the event will be celebrated	2
• Identifies some relevant information	1

Question 9

Outcome assessed: H2.4

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a detailed understanding of why the new book is different	4
• Demonstrates some understanding of why the new book is different	2–3
• Identifies some relevant information	1

Question 10

Outcome assessed: H2.5

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a detailed understanding of the purpose of the speech	4
• Demonstrates some understanding of the purpose of the speech	2–3
• Identifies some relevant information	1

Question 11

Outcome assessed: H2.5

MARKING GUIDELINES

Criteria	Marks
• Demonstrates a comprehensive understanding of the advantages	5
• Demonstrates a detailed understanding of the advantages	3–4
• Demonstrates some understanding of the advantages	2
• Identifies some relevant information	1

Section II — Reading

Question 12 (a)

Outcome assessed: H2.4

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> Correctly identifies the sign predicted to have the best day 	1

Question 12 (b)

Outcome assessed: H2.2

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> Correctly identifies all the problems 	3
<ul style="list-style-type: none"> Identifies some problems 	2
<ul style="list-style-type: none"> Identifies isolated information 	1

Question 13 (a)

Outcome assessed: H2.4

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> Correctly identifies aspects that would appeal to parents 	2
<ul style="list-style-type: none"> Correctly identifies some information that would appeal to parents 	1

Question 13 (b)

Outcome assessed: H2.4

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> Correctly identifies aspects that would attract HSC students 	3
<ul style="list-style-type: none"> Identifies some aspects that would attract HSC students 	2
<ul style="list-style-type: none"> Identifies isolated information 	1

Question 14 (a)

Outcome assessed: H2.2

MARKING GUIDELINES

Criteria	Marks
• Correctly identifies how Joko spends his time	2
• Correctly identifies some relevant information	1

Question 14 (b)

Outcome assessed: H2.4

MARKING GUIDELINES

Criteria	Marks
• Gives a detailed justification for the choice	4
• Identifies some relevant information	2–3
• Identifies limited information	1

Question 15 (a)

Outcomes assessed: H2.2, H2.4

MARKING GUIDELINES

Criteria	Marks
• Correctly identifies all the motivating factors	3
• Identifies some of the motivating factors	2
• Identifies some relevant information	1

Question 15 (b)

Outcomes assessed: H2.4

MARKING GUIDELINES

Criteria	Marks
• Provides a detailed description of his personality	4
• Describes some aspects of his personality	2–3 marks
• Identifies limited information	1

Question 16 (a)*Outcomes assessed: H2.1***MARKING GUIDELINES**

Criteria	Marks
• Correctly identifies the problems raised in Dewi's letter	3
• Identifies some of the problems in Dewi's letter	2
• Identifies some relevant information	1

Question 16 (b)*Outcomes assessed: H2.4***MARKING GUIDELINES**

Criteria	Marks
• Compares and contrasts the advice in detail	5
• Provides some comparison and contrast of the advice	3–4
• Provides limited comparison and contrast of the advice	2
• Identifies limited information	1

Section III — Writing in Indonesian

Part A

Question 17

Outcomes assessed: H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> Communicates ideas and information appropriate to audience, purpose and context Applies knowledge of vocabulary, language structures and features to the task 	4
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Demonstrates some knowledge of vocabulary, language structures and features 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Question 18

Outcomes assessed: H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> Communicates relevant ideas and information appropriate to audience, purpose and context Organises information and ideas coherently Applies knowledge of a variety of vocabulary, language structures and features to the task 	6
<ul style="list-style-type: none"> Communicates with some awareness of audience, purpose and context Organises ideas and information Demonstrates knowledge of vocabulary, language structures and features 	4–5
<ul style="list-style-type: none"> Demonstrates some understanding of the requirements of the task Demonstrates limited evidence of the ability to organise ideas Demonstrates some knowledge of vocabulary, language structures and features 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language related to the task 	1

Section III — Writing in Indonesian

Part B

Question 19

Outcomes assessed: H1.1, H1.2, H1.3, H3.1, H3.2, H3.3

MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> • Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience • Organises information and ideas coherently • Demonstrates knowledge of a variety of vocabulary, language structures and features 	9–10
<ul style="list-style-type: none"> • Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience • Organises information and ideas • Demonstrates some knowledge of a variety of vocabulary, language structures and features 	7–8
<ul style="list-style-type: none"> • Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience • Organises information and ideas with some coherence • Demonstrates some knowledge of vocabulary, language structures and features 	5–6
<ul style="list-style-type: none"> • Presents some information relevant to the task • Demonstrates elementary knowledge of vocabulary, language structures and features 	3–4
<ul style="list-style-type: none"> • Produces some comprehensible language related to the task 	1–2

Indonesian Beginners

2009 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
Oral Examination			
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3
Written Examination			
Section I — Listening			
1	2	Neighbourhood – phone call	H2.2
2	2	Family life – conversation	H2.6
3	1	Travel – phone call	H2.2
4	3	Holiday – conversation	H2.3
5	2	Family Life – conversation	H2.4
6	1	People/places – advertisement	H2.5
7	3	Work – conversation	H2.4
8	3	People, places/communities – announcement	H2.3
9	4	Recreation – interview	H2.4
10	4	Education – speech	H2.5
11	5	Communities – conversation	H2.4
Section II — Reading			
12 (a)	1	People – mag article	H2.4
12 (b)	3	People – mag article	H2.4
13 (a)	2	Recreation – advertisement	H2.4
13 (b)	3	Recreation – advertisement	H2.4
14 (a)	2	Education – chat room	H2.2
14 (b)	4	Education – chat room	H2.4
15 (a)	3	Aspirations – mag article	H2.2, H2.4
15 (b)	4	Aspirations – mag article	H2.4
16 (a)	3	Friends – advice column	H2.1
16 (b)	5	Friends – advice column	H2.4
Section III — Writing in Indonesian			
Part A			
17	4	People/Places/Communities – note	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
18	6	Education/Future Aspirations – diary entry	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
Section III — Writing in Indonesian			
Part B			
19 (a)	10	Recreation – magazine article	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
19 (b)	10	Pastimes /Community – newspaper article	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3