



--	--	--	--	--

Centre Number

--	--	--	--	--	--	--	--	--

Student Number

2020 PUBLIC EXAMINATION

Croatian

Continuers Level

Tuesday 20 October 2020: 2 pm Australian Eastern Daylight Time

Reading Time: 10 minutes

Working Time: 2 hours and 30 minutes

- *You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You MUST NOT write during this time.*
- *Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.*

Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in CROATIAN.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

Part A**15 marks****Attempt Questions 1–3**

Your response will be assessed on how well you:

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately*

You will hear **THREE** texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

		Marks	You may make notes in this space. These notes will NOT be assessed.
Text 1			
1.	(a) What was the award for?	1	

	(b) Explain why the recipient was given the award.	2	

Text 2**Marks**

You may
make notes
in this space.
These notes
will NOT be
assessed.

2. (a) Why is the band going to New York?

2

- (b) To what extent are Leon and Marina supportive of the band?
Support your answer with reference to the text.

4

Text 3**Marks**

You may
make notes
in this space.
These notes
will NOT be
assessed.

3. (a) What is the purpose of Miss Morić's speech?

2

- (b) How valid are Miss Morić's concerns? Support your answer with reference to the text.

4

Part B**15 marks****Attempt Questions 4–6**

Your response will be assessed on how well you:

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately*

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in CROATIAN.

Text 4

- 4.** Complete the telephone message.

Ispunite detalje telefonske poruke.

Event/Događaj: _____

Picnic location/Lokacija piknika: _____

Meeting place/Mjesto okupljanja: _____

Date/Datum: _____

Time/Vrijeme: _____

What to bring/Što donijeti: _____

Marks**3**

You may make notes in this space. These notes will NOT be assessed.

Text 5

5. What language techniques does Helena use to convince Filip to participate in the school of magic? In your answer, refer to examples from the text.

Kojim se jezičnim tehnikama Helena koristi kako bi nagovorila Filipa da sudjeluje u školi magije? U vašem odgovoru obratite se na primjere iz teksta.

Marks**5**

You may make notes in this space. These notes will NOT be assessed.

Text 6**Marks**

You may
make notes
in this space.
These notes
will NOT be
assessed.

6. (a) Why is Dr Marković being interviewed?

2

Zašto je Dr. Marković intervjuiiran?

- (b) According to Dr Marković, what is the significance of Šibenik University?

5

Prema Dr. Markoviću, što je značajno o Šibenskom sveučilištu?

End of Section 1

BLANK PAGE



--	--	--	--	--

Centre Number

--	--	--	--	--	--	--	--	--

Student Number

2020 PUBLIC EXAMINATION

Croatian

Continuers Level

Section 2: Reading and Responding (25 marks)

Instructions to Students

1. Allow approximately 1 hour and 10 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in CROATIAN.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

Part A**10 marks****Attempt Questions 7–8**

Your response will be assessed on how well you:

- *understand general and specific aspects of texts (for example, by comparing, contrasting, summarising and/or evaluating) and convey the information appropriately*
-

7. Read the text and then answer in ENGLISH the questions that follow.

Prvi pametni semafor

piše Sandra Nogostup

Danas je na križanju dviju najprometnijih ulica u Osijeku ugrađen inovativan i neophodan novi semafor. Taj pametni semafor idealan je za sve one koji se ne odvajaju od svojeg malog ekrana na mobitelu.

Semafor ima jedinstvenu funkcionalnost da može projicirati svjetlost crvene boje preko cijele zebre i svega u okruženju od dva metra. Uz pomoć semafora, infracrvene tehnologije i promijenjene boje na ekranu, pješaci su prisiljeni podignuti glavu i odvratiti pogled od svojih mobilnih uređaja.

Važno je istaknuti da se četvrtina prometnih nesreća dogodi zbog korištenja mobitela. Prema podacima istraživanja provedenog za vrijeme ovog projekta, objavljeno je da se 99% pješaka, 70% biciklista i 60% vozača koristi mobitelima u prometu i time svoj život dovodi u opasnost. Utvrđeno je da je samo prošle godine na istom tom križanju ozlijeđeno 250 pješaka, od kojih 80% zbog uporabe mobitela.

Pilot-projekt postavljanja pametnog semafora financirao je Grad Osijek, a u planu je ugradnja još takvih semafora na sedam najprometnijih križanja u gradu. Pješaci su zadovoljni ovom inovacijom jer kažu da ih većina uopće ne obraća pozornost na promet i na svoje okruženje. Mnogi prolaze na crveno, a još više njih sudara se s drugim pješacima. Iako većina pješaka hvali ovaj odličan, a i koristan projekt, neki smatraju da takve inovacije zatupljuju ljude.

Bilo kako bilo, ova inovacija spasit će brojne živote.

Question 7 continues on page 3

Marks

Question 7 (continued)

- (a) Explain why the innovation is useful. Support your answer with reference to the text. **4**

- (b) Why are some people unhappy with the innovation? **1**

End of Question 7

8. Read the text and then answer in ENGLISH the question that follows.

Poštovani uredniče,

Članak objavljen u vašim novinama o pametnom semaforu u Osijeku, motivirao me je i potaknuo da podijelim svoje mišljenje o tom izvanrednom pilot-projektu.

