



NSW Education Standards Authority

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Centre Number

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Student Number

2024 HIGHER SCHOOL CERTIFICATE EXAMINATION

Chinese Continuers

General Instructions

- Reading time – 10 minutes
- Working time – 2 hours and 50 minutes
- Write using black pen
- Monolingual and/or bilingual print dictionaries may be used
- Write your Centre Number and Student Number at the top of this page

Total marks: 80

Section I – 25 marks (pages 2–4)

- Attempt Questions 1–8
- This section should take approximately 30 minutes

Section II – 40 marks (pages 5–8)

This section has two parts, Part A and Part B

- Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

- Attempt Questions 9–10

Part B – 15 marks

- Attempt Question 11

Section III – 15 marks (page 9)

- Attempt Questions 12–13
- Allow about 1 hour for this section

Section I — Listening and Responding

25 marks

Attempt Questions 1–8

This section should take approximately 30 minutes

You will hear EIGHT texts. Each text will be read twice. There will be a pause after the first reading in which you may make notes. However, you may make notes at any time. You will be given adequate time after the second reading to complete your answer. Answer the questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response. In the case of multiple-choice questions, tick the box that corresponds to the correct response. You may proceed to Section II as soon as you have finished Question 8.

Question 1 (2 marks)

Fill in the information in the table for today's sports arrangements.

<i>Activity</i>	<i>Location</i>
	Gymnasium
Swimming lesson	

Candidate's Notes

(These notes
will NOT be
marked.)

2

Question 2 (1 mark)

Which festival is most likely being celebrated by the family?

- ☐ A. Lantern Festival
- ☐ B. Chinese New Year
- ☐ C. Dragon Boat Festival
- ☐ D. Mid-Autumn Festival

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Question 3 (3 marks)

Why is Xiaodong disappointed?

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Question 4 (3 marks)

What kind of person is Jack?

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Question 5 (3 marks)

Outline the features highlighted in the advertisement.

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Question 6 (4 marks)

Summarise Xiaoming's point of view.

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**Candidate's
Notes**

3 *(These notes
will NOT be
marked.)*

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Question 7 (4 marks)

How does the speaker convey her opinion in the speech? Refer to both content and language techniques.

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Question 8 (5 marks)

Compare Sam’s opinion to his mother’s opinion.

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You may now proceed to Section II

**Candidate’s
Notes**

4 *(These notes
will NOT be
marked.)*

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Chinese Continuers

Section II — Reading and Responding

40 marks

Allow about 1 hour and 20 minutes for this section

Part A – 25 marks

Attempt Questions 9–10

Read both texts and then answer the corresponding questions in ENGLISH in the Section II Part A Answer Booklet.

Question 9 (9 marks)

《 _____ 》

很久以前，没有拼音时，连中国人学习汉字也十分难。学习每一个汉字的发音真不简单，因为中国不同地方的发音都不一样。所以，如果想提高每个人的知识水平，就需要把中文发音标准化。

一位叫周有光的先生去过很多国家，也会说很多语言。他知道拉丁语是世界中最重要的语言之一，英语也来自拉丁语。六十年前，他建议中国最高的领导们一定要用拉丁语的字母发明新的发音系统！最后，领导们赞成了，而且决定请他和别的语言学家一起发明了汉语拼音。这不仅让中国人学习汉字变得容易多了，也让现在这么多外国人都可以说流利的汉语。

现在科技用得越来越多，周先生很关心拼音在新科技中怎么帮助人们。我们今天能在电脑和手机上用拼音打字，也要感谢周先生。

这就是为什么有人说周有光是“拼音之父”了。

标准化	<i>standardise</i>
拉丁语	<i>Latin</i>
领导	<i>leader</i>
字母	<i>alphabet</i>
发明	<i>to invent</i>
系统	<i>system</i>

Question 10 (16 marks)

[选自短剧：家]

本和妈妈在聊天

本（一边笑一边看着妈妈）：

妈，您昨天和阿姨们见面，玩儿得开心吗？

妈： 你阿姨们都忙着和她们的孙子，小孙女玩儿呢！我看着孩子们的
照片，真是觉得可爱极了，好喜欢！你呢？为什么现在还是单身？

本： 好了，妈，我已经知道您要说什么了……

妈： 那你说，你什么时候能找一个我喜欢的女朋友？

本（想说话）：

您别……

妈（没等本说完）：

别！我要开始帮你找女朋友了，阿姨们都给我介绍了好多不错的女孩子。

本： 我最近忙着……

妈（又没等本说完）：

如果你下个星期很忙，那就一定得把下个月空出来，去和这些女孩儿见面认识一下。

本： 妈，您别担心我的事。

妈： 那你说，我什么时候也能像你阿姨们那样当奶奶？

本： 妈，小时候您让我专心学习，我连交朋友的时间都没有。中学毕业了，
我只想学科技，但是您一定要我学科学，我也听您的了。现在我都三十多岁了，您就别管我了。

Question 10 text continues on page 7

Question 10 (continued)

