

## 2009 HSC French Beginners Marking Guidelines

### Section I — Listening

#### Question 1 (a)

*Outcomes assessed: H2.2*

#### MARKING GUIDELINES

Criteria	Marks
• Identifies where Nicole is going	1

#### Question 1 (b)

*Outcomes assessed: H2.2*

#### MARKING GUIDELINES

Criteria	Marks
• Identifies what time she is having dinner	1

#### Question 2

*Outcomes assessed: H2.2*

#### MARKING GUIDELINES

Criteria	Marks
• Identifies clearly what Josiane and her friend have in common	2
• Gives some relevant information about what Josiane and her friend have in common	1

### Question 3

*Outcomes assessed: H2.5*

#### MARKING GUIDELINES

Criteria	Marks
• Extracts the relevant information from the message	2
• Extracts an item of relevant information from the message	1

### Question 4

*Outcomes assessed: H2.2*

#### MARKING GUIDELINES

Criteria	Marks
• Identifies comprehensively reasons for joining the club	2
• Identifies a reason for joining the club	1

### Question 5

*Outcomes assessed: H2.2, H2.4*

#### MARKING GUIDELINES

Criteria	Marks
• Gives a comprehensive explanation of what Mr Dupont will ask Bernard	2
• Gives a partial explanation of what Mr Dupont will ask Bernard	1

### Question 6

*Outcomes assessed: H2.2*

#### MARKING GUIDELINES

Criteria	Marks
• Provides the relevant information	3
• Provides some relevant information	2
• Provides a relevant detail	1

### Question 7

*Outcomes assessed: H2.3*

#### MARKING GUIDELINES

Criteria	Marks
• (A)	1

### Question 8

*Outcomes assessed: H2.1, H2.2*

#### MARKING GUIDELINES

Criteria	Marks
• Demonstrates a good understanding of why Mrs Martin needs Pierre's help	3
• Demonstrates some understanding of why Mrs Martin needs Pierre's help	2
• Identifies some relevant information about why Mrs Martin needs Pierre's help	1

### Question 9

*Outcomes assessed: H2.2, H2.4*

#### MARKING GUIDELINES

Criteria	Marks
• Explains comprehensively to what extent vet science would be a good choice for Patrice	4
• Explains with relevant detail to what extent vet science would be a good choice for Patrice	2–3
• Gives any relevant detail about why vet science would be a good choice for Patrice	1

### Question 10

*Outcomes assessed: H2.2*

#### MARKING GUIDELINES

Criteria	Marks
• Identifies comprehensively what is being advertised	4
• Identifies some details about what is being advertised	2–3
• Identifies some relevant information about what is being advertised	1

**Question 11***Outcomes assessed: H2.4***MARKING GUIDELINES**

<b>Criteria</b>	<b>Marks</b>
• Demonstrates an excellent understanding of why Dominique's aunt has mixed feelings	5
• Demonstrates a good understanding of why Dominique's aunt has mixed feelings	4
• Demonstrates a general understanding of why Dominique's aunt has mixed feelings	2–3
• Provides some relevant information as to why Dominique's aunt has mixed feelings	1

## Section II — Reading

### Question 12 (a)

*Outcomes assessed: H2.2*

#### MARKING GUIDELINES

Criteria	Marks
• Explains what Luc is complaining about	1

### Question 12 (b)

*Outcomes assessed: H2.2, H2.4*

#### MARKING GUIDELINES

Criteria	Marks
• Identifies what Luc wants and gives a detailed explanation as to why he does not get it	3
• Partially identifies what Luc wants and gives some explanation as to why he does not get it	2
• Identifies some relevant information	1

### Question 13 (a)

*Outcomes assessed: H2.2, H2.3*

#### MARKING GUIDELINES

Criteria	Marks
• Demonstrates a good understanding of what Alicia did on 12 October	2
• Identifies some relevant information of what Alicia did on 12 October	1

### Question 13 (b)

*Outcomes assessed: H2.2, H2.4*

#### MARKING GUIDELINES

Criteria	Marks
• Clearly explains why she is alone	3
• Identifies either the reason why she is alone or the cause of the argument	2
• Identifies some relevant information	1

### Question 14 (a)

*Outcomes assessed: H2.2*

#### MARKING GUIDELINES

Criteria	Marks
• Provides all details about the survey	2
• Provides some relevant detail about the survey	1

### Question 14 (b)

*Outcomes assessed: H2.2, H2.3*

#### MARKING GUIDELINES

Criteria	Marks
• Identifies the main points made in paragraph 3	3
• Identifies some of the main points made in paragraph 3	2
• Identifies a relevant aspect made in paragraph 3	1

### Question 14 (c)

*Outcomes assessed: H2.1, H2.2*

#### MARKING GUIDELINES

Criteria	Marks
• Provides a comprehensive explanation of why young people will share Valentin's response	5
• Provides a substantial explanation of Valentin's response	3–4
• Provides some relevant detail of the program Valentin's response	1–2

### Question 15 (a)

*Outcomes assessed: H2.2, H2.4*

#### MARKING GUIDELINES

Criteria	Marks
• Identifies some reasons as to why Mamerce needs help	2
• Partially identifies why Mamerce needs help	1