Oduševljena sam razmišljanjem gradske uprave o sigurnosti pješaka. Majka sam troje tinejdžera koji, kao i većina njihovih vršnjaka, ne ispuštaju mobitele iz ruku ni dok spavaju a kamoli kad prelaze cestu. Uvijek se brinem za njih. Dok vozim, trudim se biti pažljiva jer pješaci uopće ne paze, pogotovo mladi. Bilo bi idealno da se ispred svake škole ugradi jedan takav semafor. To bi sigurno spriječilo mnoge nesreće na zebama.

Neugodno me iznenadila statistika da na istom tom križanju svake godine imamo 250 ozlijeđenih pješaka. Broj stradalih na zebama jako me žalosti i uznemiruje. To je sasvim neprihvatljivo! Ne bi li zebra trebala biti sigurno mjesto za prijelaz preko ceste?

Nije li ironično da smo upravo zbog pretjeranog korištenja tehnologije ovisni o njoj kad je riječ o sigurnosti pješaka na cestama? Ponosna sam na grad što je pokrenuo ovu inicijativu i nadam se da će ih biti još više. Netko mora biti pametan na cesti, pa makar to bio pametni semafor.

Tina Sudar
(*zabrinuta majka*)

Question 8 continues on page 5

Marks

Question 8 (continued)

How does Tina express her opinion in her letter? Support your answer with reference to content and the use of language.

5

End of Question 8

Part B

15 marks

Attempt Question 9

Your response will be assessed on how well you:

- *demonstrate an understanding of the stimulus text*
- *write text appropriate and relevant to context, purpose and audience*
- *structure and sequence information and ideas*
- *manipulate language structures and vocabulary in Croatian*

9. Read the text and then answer in approximately 150 words in CROATIAN the question that follows.

Bez glasa, bez budućnosti?

*Piše Marija Franić u ime onih bez glasa
(napuštenih životinja)*

U svaki od naših, sad već mnogobrojnih utočišta za životinje, doseli zabrinjavajuće velik broj novonapuštenih životinja. Zašto su napuštene? Zar ih više nitko ne voli i ne treba?

Teško mi pada to što ove jadne životinje nemaju svoj glas i ne mogu birati drugačije.

Dok su u utočištu, nađe se malo dobrih ljudi koji ih posjete. Ohrabrujuće je to što skoro 80% životinja, doduše onih mlađih, nađe novi dom. Žalosno je i pomisliti na to što se događa s preostalih 20%.

Razmišljate li možda o novom kućnom ljubimcu? Razmislite o opciji utočišta za životinje.

MALO UTOČIŠTE UTOČIŠTE ZA NAPUŠTENE ŽIVOTINJE *(Dalmatinska 101, Zadar)*

Volite li životinje?

Pridružite se našoj volonterskoj grupi koja uljepšava dane napuštenih, jednom voljenih kućnih ljubimaca! Ne dopustite da budu usamljeni.

Kod nas nikad nije dosadno.

Prošetajte ih, nahranite, okupajte ili jednostavno provedite malo vremena s tim divnim stvorenjima.

Dodite! Nećete se pokajati!

www.maloutocištezaživotinje.net.hrv

Your friend is considering buying a pet. Write an email advising him/her to consider animal welfare in his/her decision making. In your response, refer to the information above.

Vaš prijatelj/prijateljica razmišlja o kupnji kućnog ljubimca. Napišite e-mail u kojem ga/ju savjetujete da pri odluci o novom ljubimcu u obzir uzme dobrobit životinje. U svojem odgovoru, obratite se na gore navedene informacije.

You may make notes in this space. These notes will NOT be assessed.

Croatian Continuers Level

Question 9

[illegible]

[illegible]

L



--	--	--	--	--

Centre Number

--	--	--	--	--	--	--	--	--

Student Number

2020 PUBLIC EXAMINATION

Croatian

Continuers Level

Section 3: Writing in Croatian (20 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet using black or blue pen. Space is provided for you to make notes.
3. You must answer ONE question in CROATIAN.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.

Total marks – 20**Attempt either Question 10 or Question 11**

Your response will be assessed on how well you:

- *demonstrate depth of treatment of information, ideas and/or opinions*
 - *write text appropriate and relevant to context, purpose and audience*
 - *structure and sequence information and ideas*
 - *manipulate language structures and vocabulary in Croatian*
-

Answer ONE question from this section in approximately 250 words in CROATIAN.

- 10.** You have been asked to write an article for your school magazine explaining the qualities of a responsible and exemplary student leader. Write the article.

Napišite članak za svoj školski časopis u kojem ćete obrazložiti kvalitete odgovornog i primjernog učeničkog vođe.

OR

- 11.** Two of your friends have moved out together and rented a house. They have asked you to join them. Write an email to them explaining your decision.

Dvoje tvojih prijatelja iznajmilo je kuću u koju su se zajedno preselili. Pozvali su i tebe da im se pridružiš. Napiši im e-mail u kojem obrazlažeš svoju odluku.

You may make notes in this space. These notes will NOT be assessed.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

[illegible]

L

BLANK PAGE

BLANK PAGE

BLANK PAGE