

2019 HSC German Continuers Marking Guidelines

Section I — Listening and Responding

Question 1

Criteria	Marks
• Identifies why Petra is upset	2
• Provides some relevant information	1

Sample answer:

Petra is upset because her sister always takes her things without asking and she has ruined her (new) dress.

Question 2

Criteria	Marks
• Completes all details correctly on the reservation form	3
• Completes some details correctly on the reservation form	2
• Provides some relevant information	1

Sample answer:

Name:	Beate Neubauer
Contact number:	1575 99 88 77
Number of guests:	2 (wife and husband)
Special requests:	<ul style="list-style-type: none">• Need a room on ground floor / room with disabled/wheelchair access• Breakfast in room

Question 3

Criteria	Marks
<ul style="list-style-type: none"> Provides a sound understanding of the benefits of the recent study that the speakers describe 	3
<ul style="list-style-type: none"> Provides some understanding of the benefits of the recent study that the speakers describe 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Intensive housework can be as beneficial as 30 minutes at the gym. It reduces the risk of early death (by 28%). There's also the added bonus of not just having a clean house but also saving the cost of going to the gym.

Question 4

Criteria	Marks
<ul style="list-style-type: none"> Provides a summary of what would be gained by attending this event 	3
<ul style="list-style-type: none"> Summarises one of the gains of attending this event OR <ul style="list-style-type: none"> Provides all information without summarising 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

- Befriending people who (also) have a passion for the German language
- Experiencing culture (music, dance and food) from German-speaking countries outside the classroom.

Question 5

Criteria	Marks
• Provides a thorough explanation of why Bernd's mood changes during this conversation	4
• Provides a sound explanation of why Bernd's mood changes during this conversation	3
• Demonstrates some understanding of why Bernd's mood changes during this conversation	2
• Provides some relevant information	1

Sample answer:

Bernd was initially very happy because the doctor said he could start swimming again. (He felt like he had let the team down by his absence.) He expected to be part of the team again and go to the competition in Spain. But when he is told the team has already been chosen his mood changes to one of disbelief/anger. This change in mood is further compounded by fear of his father's reaction because he's already booked the trip, and he regrets his decision/actions that led to his injury.

Question 6

Criteria	Marks
• Provides a thorough comparison of Gabi's and Michael's views about their mothers	4
• Provides a sound comparison of Gabi's and Michael's views about their mothers	3
• Demonstrates some understanding of Gabi's and/or Michael's views about their mothers	2
• Provides some relevant information	1

Sample answer:

Both Gabi and Michael realise that their mothers are concerned with their progress at school.

However, Michael thinks his mother is at school too much (works not only in the canteen but also in the library). Michael feels embarrassed because she shares too much information about him with his teachers and he feels as though she treats him like a child.

Gabi wishes her mother would take more of an interest in school events. Gabi is disappointed that her mother never comes to school (even when Gabi got an award) because her mother's work is more important.

Question 7 (a)

Criteria	Marks
<ul style="list-style-type: none"> Provides a perceptive account of both Anna's and Max's feelings about their uncle's visit 	5
<ul style="list-style-type: none"> Provides a thorough account of both Anna's and Max's feelings about their uncle's visit 	4
<ul style="list-style-type: none"> Demonstrates a sound understanding of both Anna's and Max's feelings about their uncle's visit 	3
<ul style="list-style-type: none"> Demonstrates some understanding of Anna's and/or Max's feelings about their uncle's visit 	2
<ul style="list-style-type: none"> Provides some relevant information 	1

Sample answer:

Both Anna and Max agree it is an imposition that Max has to give up his room (again).

Max sees Uncle Hans as somewhat of a freeloader, who monopolises his parents. This means that he and Anna have to fend for themselves because his uncle can't do anything without his parents' help. Max also feels restricted by the language barrier. He further questions the relevance of his uncle's art in Germany.

However, Anna doesn't feel it appropriate for a family member to stay in a hotel. She feels positive about the visit and encourages Max to see the visit as an opportunity because Max and Uncle Hans share an interest in art. She welcomes the chance to practise her English.