妈： 我不管？我还是你妈吗？

本（脸慢慢变红）：

我是您儿子，但我也是成年人了！小时候上学您说的话我没反对过。
我上班后就想去国外体验生活，您病了，为了您，我去英国工作的
机会也给别人了。现在您病也好了，您就多休息休息吧。

妈（大声说）：

我现在是病好了，你不结婚，没孩子，我一定还会再生病的！

本（声音也越来越大）：

女朋友我也不是没交过！一切都挺好的，您一说“不喜欢她家人”
就逼我分手了！现在我就是一个人过得非常好，不想认识新的人，
也不想谈恋爱！妈，唉……您什么时候能让我自由地生活呢？

选自短剧 *extract from a play*

逼 *to force*

End of Question 10 text

Section II (continued)

Part B – 15 marks

Attempt Question 11

Answer the question in a writing booklet. Extra writing booklets are available.


Your answer will be assessed on how well you:

- respond to the stimulus text with relevant information and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in Chinese

Question 11 (15 marks)

Answer the following question by writing approximately 250 characters in CHINESE.

Imagine you are Mark. Write an email to Simon in response.


<p>马克：</p> <p>你好，上次你问我，来中国应该住寄宿家庭还是宿舍，我想告诉你我的想法。</p> <p>住在学校的宿舍让我有了新的好习惯。第一，大家每天都要早起去锻炼身体，然后去教室学习。我学会了更好地安排时间，睡得好，又健康又开心。你觉得这种生活方式适合你吗？第二，晚上回到宿舍，因为不能用手机，同学们只能聊天，都成为了好朋友。难道你不觉得这样非常好吗？最后，为了让宿舍看起来干净，每个星期大家都会一起打扫卫生。每个人都把宿舍当成自己的家。年轻人学会合作不是很重要吗？</p> <p>我想知道你的决定，期待你的回信。</p> <p style="text-align: right;">赛门</p>

Section III — Writing in Chinese

15 marks

Attempt Questions 12–13

Allow about 1 hour for this section

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

Your answers will be assessed on how well you:

- demonstrate the relevance of information, opinions and ideas
 - write text appropriate to context, purpose and audience
 - structure and sequence information, opinions and ideas
 - demonstrate control of a range of language structures and vocabulary in Chinese
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Question 12 (5 marks)

Answer the following question by writing approximately 90 characters in CHINESE.

You are organising a ‘Sports Day’ event at your school that will promote activities and sportsmanship among school students. Write a notice for the school community. **5**

Question 13 (10 marks)

Answer ONE of the following questions. Write approximately 250 characters in CHINESE.

- (a) You helped a tourist today when you went to Chinatown. Write a diary entry reflecting on this experience. **10**

OR

- (b) You have been coaching young children in an activity that you are passionate about. Write a diary entry reflecting on this experience. **10**

End of paper

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Chinese Continuers

Section II Part A Answer Booklet

Instructions

- Answer Questions 9–10
- Write your Centre Number and Student Number at the top of this page

Section II — Reading and Responding

Part A – 25 marks

Attempt Questions 9–10

Read the texts on pages 5–7 of the question paper and then answer the corresponding questions in ENGLISH in the spaces provided. These spaces provide guidance for the expected length of response.

Question 9 (9 marks)

- (a) What is the most suitable title for this article? 1

- ☐ A. Father of the Pinyin System
- ☐ B. Origin of Chinese Phonetics
- ☐ C. Evolution of Chinese Literacy
- ☐ D. Challenges of Learning Chinese

- (b) Explain why the standardisation occurred. Justify your answer with reference to the text. 3

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Question 9 continues on page 3

Question 9 (continued)

- (c) Assess the benefit of Zhou's contribution. Support your answer with reference to the text.

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Question 10 (16 marks)

- (a) What emotional state would Ben's mother have been in yesterday?

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- ☐ A. Angry
- ☐ B. Anxious
- ☐ C. Envious
- ☐ D. Stressed

- (b) Summarise Ben's mother's concerns.

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Question 10 continues on page 4

Question 10 (continued)

- (c) To what extent has Ben’s life been influenced by his mum? Support your answer with reference to the text.

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- (d) How were the changes in Ben’s attitude towards his mum portrayed in the text? Support your answer with reference to the text.

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End of Question 10