### Question 15 (b)

*Outcomes assessed: H2.5*

#### MARKING GUIDELINES

Criteria	Marks
• Identifies all aspects of how qualified Joël Talendier is for the job he is proposing	4
• Identifies most aspects of how qualified Joël Talendier is for the job he is proposing	2–3
• Identifies some aspects of how qualified Joël Talendier is for the job he is proposing	1

### Question 15 (c)

*Outcomes assessed: H2.2, H2.4*

#### MARKING GUIDELINES

Criteria	Marks
• Explains comprehensively Joël's suggestion and how it addresses the needs of the town	4–5
• Provides at least three details of how Joël's suggestion addresses the needs of the town	2–3
• Provides some information on how Joël's suggestion addresses the needs of the town	1

## Section III — Writing in French

### Part A

#### Question 16

*Outcomes assessed: H1.1, H1.2, H1.3, H3.1, H3.2, H3.3*

#### MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates ideas and information appropriate to audience, purpose and context</li> <li>Applies knowledge of vocabulary, language structures and features to the task</li> </ul>	4
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Demonstrates some knowledge of vocabulary, language structures and features</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1

#### Question 17

*Outcomes assessed: H1.1, H1.2, H1.3, H3.1, H3.2, H3.3*

#### MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> <li>Communicates relevant ideas and information appropriate to audience, purpose and context</li> <li>Organises information and ideas coherently</li> <li>Applies knowledge of a variety of vocabulary, language structures and features to the task</li> </ul>	6
<ul style="list-style-type: none"> <li>Communicates with some awareness of audience, purpose and context</li> <li>Organises ideas and information</li> <li>Demonstrates knowledge of vocabulary, language structures and features</li> </ul>	4–5
<ul style="list-style-type: none"> <li>Demonstrates some understanding of the requirements of the task</li> <li>Demonstrates limited evidence of the ability to organise ideas</li> <li>Demonstrates some knowledge of vocabulary, language structures and features</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Produces some comprehensible language related to the task</li> </ul>	1



## Section III — Writing in French

### Part B

#### Question 18

*Outcomes assessed: H1.1, H1.2, H1.3, H3.1, H3.2, H3.3*

#### MARKING GUIDELINES

Criteria	Marks
<ul style="list-style-type: none"> <li>• Presents and develops original ideas, information, and/or opinions relevant to context, purpose and audience</li> <li>• Organises information and ideas coherently</li> <li>• Demonstrates knowledge of a variety of vocabulary, language structures and features</li> </ul>	9–10
<ul style="list-style-type: none"> <li>• Presents and develops original ideas, information, and/or opinions mostly relevant to context, purpose and audience</li> <li>• Organises information and ideas</li> <li>• Demonstrates some knowledge of a variety of vocabulary, language structures and features</li> </ul>	7–8
<ul style="list-style-type: none"> <li>• Presents and develops some ideas, information, and/or opinions relevant to context, purpose and audience</li> <li>• Organises information and ideas with some coherence</li> <li>• Demonstrates some knowledge of vocabulary, language structures and features</li> </ul>	5–6
<ul style="list-style-type: none"> <li>• Presents some information relevant to the task</li> <li>• Demonstrates elementary knowledge of vocabulary, language structures and features</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• Produces some comprehensible language related to the task</li> </ul>	1–2

# French Beginners

## 2009 HSC Examination Mapping Grid

Question	Marks	Content	Syllabus outcomes
<b>Oral Examination</b>			
	20	Conversation covering the candidate's personal world as it relates to the prescribed topics	H1.1, H1.2, H1.3
<b>Written Examination</b>			
<b>Section I — Listening</b>			
1	2	Family — conversation	H2.2
2	2	Family — conversation	H2.2
3	2	Family — announcement	H2.5
4	2	Pastimes — speech	H2.2
5	2	Work — telephone message	H2.2, H2.4
6	3	Holidays — telephone conversation	H2.2
7	1	Education — conversation	H2.3
8	3	Neighbourhood — conversation	H2.1, H2.2
9	4	Future plans — interview	H2.2, H2.4
10	4	Recreation — radio announcement	H2.2
11	5	Travel — telephone conversation	H2.4
<b>Section II — Reading</b>			
12 (a)	1	Home — sms messages	H2.2
12 (b)	3	Home — sms messages	H2.2, H2.4
13 (a)	2	Tourism — blogs	H2.2, H2.3
13 (b)	3	Tourism — blogs	H2.2, H2.4
14 (a)	2	Recreation — article	H2.2
14 (b)	3	Recreation — article	H2.2, H2.3
14 (c)	5	Recreation — article	H2.2, H2.2
15 (a)	2	Communities — newspaper notice	H2.2, H2.4
15 (b)	4	Communities — newspaper notice	H2.5
15 (c)	5	Communities — newspaper notice	H2.2, H2.4
<b>Section III — Writing in French</b>			
<b>Part A</b>			
16	4	Education — email	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
17	6	Travel — speech	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
<b>Section III — Writing in French</b>			
<b>Part B</b>			
18 (a)	10	Holidays — journal entry	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3
18 (b)	10	Future plans — Journal entry	H1.1, H1.2, H1.3, H3.1, H3.2, H3.3