Question 7 (b)

Criteria	Marks
<ul style="list-style-type: none"> Identifies the correct answer 	1

Sample answer:

A. Egoistisch

Section II — Reading and Responding

Part A

Question 8 (a)

Criteria	Marks
• Demonstrates a sound understanding of <i>Goldene Jahre's</i> new initiative	2
• Provides some relevant information	1

Sample answer:

Rent out vacant rooms to students, and for old and young to live under one roof.

Question 8 (b)

Criteria	Marks
• Demonstrates a sound understanding of the problems that led to this new initiative	3
• Demonstrates some understanding of the problems that led to this new initiative	2
• Provides some relevant information	1

Sample answer:

There was a risk of the aged care facility closing down due to a financial crisis. Carers were also losing their jobs as a result. Students had to travel too far to get to university, and accommodation in Germany is expensive.

Question 8 (c)

Criteria	Marks
• Provides a perceptive evaluation of the success of this initiative	5
• Provides a thorough evaluation of the success of this initiative	4
• Provides a sound evaluation of the success of this initiative	3
• Demonstrates some understanding of the success of this initiative	2
• Provides some relevant information	1

Sample answer:

The initiative has been a success. The aged care facility is at capacity (no empty rooms) and there is even a waiting list. Because the students also have the opportunity to work part time in the home, they can save not only time but money. The intergenerational interaction has also had positive outcomes: improved morale/relationships for all residents, fewer health issues for the elderly residents, and better academic results for the students.

Question 9 (a)

Criteria	Marks
• Demonstrates a sound understanding of why @anja.Frankfurt posted to this blog	3
• Demonstrates some understanding of why @anja.Frankfurt posted to this blog	2
• Provides some relevant information	1

Sample answer:

She has had to suddenly move into a small flat and is now living alone with her daughter. She is looking for advice from pet owners because her daughter wants a dog or a cat. She has some concerns as they have never had a pet before.

Question 9 (b)

Criteria	Marks
• Demonstrates a thorough understanding of @udo.Australien's opinion on this topic	3
• Demonstrates some understanding of @udo.Australien's opinion on this topic	2
• Provides some relevant information	1

Sample answer:

@udo.SüdAustralien believes that pets are just animals and therefore should be treated that way. For him, animals serve a purpose (especially on a farm) and pampered pets have no place there. He believes that animals shouldn't dominate one's life. He would rather spend money to help people (in need) rather than wasting it (on animals).

Question 9 (c)

Criteria	Marks
• Demonstrates a sound understanding of how living in a city has affected @karl.Bremen's choice	3
• Demonstrates some understanding of how living in a city has affected @karl.Bremen's choice	2
• Provides some relevant information	1

Sample answer:

@karl.Bremen is concerned about the number of abandoned pets on the street (because people have just lost interest in them). For this reason, he has only taken in rescue cats in his small apartment. Cats (over a dog) fit into any routine: they do not have to be walked daily and they are clean animals.

Question 9 (d)

Criteria	Marks
• Demonstrates a perceptive understanding of the extent to which @anja.Frankfurt will be influenced by the posts of both @renate.Berlin and @karl.Bremen in making her decision	5
• Demonstrates a thorough understanding of the extent to which @anja.Frankfurt will be influenced by the posts of both @renate.Berlin and @karl.Bremen in making her decision	4
• Demonstrates a sound understanding of the extent to which @anja.Frankfurt will be influenced by the posts of both @renate.Berlin and @karl.Bremen in making her decision	3
• Demonstrates some understanding of the posts of @renate.Berlin and/or @karl.Bremen	2
• Provides some relevant information	1

Sample answer:

Both encourage @anja.Frankfurt to have a pet but she is more likely to be influenced by @karl.Bremen than @renate.Berlin.

@renate.Berlin pampers her pets (to excess) by taking them to dog cafés and spas. This would not suit the circumstances of @anja.Frankfurt, who doesn't have the capacity to spend a lot of time or money on a pet.

The circumstances of @anja.Frankfurt and @karl.Bremen are similar (both living in the city and having children) and therefore a cat would better suit her lifestyle. The idea of being a positive role model would also appeal to @anja.Frankfurt and would provide her with a common interest with her daughter.

Question 9 (e)

Criteria	Marks
• Identifies the correct answer	1

Sample answer:

C. Pet ownership is unique to individual situations

Section II — Reading and Responding

Part B

Question 10

Criteria	Marks
<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the whole text • Manipulates language authentically and creatively to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	13–15
<ul style="list-style-type: none"> • Demonstrates a good understanding of the text • Manipulates language with some degree of authenticity and creativity to meet the requirements of the task • Organises information and ideas to meet the requirements of the task 	10–12
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a satisfactory knowledge and understanding of vocabulary and sentence structures • Attempts to structure relevant information and ideas 	7–9
<ul style="list-style-type: none"> • Responds to some of the questions, statements, comments and/or specific information in the text • Demonstrates a basic knowledge and understanding of vocabulary and sentence structures • Demonstrates limited ability to link information and ideas or structure text 	4–6
<ul style="list-style-type: none"> • Responds to isolated elements in the text • Uses single words or set formulae to express information 	1–3

Section III — Writing in German

Question 11

Criteria	Marks
<ul style="list-style-type: none"> Writes effectively and appropriately in relation to the audience, purpose and context of the task Manipulates vocabulary, language structures and features authentically and creatively relevant to the task 	5
<ul style="list-style-type: none"> Writes with a good understanding of the audience, purpose and context of the task Demonstrates a good understanding of vocabulary, language structures and features relevant to the task 	4
<ul style="list-style-type: none"> Writes with some awareness of the audience, purpose and context of the task Demonstrates some understanding of vocabulary, language structures and features relevant to the task 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language relevant to the task 	1

Section III (continued)

Question 12

Criteria	Marks
<ul style="list-style-type: none"> Writes effectively and appropriately for the audience, purpose and context of the task Manipulates language structures authentically and creatively relevant to the task Sequences and structures ideas and information coherently and effectively 	10
<ul style="list-style-type: none"> Writes with a good understanding of the audience, purpose and context of the task Demonstrates an excellent understanding of language structures relevant to the task Sequences and structures ideas and information effectively 	8–9
<ul style="list-style-type: none"> Writes with an understanding of the audience, purpose and context of the task Demonstrates a good understanding of language structures relevant to the task Organises some information and ideas 	6–7
<ul style="list-style-type: none"> Presents some information, opinions or ideas relevant to the task Demonstrates a rudimentary understanding of vocabulary and sentence structures Attempts to organise information and ideas 	4–5
<ul style="list-style-type: none"> Attempts to address the requirements of the task Uses single words, set formulae and unrelated sentences to express information 	2–3
<ul style="list-style-type: none"> Produces some comprehensible language relevant to the task 	1

2019 HSC German Continuers Mapping Grid

Oral Examination

Question	Marks	Content	Syllabus outcomes
	20	Conversation — covering student's personal world	H1.1, H1.2, H1.3, H1.4

Written Examination

Section I — Listening and Responding

Question	Marks	Content	Syllabus outcomes
1	2	Personal identity — conversation	H3.1
2	3	Tourism and hospitality — phone message	H3.1
3	3	People and places — radio interview	H3.1
4	3	People and places — advertisement	H3.2
5	4	Leisure and lifestyles — conversation	H3.5
6	4	Education and aspirations — conversation	H3.4
7 (a)	5	Arts and entertainment — conversation	H3.5
7 (b)	1	Arts and entertainment — conversation	H3.6

Section II — Reading and Responding

Part A

Question	Marks	Content	Syllabus outcomes
8 (a)	2	Past and present — article	H3.1
8 (b)	3	Past and present — article	H3.1
8 (c)	5	Past and present — article	H3.5
9 (a)	3	Leisure and lifestyles — blog	H3.3
9 (b)	3	Leisure and lifestyles — blog	H3.1
9 (c)	3	Leisure and lifestyles — blog	H3.5
9 (d)	5	Leisure and lifestyles — blog	H3.4
9 (e)	1	Leisure and lifestyles — blog	H3.4

Section II — Reading and Responding

Part B

Question	Marks	Content	Syllabus outcomes
10	15	Review — tourism and hospitality – email	H1.2, H1.3, H2.3, H3.1

Section III — Writing in German

Question	Marks	Content	Syllabus outcomes
11	5	Personal identity — message	H2.1, H2.2, H2.3
12 (a)	10	World of work — diary entry	H2.1, H2.2, H2.3
12 (b)	10	Education and aspirations — diary entry	H2.1, H2.2, H2.3